







# Coastal Resident Perceptions of Marine Reserves in Oregon

Final Report

Mark D. Needham, Ph.D.

Lori A. Cramer, Ph.D.

Elizabeth E. Perry, M.S.

Oregon State University

Conducted for and in cooperation with Oregon Department of Fish and Wildlife

2013







# **ACKNOWLEDGMENTS**

The authors would like to thank Melissa Murphy (now at City of Corvallis), Shannon Davis, and Cristen Don at Oregon Department of Fish and Wildlife (ODFW) for their assistance, input, and support during this project. Kim Greene, Darren Goodding, Laura Jones, Jennifer Krebs, Wesley Mouw, Hannah Murley, and Joanie Schmidgall are thanked for assisting with survey administration and data entry. Ashley Hyon (Marketing Systems Group) is thanked for helping to select the sample, and Sandra Arbogast is thanked for creating maps for this project. A special thank you is extended to all of the coastal residents who took time completing questionnaires. Funding for this project was provided by the Oregon Department of Fish and Wildlife. This project was approved by the Institutional Review Board (IRB) at Oregon State University and complied with all regulations on research involving human subjects.

Although several people assisted with this project, any errors, omissions, or typographical inconsistencies in this final report are the sole responsibility of the authors. All content in this final report was written by the authors and represents views of the authors based on the data and does not necessarily represent views of the funding agency or others who assisted in this project.

### SUGGESTED CITATION

Needham, M. D., Cramer, L. A., & Perry, E. E. (2013). *Coastal resident perceptions of marine reserves in Oregon*. Final project report for Oregon Department of Fish and Wildlife (ODFW). Corvallis, OR: Oregon State University, Department of Forest Ecosystems and Society; and the Natural Resources, Tourism, and Recreation Studies Lab (NATURE).

# **EXECUTIVE SUMMARY**

### **Objectives**

In Oregon, Senate Bill 1510 was enacted in 2012 requiring state natural resource agencies to evaluate, establish, and enforce regulations on five new marine reserves in this state's coastal waters (i.e., Otter Rock, Redfish Rocks, Cape Falcon, Cape Perpetua, Cascade Head). A number of studies have examined biological issues and impacts associated with these marine reserves. The process for evaluating social and economic impacts associated with these reserves, however, has primarily involved information from community evaluation teams consisting of small groups of stakeholders (e.g., commercial anglers, conservation groups, watershed councils, scientists). Some additional data for evaluating social and economic impacts of these reserves were collected from town hall meetings with select residents, questionnaires given to a small number of specific industries or stakeholder groups (e.g., commercial and recreational anglers), and other observational data. Taken together, these efforts mainly involved economic stakeholders and vocal residents thought to be most directly affected by the marine reserves.

What has been lacking, however, is a comprehensive, systematic, and representative assessment of coastal resident perceptions regarding these new marine reserves. A scientifically grounded random and representative selection of residents living along the entire Oregon coast, especially in areas near these reserves (i.e., communities of place), is required for generalizing information beyond select groups to citizens living along the coast, including those who may be potentially affected the most by these reserves. This project, therefore, addressed this knowledge gap by utilizing representative samples of residents along the Oregon coast (i.e., essentially the voting public) to understand their knowledge, attitudes, and behavioral intentions in response to these reserves. Project objectives were to understand coastal resident:

- Awareness of these marine reserves and sources of information for learning about the areas.
- Knowledge of the characteristics, benefits, and constraints of these marine reserves.
- Attitudes of support and opposition toward these reserves (i.e., favor, disfavor, like, dislike).
- Perceptions about the future effectiveness of these reserves in meeting management goals.
- Opinions about activities that should and should not be allowed to occur in these reserves.
- Behavioral intentions in response to these reserves and how residents may change their use of these areas in the future (e.g., increase or displace any visitation / recreation use).
- Socio-demographic characteristics.

#### **Methods**

Data were obtained from questionnaires administered by mail in late 2012 and early 2013 to a sample of residences along the Oregon coast selected randomly from postal records. A sample of 2,600 addresses was equally divided into two subpopulations: (a) residents living near the five marine reserves (i.e., communities of place), and (b) residents along the rest of the coast (i.e., general coastal sample). The 1,300 addresses in the communities of place were distributed equally among five areas corresponding to each marine reserve location (i.e., 260 addresses for each). A 10 mile radius was drawn around the land point nearest to the center of each reserve and communities within this radius were included in the communities of place delineation. The other half of the sample addresses (i.e., 1,300) was spread throughout the rest of the coast and included areas seaward of the Coast Range excluding those in the five communities of place.

Three separate questionnaire mailings were implemented to collect the data. In total, 357 questionnaires were undeliverable (e.g., incorrect address, vacant, moved) and n = 595

completed questionnaires were returned, yielding a 27% response rate (595 / 2,600 – 357). The sample size for residents in the communities of place was n = 326 (30% response rate) and the sample for those along the rest of the coast (i.e., general coastal sample) was n = 269 (23% response rate). The combined sample size of n = 595 allows generalizations about the population of Oregon coastal residents at a margin of error of  $\pm$  4% at the 95% confidence level, which is better than the conventional standard of  $\pm$  5% that is widely accepted and adopted in human dimensions of natural resources research. To check for potential nonresponse bias, residents who completed a mail questionnaire were compared against those who did not (i.e., nonrespondents). A large sample of n = 202 nonrespondents was telephoned and asked 10 specific questions from the questionnaire. There were no substantive differences in responses between those who responded to the mail survey and those who did not (i.e., completed telephone nonresponse bias check), so the data did not need to be weighted based on this nonresponse bias check. The data were, however, weighted by population proportions based on the most recent US Census information for number of households in the sampling areas to ensure that the samples and questionnaire responses were statistically representative of the broader target populations.

#### **Results**

### Oregon Marine Areas in General

- Coastal residents have participated in a range of activities in Oregon's marine areas, especially sightseeing (88%), viewing marine animals (86%), exploring tidepools (77%), and non-charter recreational fishing (55%). Their most popular primary activities in these areas have been sightseeing (35%), non-charter recreational fishing (22%), and viewing marine animals (16%).
- Coastal residents overwhelmingly perceived marine areas and other natural resources in Oregon to be moderately or very healthy. Residents perceived wildlife to be the most healthy (77%), and bays and estuaries to be least healthy (66%). Approximately three-quarters of coastal residents perceived Oregon's marine animals (75%), marine areas (i.e., ocean; 73%), marine fish (72%), and rivers and streams (71%) to be healthy.
- These coastal residents, however, were concerned about perceived anthropogenic and natural threats to Oregon marine areas, in particular marine trash and debris (85%), water pollution (77%), invasive species (74%), ocean acidification (70%), and overfishing (66%). Residents were least concerned about recreational anglers (25%), people who purchase or consume seafood (32%), viewers of marine animals (35%), and wave energy and power development (38%). Residents in the communities of place (i.e., nearest the five reserves) were more concerned about these threats compared to those along the rest of the coast.
- Half of coastal residents (50%) agreed that the government should do more to help protect marine areas in Oregon, with residents in the communities of place indicating significantly stronger agreement (65%) than those living along the rest of the coast (45%).
- A minority of coastal residents agreed that people who fish commercially (41%) or recreationally (14%) are harming marine areas in Oregon. Residents living in the communities of place, however, were more likely than those along the rest of the coast to agree that commercial and recreational fishing are harming these areas.
- Less than one-third of coastal residents agreed that the condition of marine areas in Oregon has improved in recent years (34%), managers are doing everything they can to protect these areas (30%), and laws protecting these marine areas are too strict (22%).

- The majority of coastal residents (55% to 84%) believed that a number of federal, state, and local groups and organizations should have an influence in managing marine areas in Oregon, with the exception of people who do not live on the Oregon coast (25%). The organization that residents believed should have the greatest influence in managing these areas was the Oregon Department of Fish and Wildlife (ODFW, 84%).
- The majority of coastal residents trust many of these groups and organizations to contribute to management of marine areas in Oregon. Groups most strongly trusted were people who live along the coast (78%), Oregon Department of Fish and Wildlife (76%), US Fish and Wildlife Service (76%), and the US Coast Guard (76%). Groups who were trusted the least included people who do not live on the coast (18%), recreationists (43%), the Governor of Oregon (47%), and environmental organizations (49%). Respondents living in the communities of place had higher levels of trust in federal and state agencies than did the rest of the coast. In contrast, residents along the rest of the coast had higher trust in people living along the coast and those who fish commercially.

### **Oregon Marine Reserves**

- In total, two-thirds (67%) of respondents have visited at least one of the five marine reserve sites in Oregon. Residents in the communities of place were more likely (74%) than those along the rest of the coast to have visited at least one site (64%). The largest proportion of respondents has visited Otter Rock (45%), followed by Cape Perpetua (38%), Cascade Head (33%), Redfish Rocks (24%), and Cape Falcon (23%). Sightseeing (58%), viewing marine animals (52%), and exploring tide pools (42%) were the most common activities in Oregon's marine reserves.
- Only one-third (37%) of respondents indicated that at least one of these marine reserve sites was very special to them, 36% agreed that at least one of these sites was the best place for doing what they like to do, 32% said that they identify strongly with at least one of these sites, and 31% felt attached to at least one of these sites. Those living in the communities of place indicated higher levels of attachment to these places.
- The majority (56%) of respondents felt that they understood the purpose of the marine reserves in Oregon. Only 44% of residents, however, felt that they were informed about these reserves and understood the role of science in these areas. Similarly, only 40% of residents felt knowledgeable about these reserves, 34% understood where these areas were located, and 30% understood the role of public involvement in these reserves. Respondents felt that they understood the least about how these reserves would be managed (26%) and any rules and regulations associated with the reserves (22%). There were no differences in this self-assessed knowledge between the communities of place and the rest of the coast.
- Residents answered 16 true / false or multiple choice questions measuring their factual knowledge about Oregon's marine reserves. This knowledge, however, was low with an average score of only 43% of questions answered correctly (i.e., failing grade) and this did not differ between the communities of place and the rest of the coast. The question answered correctly by the most residents (80%) was that scientific research would be allowed in both marine protected areas and marine reserves in Oregon, whereas the question answered correctly by the fewest was that commercial fishing would be allowed in this state's marine protected areas, but not in its marine reserves (7%). Only 34% of residents correctly identified ODFW as the agency responsible for these marine reserves.
- Only 18% of residents agreed that it is easy to access and find information about the marine reserves in Oregon, and only 13% agreed that managers have done a good job

- communicating with the public about these reserves. There were no differences in this agreement between the communities of place compared to the rest of the coast.
- Respondents have utilized a variety of sources to obtain information about marine reserves in Oregon. Newspapers were the most often cited source (80%), whereas social websites were the least cited (20%). More than half of respondents indicated that they had discussed Oregon's marine reserves with friends or family (68%), watched television news or programs about these reserves (65%), read magazine articles or books about these areas (64%), or listened to radio news or programs about these reserves (63%). There were few differences in the use of these sources between the communities of place and the rest of the coast. Residents would prefer to receive information about these areas either through newspaper articles or television news and related programs.
- In total, 60% of respondents believed in protecting Oregon's marine areas with little or no utilization, whereas 40% believed in utilizing these marine areas with little or no protection. Residents in the communities of place (72%), however, were more likely than those along the rest of the coast (56%) to believe in the protection of these areas. Nearly half (48%) of respondents believed that marine areas should mostly be protected with just a little utilization, whereas 37% believed that marine areas should be mostly utilized with just a little protection. Fewer respondents believed that Oregon's marine areas should be fully protected with no utilization (12%) or fully utilized with no protection (3%).
- Respondents overwhelmingly agreed (88%) that scientific research should be allowed in Oregon's marine reserves, followed by non-extractive recreation and tourism activities (59%). Only 39% of respondents agreed that recreational fishing should be allowed in these reserves and the fewest thought that commercial fishing should be allowed (22%).
- The only group that the majority of respondents believed could benefit from these marine reserves in Oregon is scientists / researchers (86%). Less than the majority believed that government agencies (49%), people living along the coast (43%), people recreating in marine areas (30%), local businesses (26%), people who do not live on the coast (26%), and people who fish recreationally (24%) or commercially (16%) would benefit.
- Conversely, the only groups that the majority of respondents believed would be harmed by these reserves are people who fish commercially (75%) or recreationally (59%). Less than the majority believed that people who recreate in marine areas (44%), local businesses (42%), and people who live along the Oregon coast (32%) would be harmed. Residents believed that the groups least likely to be harmed by the reserves are scientists / researchers (4%), government agencies (10%), and people who do not live on the coast (12%).
- The majority of respondents held positive attitudes toward marine reserves in general. Residents believed that marine reserves are beneficial (67%), liked the idea of these reserves and thought these areas are generally good (65%), and believed that marine reserves are positive (64%). Residents in the communities of place were more likely than those on the rest of the coast to report these positive attitudes toward marine reserves.
- Respondents also held positive attitudes toward the specific topic of marine reserves in Oregon. Residents believed that these reserves are beneficial (66%) and positive (62%), liked the idea of these reserves (61%), and thought that these areas are good (60%). Residents in the communities of place were significantly more likely than those along the rest of the coast to have positive attitudes toward marine reserves in Oregon.
- There was strong agreement that marine reserves in Oregon would allow scientists to monitor these areas (80%), improve understanding of marine areas (76%), allow depleted

populations to recover (76%), improve scientific understanding of marine areas (74%), protect the diversity of marine species (73%), benefit marine areas in general (71%), or increase species populations (71%). Residents were least likely to agree that these reserves would improve the economy (30%), increase tourism (39%), or benefit communities (44%). Compared to residents on the rest of the coast, those in the communities of place were more likely to agree with these potential benefits of marine reserves in Oregon.

- In terms of potential constraints of marine reserves in Oregon, 60% of respondents agreed that these reserves would reduce commercial fishing. A slight majority also agreed that the reserves would cost a lot to manage (55%), be difficult to enforce (53%), and both reduce recreational fishing and prevent people from using these areas (52%). Residents were least likely to agree that these reserves would not be effective in conserving marine areas (17%) and may cause some species to become overpopulated (32%). There were no differences in these attitudes between residents in the communities of place and the rest of the coast.
- In total, 49% of respondents agreed that people who are important to them would want them to support establishing marine reserves in Oregon, and 42% agreed that people in their life whose opinions they value would want them to support these reserves. Residents from the communities of place indicated statistically higher agreement compared to those along the rest of the coast. Only 23% of respondents agreed that other people would expect them to oppose marine reserves in Oregon, with residents along the rest of the coast more likely to agree (25%) compared to those in the communities of place (17%).
- In total, 69% of respondents would vote in support of establishing marine reserves in Oregon if they were to be given an opportunity to vote on this issue. Residents in the communities of place (82%) would be significantly more likely than those on the rest of the coast (65%) to vote in favor of these reserves. This indicates overwhelming majority support for marine reserves in Oregon. Almost all respondents were extremely (47%) or moderately certain (41%) in these voting intentions, with those from the communities of place (56%) being more likely than the rest of the coast (44%) to be extremely certain.
- In terms of future behaviors at these marine reserve sites, the largest percentage of respondents (45%) would be likely to visit these sites the same amount. Only 26% would likely go to other marine areas on the Oregon coast instead, 25% would go to other nearby or adjacent marine areas instead, and 22% would likely visit these sites more often. Only 14% indicated that they were likely to never visit these sites again, and 13% reported that they would visit less often if these reserves sites were implemented.
- The majority (54%) of respondents agreed that they shared similar values as ODFW and 46% agreed that they shared similar goals and opinions as this agency. Residents were least likely to agree that they would take similar actions as this agency (35%).
- In total, 64% of respondents trusted ODFW to provide truthful information about marine reserves, 63% trusted this agency to manage these reserves using the best available information about non-human species, and 62% trusted ODFW to provide the best available information about marine reserves. The lowest proportion of respondents trusted ODFW to use public input to inform management of marine reserves (49%). There were no differences between respondents in the communities of place and the rest of the coast regarding their perceptions of similarity and trust in ODFW.

### Perceptions of Marine Areas and the Environment

• In total, 87% of respondents agreed that they were aware of impacts that humans can have on marine areas, 80% agreed that their own actions can impact these areas, and 69% agreed

that their own behaviors can cause problems in these areas. Residents in the communities of place were more likely to agree that they were aware of impacts that humans have on marine areas and that their own behaviors can cause problems in these areas.

- In total, 81% of respondents agreed that they felt a personal obligation to help protect marine areas, 59% agreed that they can do more to help protect these areas, and 57% agreed that they felt a personal responsibility to educate other people about helping to protect marine areas.
- The largest proportion of coastal residents had a strong biocentric (i.e., nature oriented) general value orientation toward the environment (34%) and the smallest proportion had an anthropocentric orientation (i.e., human oriented, 12%). Another 25% of residents had a moderate biocentric general value orientation toward the environment, and 29% had a mixed anthropocentric biocentric orientation.
- The largest proportion of residents had a mixed protection use specific value orientation toward marine areas (41%) and the smallest proportion had use related orientations toward these areas (15%). Another 24% of residents had a moderate protectionist orientation toward marine areas, and 21% had a strong protectionist orientation toward these areas. Residents in the communities of place were significantly more likely than those on the rest of the coast to have both strong (25% vs. 19%) and moderate (28% vs. 23%) protectionist orientations toward marine areas. Conversely, residents on the rest of the coast were more likely than those in the communities of place to have a mixed protection use (42% vs. 37%) or purely use orientation toward these areas (16% vs. 10%).

# Residential and Demographic Characteristics

- In total, 58% of respondents were male and 42% were female; the average age was 61 years old with half of the sample (50%) between 50 and 69 years of age; and the majority (57%) had a high school diploma or less, two-year associates degree, or trade school. In addition, 23% of respondents had a four-year college degree and 20% had an advanced degree (e.g., MS, PhD, Law, Medical).
- Only 15% of respondents were members of an environmental or marine related organization (e.g., Ducks Unlimited, Sierra Club).
- Only 5% of respondents had someone in their household who was employed in the commercial fishing industry.
- Respondents had lived an average of 34 years in Oregon, 24 years on the Oregon coast, and 14 years at their current residence, with 75% owning and 23% renting or leasing their current residence.
- For most of these demographic and residential characteristics: (a) there were no statistically significant differences between people living in the communities of place compared to those along the rest of the coast, and (b) results were consistent within ± 5% of findings reported in recent US Census data and other recent natural resource related studies that also surveyed residents along the Oregon coast.

### **Implications and Recommendations**

Although coastal residents in Oregon overwhelmingly perceived this state's marine areas
and resources (e.g., ocean, animals, fish) to be moderately or very healthy, fewer than onethird agreed that conditions have improved in recent years, and the majority were
concerned about marine trash and debris, invasive species, ocean acidification, overfishing,
and other threats to these areas. Residents in the communities of place were more

- concerned about these threats compared to those living elsewhere along the coast. Regardless, it is clear that coastal residents are concerned about Oregon's marine areas and are an important constituency for agencies to work with, inform, and educate about these areas and efforts that agencies and others are taking to address threats in the areas.
- The majority of coastal residents, especially those in the communities of place, believed that the government should do more to help protect marine areas in Oregon. In addition, less than one-third of respondents agreed that laws protecting these marine areas are too strict or that managers are already doing everything they can to protect these areas. It appears that a large percentage of these residents believe there is room for improvement in agency management and policies associated with marine conservation in Oregon.
- The organization that almost all coastal residents believed should have the greatest influence in managing Oregon's marine areas was the Oregon Department of Fish and Wildlife (ODFW), but the majority thought that a variety of other groups should also have a major influence (e.g., US Fish and Wildlife Service, Oregon Parks and Recreation Department, Oregon Marine Board, National Oceanic and Atmospheric Administration, coastal residents). Residents trusted most of these groups to contribute to managing this state's marine areas, but this trust was slightly lower outside of the communities of place. Coastal residents clearly believe that ODFW should be the lead agency for managing these areas, but should also collaborate with several other agencies and organizations in these efforts. These groups should also work together and strive to build and foster trust among residents, especially in locations outside of the communities of place.
- Although two-thirds of respondents claimed that they have visited at least one of the five marine reserve sites in Oregon, more than two-thirds did not feel any major attachment to these areas. This suggests that many respondents are not passionate about these sites and may not understand the salience of these areas to their coastal experiences. Managers, therefore, should strive to build a narrative around the importance of these specific sites that currently may not have identifiable emotional or physical characteristics. This may increase public awareness and understanding of the marine reserve locations and system, and their interconnections to marine conservation and human wellbeing.
- More than two-thirds of respondents felt familiar with the topic of marine reserves in Oregon and the majority felt they understood the purpose of these reserves. Only 20% to 40%, however, felt informed and knowledgeable about these reserves, and only one-third understood where the reserves are located and the role of public involvement in these areas. Factual knowledge about these reserves was also extremely low with an average of only 43% of the factual questions about these reserves answered correctly (i.e., a failing grade). Only one-third of respondents, for example, knew that ODFW was the agency currently responsible for managing these reserves. There were few differences in this self-assessed and factual knowledge between communities of place and the rest of the coast. In addition, only 18% of coastal residents agreed that it was easy to access and find information about the reserves, and only 13% agreed that managers have done a good job educating the public about these areas. It is clear that coastal resident knowledge about these reserves is minimal and much more is needed to inform and educate citizens about these areas. Major information campaigns are needed and residents would prefer this information to be disseminated through channels such as newspapers and television. Education and engagement catering to different audiences and settings, however, may not be needed because of the similarities in self-assessed and factual knowledge across both the communities of place and the rest of the coast. In addition, any targeted communications

thus far to the communities of place may not have succeeded in increasing this population's knowledge in comparison to their more distant neighbors. Managers may want to pinpoint messages and facts about the marine reserves and convey these to the entire public, as there may be some facts that are deemed critical or more important than others for the public to understand. Grasping these points may be a more meaningful metric of factual knowledge to the agency than whether the public knows the majority of all facts about these reserves.

- The majority of coastal residents believed that scientific research and non-extractive recreation activities should be allowed in Oregon's marine reserves, but they did not think that recreational or commercial fishing should be allowed in these areas. Although both types of fishing are not currently permitted in Oregon's marine reserves, they are allowed in some of the adjacent marine protected areas, and results showed that fewer than 12% of coastal residents were aware of this distinction. To avoid public confusion and contention, therefore, it is important for managers to clearly articulate to residents the differences between reserves and protected areas, activities that are allowed within each designation, and the rationale for these different allowances.
- The only group that the majority of coastal residents believed would benefit from Oregon's marine reserves is scientists / researchers. Less than the majority believed that other groups would benefit (e.g., residents of the coast, recreationists, local businesses, people who do not live on the coast, recreational and commercial anglers). In fact, many residents believed that these other groups would be harmed by the reserves. It is important, therefore, for agencies to inform and educate residents about potential benefits of these reserves for all groups, such as the potential for more tourism revenue and its impacts on local businesses, as well as the ability of fish populations to recover thereby enhancing long-term sustainability of the recreational and commercial fishing industries.
- There was strong agreement that marine reserves in Oregon would provide benefits (e.g., improve understanding, allow populations to recover, protect species diversity), but there was significantly less agreement regarding potential constraints associated with these reserves, such as reduced commercial fishing, increased management costs, difficulties with enforcement, and increased restrictions on people using the areas. These constraints, however, are important and realistic because there will always be costs associated with placing sites under protected area designation. When informing and educating people about these marine reserves, therefore, managers should strive for a transparent and balanced perspective emphasizing not only the potential benefits of these reserves, but also the realistic challenges and costs likely to be encountered with these areas.
- An overwhelming majority of coastal residents had strong positive attitudes toward marine areas in general and marine reserves in Oregon in particular. In addition, almost 70% of coastal residents would vote in support of these reserves, with significantly higher support and more favorable attitudes among residents in the communities of place (i.e., nearest these reserves). This is important because these communities are likely to be the most affected by these reserves and related management decisions in these areas. Residents living along the rest of the coast were still supportive, but less than those in the communities of place. Individuals living along the rest of the coast and elsewhere, however, are still an important constituency that could be impacted by these reserves, so managers should not just focus their efforts on building capacity in communities nearest the reserves; they should also focus attention throughout the entire population.
- The majority of coastal residents agreed that they shared similar views as the managing agency (ODFW) and trusted this agency to manage marine reserves in Oregon. This is

important for several reasons. First, similarity and trust can influence support of agency goals and objectives. Residents who trust ODFW, for example, may be more likely to support management actions associated with these reserves. Second, persuasion models (e.g., elaboration likelihood, heuristic systematic) suggest that perceived similarity and trust are important determinants of effective information and education campaigns (Eagly & Chaiken, 1993). Residents who trust an agency are often more motivated to attend to its informational and educational efforts. Campaign effectiveness may be lower with residents who are less trusting of the managing agency. Third, agencies should strive to understand constituent opinions, values, and goals because to preserve trust and a strong constituent base, management should be tailored to reflect these views whenever practical and feasible. If constituent views are not reflected in management, reasons for inconsistencies should be shared so they can be weighed in relation to considerations of trust. The public now demands and expects involvement in natural resource decision making and, if ignored, may resort to administrative appeals, court cases, and ballot initiatives. Managers, therefore, should seek positive relationships with residents and actively generate and maintain trust by fostering dialogue with citizens.

- The largest proportions of coastal residents had biocentric (i.e., nature-oriented) value orientations toward the broader environment in general and protectionist orientations toward marine areas in particular, suggesting that activities and management strategies encouraging deleterious effects on marine areas are unlikely to be supported by a large number of these residents. Research has shown that value orientations influence attitudes, intentions, and behaviors, so knowing resident orientations can be useful for estimating possible reactions to potentially controversial management actions. In addition, value orientations are stable and resistant to change, so attempts to inform individuals with biocentric or protectionist value orientations to consider adopting attitudes and supporting actions that may be harmful to marine areas are unlikely to be successful.
- Finally, this project used cross-sectional data at one point in time to provide a baseline snapshot of coastal resident perceptions of marine reserves in Oregon at an early stage in the establishment of these areas. Although more than two-thirds of respondents would vote in favor of these reserves, had positive attitudes toward the benefits of these areas, and trusted ODFW to manage these reserves, these cognitions can change over time. It is critically important, therefore, for managers to cultivate and maintain this support and trust, and monitor these social conditions over time to ensure that they do not deteriorate.

# TABLE OF CONTENTS

| Executive Summary   | ii   |
|---|------|
| Table of Contents   | xi   |
| List of Tables  | xiii |
| List of Figures   | XV   |
| Introduction  | 1    |
| Background and Rationale  | 1    |
| Project Goals and Objectives                                    | 5    |
| Conceptual Foundation   | 5    |
| Methods   | 7    |
| Results   | 13   |
| Oregon Marine Areas in General                                  | 13   |
| Activity Participation in Oregon Marine Areas                   | 13   |
| Ecological Health of Oregon Natural Resources                   | 14   |
| Threats to Oregon Marine Areas                                  | 15   |
| Beliefs about Oregon Marine Areas                               | 16   |
| Influence and Trust of Groups to Manage Oregon Marine Areas     | 17   |
| Section Summary   | 19   |
| Oregon Marine Reserves  | 21   |
| Visitation and Activity Participation in Oregon Marine Reserves | 21   |
| Attachment to the Oregon Marine Reserves                        | 23   |
| Self-Assessed Knowledge about Oregon Marine Reserves            | 24   |
| Factual Knowledge about Oregon Marine Reserves                  | 25   |
| Sources of Information to Learn about Oregon Marine Reserves    | 28   |
| Beliefs about Oregon Marine Reserves                            | 30   |
| Attitudes toward Oregon Marine Reserves                         | 33   |
| Subjective Norms Associated with Oregon Marine Reserves         | 37   |
| Behavioral Intentions in Response to Oregon Marine Reserves     | 38   |
| Similarity and Trust in ODFW to Manage Oregon Marine Reserves   | 40   |
| Section Summary   | 42   |
| Perceptions of Marine Areas and the Environment                 | 46   |
| Responsibility and Awareness of Impacts to Marine Areas         | 46   |
| Environmental Value Orientations                                | 47   |

| Value Orientations toward Marine Areas      | 49 |
|---|----|
| Section Summary                             | 51 |
| Demographic and Residential Characteristics | 52 |
| Section Summary                             | 55 |
| Implications and Recommendations            | 56 |
| References                                  | 61 |
| Appendix A. Mail Questionnaire              | 66 |
| Appendix B. Nonresponse Questionnaire       | 78 |
| Appendix C. Uncollapsed Total Percentages   | 79 |

# LIST OF TABLES

| 1  | Final sample sizes and response rates  |
|----|--|
| 2  | Weighting for the communities of place subpopulation                                 |
| 3  | Weighting for the total population of Oregon coastal residents                       |
| 4  | All activities participated in Oregon marine areas                                   |
| 5  | Main activity participation in Oregon marine areas                                   |
| 6  | Perceived ecological health of marine areas and other natural resources in Oregon. 1 |
| 7  | Perceived threats to Oregon marine areas   |
| 8  | Beliefs about Oregon marine areas1   |
| 9  | Influence that groups should have in managing marine areas in Oregon                 |
| 10 | Trust in groups to contribute to managing marine areas in Oregon                     |
| 11 | Previous visitation to the Oregon marine reserves                                    |
| 12 | Oregon marine reserve sites previously visited                                       |
| 13 | All activities participated in Oregon marine reserves                                |
| 14 | Main activity participation in Oregon marine reserves.                               |
| 15 | Place attachment to Oregon marine reserves   |
| 16 | Self-assessed knowledge about Oregon marine reserves                                 |
| 17 | Factual knowledge about Oregon marine reserves2                                      |
| 18 | Beliefs about current information regarding Oregon marine reserves                   |
| 9  | Sources of information to learn about Oregon marine reserves                         |
| 20 | Preferred source of information about Oregon marine reserves                         |
| 21 | Opinions about protection versus utilization of Oregon marine areas                  |
| 22 | Beliefs about what should be allowed in Oregon marine reserves                       |
| 23 | Beliefs that groups could benefit from the Oregon marine reserves                    |
| 24 | Beliefs that groups could be harmed by the Oregon marine reserves                    |
| 25 | Attitudes toward marine reserves in general  |
| 26 | Attitudes toward establishing marine reserves in Oregon                              |
| 27 | Attitudes toward potential benefits of Oregon marine reserves                        |
| 28 | Affective evaluations of potential benefits of Oregon marine reserves                |
| 29 | Attitudes toward potential constraints of Oregon marine reserves                     |
| 30 | Affective evaluations of potential constraints of Oregon marine reserves             |
| 31 | Subjective norms associated with Oregon marine reserves                              |
| 32 | Intended voting behavior associated with Oregon marine reserves                      |

| 33 | Certainty of intended voting behavior associated with Oregon marine reserves    | 39 |
|----|---|----|
| 34 | Behavioral intentions associated with Oregon marine reserves                    | 40 |
| 35 | Potential changes in behavior in response to Oregon marine reserves             | 40 |
| 36 | Perceived similarity with ODFW  | 41 |
| 37 | Trust in ODFW to manage Oregon marine reserves                                  | 42 |
| 38 | Awareness of impacts and ascription of responsibility regarding marine reserves | 47 |
| 39 | Reliability analyses of NEP items measuring environmental value orientations    | 48 |
| 40 | Environmental value orientations  | 49 |
| 41 | Reliability analyses of items measuring value orientations toward marine areas  | 50 |
| 42 | Value orientations toward marine areas  | 51 |
| 43 | Demographic characteristics of sample   | 53 |
| 44 | Residential characteristics of sample   | 54 |

# LIST OF FIGURES

| 1 | Current marine reserve sites in Oregon                    | 2 |
|---|---|---|
| 2 | Generalized map of sampling areas for surveyed population | 9 |

# INTRODUCTION

### **Background and Rationale**

The idea of having marine reserves and protected areas in Oregon has been considered for a number of years. With the states of Washington to the north and California to the south already having systems of marine reserves and protected areas, the ecological and geographical gap in Oregon's waters was noticeable. In 2000, Oregon Governor Kitzhaber requested that the Ocean Policy Advisory Council (OPAC) make a recommendation about marine reserves in this state. OPAC recommended in 2002 that the state create a system of reserves along its coast between zero and three nautical miles from shore (i.e., the state's territorial sea). Then in 2008, Governor Kulongoski instructed OPAC to recommend no more than nine sites for consideration as marine reserves that "are to be large enough to allow scientific evaluation of ecological effects, but small enough to avoid significant adverse social and economic impacts on ocean users and coastal communities" (OPAC, 2008a, 2008b). Major drivers for ecosystem conservation within these marine habitats included ground fisheries, especially the recruitment of rockfish.

As a result of House Bill 3013 and recommendations by OPAC in 2009, the state proposed two pilot marine reserve sites – a marine reserve at Otter Rock north of Newport, and a marine reserve and protected area at Redfish Rocks near Port Orford. Four additional sites were considered and underwent further evaluation as sites for future marine reserves – Cape Falcon near Manzanita and Nehalem, Cape Perpetua south of Yachats, Cascade Head north of Lincoln City, and Cape Arago near Coos Bay (OPAC, 2008b). Oregon Department of Fish and Wildlife (ODFW) was identified as the lead agency for evaluating biological and social issues and impacts associated with these marine reserves (ODFW, 2009). Following this process, Senate Bill 1510 was enacted in 2012 requiring this agency to evaluate, establish, and enforce regulations on five new marine reserves in this state's coastal waters (i.e., Otter Rock, Redfish Rocks, Cape Falcon, Cape Perpetua, Cascade Head; Figure 1).

A number of studies have examined biological issues and impacts associated with these marine reserves. Several studies, for example, have examined patterns in home ranges of rockfish and other species at the marine reserve sites to determine if these reserves would help protect habitats and areas important to marine fisheries, and how large these reserves should be for optimal effectiveness (e.g., Gallagher & Heppell, 2010; Heppell, Barth, & Reiff, 2008). Other studies have mapped seafloor structure, oceanographic conditions, habitat, and the presence, abundance,

and distribution of other species at these marine reserve sites (e.g., Amolo, 2010; Laferriere, Matteson, & Johnson, 2011; Lanier, Romsos, & Goldfinger, 2007).

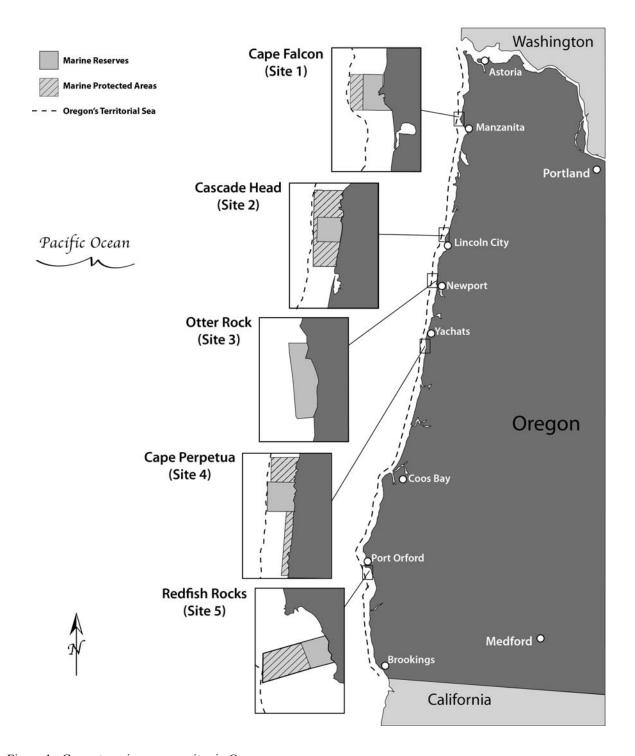


Figure 1. Current marine reserve sites in Oregon

On the other hand, the process for evaluating social and economic impacts associated with these marine reserves has primarily involved information from three community evaluation teams made up of a small number of stakeholders representing eight groups (e.g., commercial anglers, conservation groups, watershed councils, scientists). These teams held their first meetings in early 2010 to evaluate the reserve sites and were asked to agree to a consensus building process that would end by late 2010. The goal of this process was for each team to work toward consensus regarding a marine reserve site for their area of evaluation and then submit recommendations to ODFW, which would perform an assessment and share the recommendation with OPAC. These final recommendations would then move through the legislative process and eventually, depending on approval of resources, enter the implementation phase (Murphy, 2010).

Some additional data for evaluating social and economic impacts of these reserves were collected from town hall meetings with select residents, questionnaires given to a small number of specific industries or stakeholder groups (e.g., commercial and recreational anglers), and other observational data. ODFW, for example, conducted a survey of a convenience sample of commercial and recreational anglers to measure their catch rates, visitation, and expenditures associated with these marine reserve sites (ODFW, 2010). In a separate study, public outreach meetings were held in eight coastal communities during 2008 and participants were invited to submit written comments about marine reserves (Oregon Sea Grant, 2008). A few studies also conducted interviews with some anglers and other select members of communities potentially affected by these reserves (Norman et al., 2007; Package & Conway, 2010). Taken together, the community teams and these additional efforts mainly involved economic stakeholders and vocal residents thought to be most directly affected by these marine reserves, which is beneficial as a starting point for issue identification and clarification.

What has been lacking, however, is a comprehensive, systematic, and representative assessment of coastal resident perceptions regarding these new marine reserves. A scientifically grounded random and representative selection of residents living along the entire Oregon coast, especially in areas near these reserves (i.e., communities of place), is required for generalizing information beyond select groups to citizens living along the coast, including those who may be potentially affected the most by these reserves. This scientifically grounded social science is needed for fulfilling the primary goal of the Oregon marine reserves process of utilizing ecosystem based management (EBM) as its guiding principle (OPAC, 2008a). EBM is an integrated approach to planning and management that considers the entire ecosystem including humans, as opposed to

approaches focusing on a single species, activity, site, or community (McLeod & Leslie, 2009). This process, therefore, emphasizes not only understanding interrelationships among ecosystem structure and functioning, but also integrating representative social, economic, and institutional data and perspectives.

Development and implementation of marine reserves based on EBM should be supported by planning and management approaches such as integrated coastal zone management (ICZM) and marine spatial planning (MSP; Dalton, 2005; McLeod & Leslie, 2009). Integrating both sound biological information and comprehensive social science research into these approaches offers the best opportunity for reserves to provide scientific, ecological, and social benefits, as well as equitable inputs into the planning and management of marine resources (Clark, 1996). These approaches also represent opportunities for plans and management to be informed by various community interests, and provide for broad participation and the resolution of any potential areas of conflict (Clark, 1996; Crowfoot & Wondolleck, 1990; Decker, Krueger, Baer, Knuth, & Richmond, 1996; Edwards, Jones, & Nowell, 1997; Lück, 2008; Needham & Szuster, 2011).

As a result of this emphasis on EBM in the Oregon marine reserves process, a number of agencies have emphasized the need for comprehensive and representative information about public knowledge, attitudes, and behavior in response to these reserves. According to the OPAC Marine Reserve Policy Guidelines (2008a), for example, opinions from the broader public, including ocean users and other local communities, must be integrated into the selection, implementation, regulation, and monitoring of Oregon's marine reserves. Despite these needs, however, most of the social information from the community teams and other efforts conducted to date is based on small purposive samples of selected groups (e.g., anglers, vocal community members) that are not representative of all coastal residents or other constituents (Connor, Stauffer, & Harte, 2007; Murphy, 2010; Package & Conway, 2010). This project, therefore, addressed this knowledge gap by utilizing comprehensive and representative samples of residents along the Oregon coast (i.e., essentially the voting public) to understand their knowledge, attitudes, and behavioral intentions in response to these new marine reserves in Oregon. With these marine reserves still in their infancy, understanding resident perceptions of these areas is crucial. This project, therefore: (a) generated information that will allow planners and policy makers to predict likely impacts of these reserves on residents in communities adjacent to these reserves and along the rest of the coast; (b) yielded data about how much these individuals know about these reserves, which can guide information and education efforts to

inform citizens about these areas; and (c) provided empirical information that can be used for guiding decisions associated with managing these reserves that are within public tolerance limits.

### **Project Goals and Objectives**

The overall goal of this project was to provide representative information about coastal resident knowledge, attitudes, intentions, and behaviors associated with the new marine reserves in Oregon. This project involved data collected from scientifically grounded random and representative surveys of residents living both in communities near these marine reserves (i.e., communities of place) and along the rest of the Oregon coast. This information can serve as a baseline from which to assess future changes in public responses over time as these reserves are managed or as more reserves may be implemented. Specific objectives of this project were to understand coastal resident:

- Awareness of these new marine reserves and sources of information used for learning about these areas.
- Knowledge of the characteristics, benefits, and constraints of these marine reserves.
- Attitudes of support and opposition toward these reserves (i.e., favor, disfavor, like, dislike).
- Perceptions about the future effectiveness of these reserves in meeting management goals.
- Opinions about activities that should and should not be allowed to occur in these reserves.
- Behavioral intentions in response to these reserves and how residents may change their use of these areas in the future (e.g., increase or displace any visitation / recreation use).
- Socio-demographic characteristics.

### **Conceptual Foundation**

These objectives necessitated examining several cognitive concepts including public knowledge, norms, and attitudes regarding these reserves. It is important to measure and understand these cognitions because they can influence behavior, including support of and receptivity toward specific planning and management actions such as designating and monitoring marine reserves. These concepts are integrated and build on each other in a number of theories such as the cognitive hierarchy, theory of reasoned action, and theory of planned behavior (Eagly & Chaiken, 1993; Fishbein & Ajzen, 1975; Fulton, Manfredo, & Lipscomb, 1996; Homer & Kahle, 1988; Manfredo, Teel, & Bright, 2004; Needham & Rollins, 2009; Vaske & Donnelly, 1999).

The foundations of some of these theories are *values*, which are abstract and enduring cognitions concerned with desirable end states (e.g., freedom, success) and modes of conduct (e.g., honesty, politeness). Values are basic modes of thinking shaped early in life by family or other peers, few in number, relatively stable over time, change slowly, guide life decisions, and transcend situations and objects (Rokeach, 1973). Value orientations reflect an expression of these general values and are revealed through the pattern and direction of multiple basic beliefs that an individual holds regarding a situation or issue. Fulton et al. (1996), for example, asked individuals how strongly they disagreed or agreed with statements such as "humans should manage wild animal populations so that humans benefit' and "wildlife should have equal rights as humans." Taken together, these items measured values and beliefs related to wildlife use and protection. Patterns in responses can then be combined into a value orientation scale called the protection – use continuum, and similar orientations such as the anthropocentric – biocentric continuum have been examined for fisheries, forests, coral reefs, and the broader environment (Dunlap, Van Liere, Mertig, & Jones, 2000; Manfredo et al., 2004 for reviews). These values and orientations can be used for identifying groups with divergent preferences for management, informing attitudes toward management, and anticipating receptivity to and polarization over prevention and mitigation strategies. In the context of this project, coastal resident value orientations toward marine areas could serve as a foundation for their attitudes toward marine reserves and activities that they feel should and should not be allowed to occur in these areas. Residents with biocentric or nature oriented values, for example, may be more supportive of protecting marine areas in the form of designated reserves (Needham, 2010).

Individuals hold foundational values and beliefs regarding a particular object, situation, or issue, and these cognitions tend be related to *awareness* and *knowledge* about the topic. Awareness and knowledge are important in information processing and decision making (Raju, Lonial, & Mangold, 1995). Studies have examined public knowledge of natural resource issues with most finding that the public often lacks detailed knowledge of many resource issues and concerns (e.g., Needham & Little, 2013; Sutton & Ditton, 2001; Teel, Bright, Manfredo, & Brooks, 2006; Vaske, Needham, Stafford, Green, & Petchenik, 2006). This project examined coastal resident awareness of the new marine reserves in Oregon, sources of information used for learning about these reserves, and knowledge about marine reserve characteristics, benefits, and concerns.

This awareness and knowledge can inform *attitudes*, which are tendencies to evaluate a specific object, situation, or issue with some degree of favor or disfavor, or like or dislike (Fishbein &

Ajzen, 1975). Unlike values and value orientations, humans have many attitudes that are often specific to particular topics. Somewhat related to attitudes are *subjective norms*, which identify what an individual believes other people (e.g., friends, family members) think he or she should do or feel about an issue (Vaske & Whittaker, 2004). This project examined general attitudes of coastal residents toward marine reserves (i.e., favor, disfavor) and also their specific attitudes regarding the perceived effectiveness of these areas in meeting management goals. Subjective norms associated with these reserves were also measured. These attitudes and norms can influence *intentions* to engage in a behavior, and these intentions can subsequently influence actual *behaviors* (Eagly & Chaiken, 1993). This project measured intentions of coastal residents in relation to the new marine reserves by asking if they would vote for or against these reserves, and also whether designation of these reserves could alter their future visitation behavior.

Understanding cognitions such as knowledge, attitudes, intentions, and behaviors in the context of marine reserves is important because it allows a better understanding of how the public will respond to these reserves, as well as possibly predict future behavior associated with these areas. Individuals with biocentric values (i.e., nature oriented) and high knowledge of marine reserves, for example, may have more positive attitudes toward these areas and therefore be likely to vote in support of having reserves. Conversely, those who are less aware of benefits of these reserves may have more negative attitudes and vote against implementation. These cognitions can also be targeted for change, which is important when designing and evaluating informational and educational outreach efforts and campaigns. For example, if individuals have negative attitudes toward marine reserves and these attitudes are largely shaped by a lack of awareness or knowledge of the benefits and rationale of these areas, agencies such as ODFW can target communication and education campaigns to increase knowledge and potentially change attitudes.

# **METHODS**

Data for measuring these cognitions and addressing this project's objectives were obtained from questionnaires administered by mail in late 2012 and early 2013 to a sample of residences along the Oregon coast selected randomly from postal records. This sample was obtained from Marketing Systems Group (MSG) in Pennsylvania, which uses the most recent US Postal Service delivery sequence files to compile sampling lists. Respondents were adult residents who were 18 years of age and older. A sample of 2,600 addresses was equally divided into two main subpopulations: (a) residents living near the five marine reserves (i.e., communities of place),

and (b) residents along the rest of the coast (i.e., general coastal sample; Figure 2). The term, communities of place, implies a collective identity and perhaps different perceptions and reactions to a management issue such as marine reserves (Winter, Palucki, & Burkhardt, 1999). The 1,300 addresses in the communities of place were distributed equally among five specific areas corresponding to each current marine reserve location (i.e., 260 addresses for each). A 10 mile radius was drawn around the land point nearest to the center of each reserve and communities within this radius were included in the communities of place delineation. The exact size and location of these areas were adjusted slightly in cases where they would split communities inside and outside of the sample, and in cases where they overlapped with another reserve's community of place so that communities were not split or overlapping. The other half of the sample addresses (i.e., 1,300) was spread throughout the rest of the coast and included areas seaward of the Coast Range excluding those in the five predefined communities of place. Prior to data collection, these sampling areas and the questionnaire instruments were reviewed extensively, pre-tested, and approved by personnel at Oregon Department of Fish and Wildlife.

This type of delineation of subpopulations by proximity is common in research addressing public concerns regarding protected areas and other related natural resource management issues. Several studies, for example, have divided populations based on proximity to protected areas with the division, although subjectively determined, designed to investigate whether people who live geographically closer to a place differ from those living farther away (e.g., Jim & Xu, 2002; Winter et al., 1999). Issues with delineating a local region, or community of place, have been noted in the literature where these delineations may not crisply capture people in a local versus more distant community and their associated concerns (e.g., Cocklin, Craw, & Mcauley, 1998). Although these delineations are generally subjective, they are set a priori and relate to the situational context. Distance is a common method and the approach employed here, although there are other means of delineation in the literature, such as by time-on-roads distance to a protected area or potential affectedness associated with the marine issue and ocean dependence (e.g., fishing, tourism; Gee & Burkhard, 2010; Thomassin, White, Stead, & David, 2010).

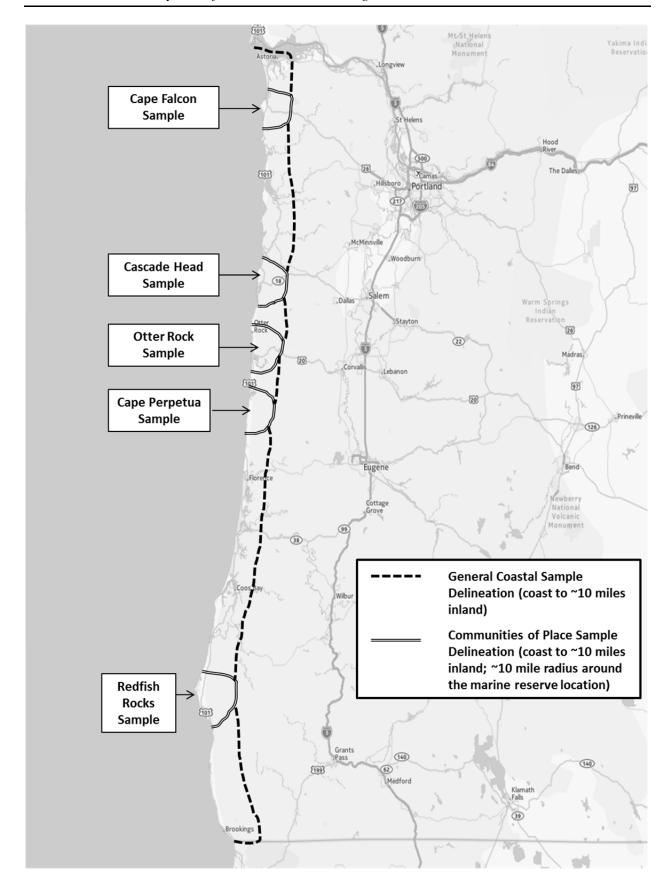


Figure 2. Generalized map of sampling areas for surveyed population. Actual sample delineation followed more detailed boundaries

Three separate questionnaire mailings were implemented to collect data. Multiple mailings are standard for social science studies and are necessary for increasing response rates, the ability to generalize, and ensuring representativeness of samples (Dillman, 2007; Mitra & Lankford, 1999; Vaske, 2008). Residents were first sent a mail packet on November 9, 2012, containing a questionnaire booklet (Appendix A), postage paid business reply envelope, and cover letter requesting their participation. On November 30, 2012, a postcard reminder was sent to those who had not yet completed the questionnaire requesting their participation. On January 11, 2013, a final full mailing (i.e., letter, questionnaire, reply envelope) was sent to those who had still not completed and mailed back the questionnaire. No further mailings were sent, so residents were considered a nonresponse if they did not complete the questionnaire following these three contacts. To ensure that respondents did not complete the questionnaire more than once, each residence that was sampled was given a unique identification (ID) code that was printed on the questionnaire. This is a standard approach for avoiding duplicate responses (i.e., people completing the questionnaire more than once), which could make the sample nonrandom and bias the representativeness and generalizability of results (Vaske, 2008). This ID code also allowed the researchers to identify who completed the questionnaire so that respondents were not contacted again in any additional correspondence.

In total, 357 questionnaires were undeliverable (e.g., incorrect address, vacant household, moved) and n = 595 completed questionnaires were returned, yielding a 27% overall response rate (595 / 2,600 – 357; Table 1). This response rate is relatively consistent with many other recent mail surveys asking the public about natural resource issues (see Connelly, Brown, & Decker, 2003; Vaske, 2008 for reviews). The sample size for residents living in the communities of place was n = 326 (30% response rate) and the sample size for those living along the rest of the coast (i.e., general coastal sample) was n = 269 (23% response rate). The combined sample size of n = 595 allows generalizations about the population of Oregon coastal residents at a margin of error of  $\pm$  4% at the 95% confidence level, which is better than the conventional standard of  $\pm$  5% that has been widely accepted and adopted in human dimensions of natural resources research (Mitra & Lankford, 1999; Vaske, 2008). Margins of error for each subpopulation were  $\pm$  5.4% at the 95% confidence level for residents of the communities of place and  $\pm$  6% at the 95% confidence level for those living along the rest of the coast.

Table 1. Final sample sizes and response rates

| Site              | Mailed<br>Questionnaires | Undeliverable<br>Questionnaires | Completed Questionnaires (n) | Response<br>Rate (%) |
|-------------------|--------------------------|---------------------------------|------------------------------|----------------------|
| Cape Falcon       | 260                      | 30                              | 70                           | 30                   |
| Cascade Head      | 260                      | 54                              | 50                           | 24                   |
| Otter Rock        | 260                      | 34                              | 69                           | 31                   |
| Cape Perpetua     | 260                      | 44                              | 63                           | 29                   |
| Redfish Rocks     | 260                      | 51                              | 74                           | 35                   |
| Rest of the Coast | 1300                     | 144                             | 269                          | 23                   |
| Total             | 2600                     | 357                             | 595                          | 27                   |

To check for potential nonresponse bias, residents who completed a mail questionnaire were compared against those who did not (i.e., nonrespondents). A large sample of n = 202 nonrespondents was telephoned in March 2013 and asked 10 specific questions from the questionnaire (Appendix B). There were no substantive differences in responses between those who responded to the mail survey and those who did not (i.e., completed telephone nonresponse bias check), so the data did not need to be weighted based on this nonresponse bias check.

The data did, however, need to be weighted by population proportions based on the most recent US Census information for number of households to ensure that the samples and questionnaire responses were statistically representative of the broader target populations. Two different sets of weights were necessary. First, the data needed to be weighted when aggregating the five samples from communities near the marine reserves into a single subpopulation representing the communities of place (Table 2). Results in this report presented in table columns as "communities of place" are based on these weights. Second, the data needed to be weighted when aggregating these five communities of place samples with the larger sample from the rest of the coast into a single population representing all Oregon coastal residents in total (Table 3). Results presented in table columns as "total" are based on this second set of weights. The following calculation was used for weighting the data to reflect population proportions:

Weight = 
$$\frac{\text{Population }\%}{\text{Sample }\%}$$

Table 2. Weighting for the *communities of place* subpopulation

|               | Population (number | opulation (number of households) |     | Sample (one respondent per household) |        |  |
|---------------|--------------------|----------------------------------|-----|---------------------------------------|--------|--|
| Site          | N                  | %                                | n   | %                                     | Weight |  |
| Cape Falcon   | 2595               | 12.9                             | 70  | 21.5                                  | 0.60   |  |
| Cascade Head  | 4885               | 24.3                             | 50  | 15.3                                  | 1.59   |  |
| Otter Rock    | 8709               | 43.3                             | 69  | 21.2                                  | 2.04   |  |
| Cape Perpetua | 2708               | 13.5                             | 63  | 19.3                                  | 0.70   |  |
| Redfish Rocks | 1197               | 6.0                              | 74  | 22.7                                  | 0.26   |  |
| Total         | 20094              | 100.0                            | 326 | 100.0                                 |        |  |

Table 3. Weighting for the total population of Oregon coastal residents

|                   | Population (number of households) |       | Sample (one respon |       |        |
|-------------------|-----------------------------------|-------|--------------------|-------|--------|
| Site              | N                                 | %     | $\overline{n}$     | %     | Weight |
| Cape Falcon       | 2595                              | 3.2   | 70                 | 11.8  | 0.27   |
| Cascade Head      | 4885                              | 6.0   | 50                 | 8.4   | 0.71   |
| Otter Rock        | 8709                              | 10.7  | 69                 | 11.6  | 0.92   |
| Cape Perpetua     | 2708                              | 3.3   | 63                 | 10.6  | 0.31   |
| Redfish Rocks     | 1197                              | 1.5   | 74                 | 12.4  | 0.12   |
| Rest of the Coast | 61098                             | 75.3  | 269                | 45.2  | 1.67   |
| Total             | 81192                             | 100.0 | 595                | 100.0 |        |

Results in this report are grouped into subsections according to the project objectives and questionnaire items. Within each subsection, analyses are conducted to reveal total responses across all Oregon coastal residents, and also compare responses between residents living in the communities of place and those along the rest of the coast. Percentages, crosstabulations, and bivariate and multivariate inferential statistical tests were used for analyzing and presenting results. Many of these tests produce p-values and when a p-value associated with any test (i.e.,  $\chi^2$ , t, F) presented in this report is  $p \le .05$ , a statistically significant relationship or difference was observed. In addition to these tests of significance, effect size statistics (e.g., phi  $\phi$ , Cramer's V, eta  $\eta$ ) were used for examining the strength of relationships. Effect sizes of .10 typically suggest "minimal" (Vaske, 2008) or "weak" (Cohen, 1988) relationships or differences. Effect sizes of .30 are usually considered "medium" or "typical," and .50 or greater are "large" or "substantial" relationships or differences; larger effect sizes imply stronger relationships or differences. To highlight findings, data were recoded into major response categories (e.g., agree, disagree), but descriptive results of all uncollapsed questions (e.g., strongly, slightly agree) are in Appendix C.

### RESULTS

# **Oregon Marine Areas in General**

Activity Participation in Oregon Marine Areas. Residents were asked in the questionnaire to select all of the activities in which they have ever participated at marine areas in Oregon. Table 4 shows that, in total, sightseeing (88%), viewing marine animals (86%), and exploring tide pools (77%) were the most common activities in this state's marine areas. The least popular activities were scuba diving or snorkeling (6%), commercial fishing (10%), and surfing or boogie boarding (13%). The order of activities was similar between communities of place and the rest of the coast. There were a few statistically significant differences between these two groups, however, with respondents from the communities of place being significantly more likely to explore tide pools (83% vs. 75%), surf or boogie board (18% vs. 11%), and scuba dive or snorkel (10% vs. 5%). Those living along the rest of the coast had higher rates of participation in non-charter recreation fishing (57% vs. 48%).

Table 4. All activities participated in Oregon marine areas <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Sightseeing                            | 89                   | 87                | 88    | .60            | .438    | .03 |
| Viewing marine animals (whales, seals) | 90                   | 85                | 86    | 2.78           | .095    | .07 |
| Exploring tide pools                   | 83                   | 75                | 77    | 5.29           | .021    | .10 |
| Non-charter recreational fishing       | 48                   | 57                | 55    | 4.71           | .030    | .09 |
| Motorized boating                      | 42                   | 43                | 43    | .07            | .793    | .01 |
| Swimming                               | 34                   | 40                | 38    | 2.32           | .128    | .06 |
| Charter recreational fishing           | 33                   | 32                | 32    | .03            | .877    | .01 |
| Non-motorized boating (canoe, kayak)   | 30                   | 27                | 28    | .36            | .550    | .03 |
| Other <sup>b</sup>                     | 12                   | 15                | 14    | 1.38           | .239    | .05 |
| Surfing / boogie boarding              | 18                   | 11                | 13    | 5.19           | .023    | .09 |
| Commercial fishing                     | 11                   | 10                | 10    | .17            | .678    | .02 |
| Scuba diving / snorkeling              | 10                   | 5                 | 6     | 5.70           | .017    | .10 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who have ever participated in the activity in Oregon's marine areas.

Respondents were then asked to select the one main activity in which they participated the most at marine areas in Oregon. Table 5 shows that sightseeing (35%), non-charter recreational fishing (22%), and viewing marine animals (16%) were the most popular main activities. The least popular activities were scuba diving or snorkeling (1%), swimming (1%), surfing or boogie boarding (2%), non-motorized boating (2%), and charter recreational fishing (2%). Respondents

<sup>&</sup>lt;sup>b</sup> Most common "other" activities listed include: beachcombing, clamming, crabbing, and hiking / walking.

who resided in the communities of place were significantly more likely than those living along the rest of the coast to consider viewing marine animals (21% vs. 14%) and exploring tide pools (12% vs. 6%) as their main activities, whereas those living along the rest of the coast were more likely to specify sightseeing (36% vs. 31%) and non-charter recreational fishing (25% vs. 12%) as their main activities.

Table 5. Main activity participation in Oregon marine areas <sup>a</sup>

|  | Communities of place | Rest of the coast | Total |
|--|----------------------|-------------------|-------|
| Sightseeing                            | 31                   | 36                | 35    |
| Non-charter recreational fishing       | 12                   | 25                | 22    |
| Viewing marine animals (whales, seals) | 21                   | 14                | 16    |
| Exploring tide pools                   | 12                   | 6                 | 8     |
| Other                                  | 6                    | 7                 | 6     |
| Motorized boating                      | 3                    | 4                 | 4     |
| Commercial fishing                     | 4                    | 3                 | 3     |
| Charter recreational fishing           | 2                    | 2                 | 2     |
| Non-motorized boating (canoe, kayak)   | 3                    | 2                 | 2     |
| Surfing / boogie boarding              | 4                    | 1                 | 2     |
| Swimming                               | 1                    | 1                 | 1     |
| Scuba diving / snorkeling              | 2                    | 0                 | 1     |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who indicated this was their main activity in Oregon's marine areas.  $\chi^2(11, N = 527) = 35.75, p < .001, V = .25.$ 

*Ecological Health of Oregon Natural Resources*. The questionnaire asked respondents to rate how ecologically healthy they believed seven different natural resources were in Oregon on 9-point scales of 0 "not healthy" to 8 "very healthy." For analysis purposes, answers were recoded into dichotomous responses of "not at all or slightly healthy" (0 - 3 on scale) and "moderately or very healthy" (4 - 8 on scale). Table 6 shows that more than two-thirds of respondents believed that wildlife (77%), other marine animals (75%), forests (75%), marine areas (i.e., ocean; 73%), marine fish (72%), rivers and streams (71%), and bays and estuaries (66%) were moderately or very healthy in this state. There were no statistically significant differences in these perceptions between respondents living in the communities of place versus along the rest of the coast.

Table 6. Perceived ecological health of marine areas and other natural resources in Oregon <sup>a</sup>

|                                | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--------------------------------|----------------------|-------------------|-------|----------------|---------|-----|
| Wildlife in Oregon             | 75                   | 78                | 77    | .56            | .454    | .03 |
| Other marine animals in Oregon | 73                   | 75                | 75    | .23            | .635    | .02 |
| Forests in Oregon              | 70                   | 77                | 75    | 2.66           | .103    | .07 |
| Marine areas (ocean) in Oregon | 73                   | 73                | 73    | .01            | .972    | .00 |
| Marine fish in Oregon          | 69                   | 73                | 72    | .62            | .431    | .03 |
| Rivers and streams in Oregon   | 70                   | 71                | 71    | .07            | .799    | .01 |
| Bays and estuaries in Oregon   | 66                   | 66                | 66    | .01            | .980    | .00 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who perceived the resource to be "moderately or very healthy" (4 – 8 on scale).

Threats to Oregon Marine Areas. Respondents were asked how much they perceived 18 different threats to marine areas in Oregon. The questionnaire asked respondents to rate each of these threats on 9-point scales of 0 "no threat" to 8 "extreme threat," which were recoded into dichotomous responses of "no threat or slight threat" (0 - 3 on scale) and "moderate or extreme threat" (4 - 8 on scale) for analysis purposes. Results in Table 7 show that for all respondents, marine trash and debris (85%), water pollution (77%), invasive or exotic species (74%), and ocean acidification (70%) were considered to be the greatest threats to Oregon marine areas. There were no statistical differences in these responses between residents in the communities of place and the rest of the coast. Residents perceived the lowest threats from recreational anglers (25%), people who purchase or consume seafood (32%), wildlife viewers getting too close to marine animals (35%), and wave energy or power development (38%). There were significant differences between residents in the communities of place and the rest of the coast regarding threats associated with water temperature, global climate change, oil and gas exploration and transport, rise in sea level, and people who purchase or consume seafood, with those living in the communities of place indicating higher perceived threats associated with all of these issues.

Table 7. Perceived threats to Oregon marine areas <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Other types of pollution (marine trash, debris) | 85                   | 85                | 85    | .01            | .948    | .00 |
| Water pollution                                 | 82                   | 75                | 77    | 3.39           | .065    | .08 |
| Invasive / exotic species                       | 75                   | 74                | 74    | .02            | .895    | .01 |
| Ocean acidification (lower pH, higher acidity)  | 74                   | 69                | 70    | 1.73           | .189    | .06 |
| Overfishing                                     | 67                   | 66                | 66    | .04            | .850    | .01 |
| Changes in water temperature                    | 74                   | 63                | 65    | 7.79           | .005    | .12 |
| Global climate change                           | 71                   | 60                | 63    | 7.50           | .006    | .12 |
| Loss or disturbance of marine / coastal habitat | 69                   | 61                | 63    | 3.78           | .052    | .08 |
| Oil / gas exploration and transport             | 70                   | 58                | 61    | 8.33           | .004    | .12 |
| People who fish commercially                    | 63                   | 57                | 58    | 2.33           | .127    | .07 |
| Dams  | 58                   | 55                | 56    | .47            | .495    | .03 |
| Tsunamis  | 60                   | 53                | 55    | 2.59           | .108    | .07 |
| Rise in sea level                               | 64                   | 49                | 53    | 12.66          | < .001  | .15 |
| Naval or other military operations              | 44                   | 40                | 41    | .80            | .370    | .04 |
| Wave energy / power development                 | 40                   | 37                | 38    | .78            | .378    | .04 |
| Viewers getting too close to marine animals     | 39                   | 34                | 35    | 1.59           | .208    | .05 |
| People who purchase / consume seafood           | 41                   | 30                | 32    | 8.19           | .004    | .12 |
| People who fish recreationally                  | 26                   | 25                | 25    | .25            | .618    | .02 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who perceived the issue to be a "moderate or extreme threat" (4 – 8 on scale).

Beliefs about Oregon Marine Areas. The questionnaire asked respondents the extent that they disagreed or agreed with eight statements about marine areas in Oregon. Table 8 shows that the highest proportion of respondents (50%) believed that the government should do more to help protect marine areas in Oregon. Residents in the communities of place were significantly more likely (65%) than those along the rest of the coast to agree with this statement (45%). In total, 41% of residents agreed that people who fish commercially are harming marine areas in Oregon, with no statistical difference between communities of place and the rest of the coast. Only 38% of residents agreed that fishing is not harming marine areas in Oregon, but respondents from the communities of place were significantly less likely to agree with this statement (29%) compared to those living along the rest of the coast (42%). Only 34% of respondents agreed that the condition of marine areas in Oregon has improved in recent years, followed by 30% who agreed that managers are doing everything they can to protect marine areas in this state. Furthermore, only 22% of respondents agreed that laws protecting marine areas in Oregon are too strict, with respondents from the communities of place (16%) less likely than those along the rest of the coast (24%) to agree with this statement. Finally, only 14% of residents agreed that people

fishing recreationally are harming Oregon's marine areas, with those in the communities of place more likely to agree (23%) compared to those on the rest of the coast (11%).

Table 8. Beliefs about Oregon marine areas <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| The government should do more to help protect marine areas in Oregon     | 65                   | 45                | 50    | 21.31          | < .001  | .20 |
| People who fish commercially are harming marine areas in Oregon          | 46                   | 39                | 41    | 2.50           | .114    | .07 |
| Fishing is <i>not</i> harming marine areas in Oregon                     | 29                   | 42                | 38    | 10.25          | .001    | .14 |
| The condition of marine areas in Oregon has improved in recent years     | 36                   | 34                | 34    | .39            | .534    | .03 |
| Managers are doing everything they can to protect marine areas in Oregon | 26                   | 31                | 30    | 1.59           | .207    | .05 |
| Laws protecting marine areas in Oregon are already too strict            | 16                   | 24                | 22    | 4.90           | .027    | .09 |
| People who purchase / consume seafood are harming marine areas in Oregon | 20                   | 15                | 16    | 2.21           | .136    | .06 |
| People who fish recreationally are harming marine areas in Oregon        | 23                   | 11                | 14    | 12.99          | < .001  | .15 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

Influence and Trust of Groups to Manage Oregon Marine Areas. Respondents were asked how much influence they believed 19 different individuals and groups should have in contributing to the management of marine areas in Oregon. These questions were asked on 9-point scales of 0 "no influence" to 8 "strong influence," which were recoded into dichotomous responses of "no or some influence" (0 – 3 on scale) and "moderate or strong influence" (4 – 8 on scale). Results in Table 9 show that for nearly all groups listed, over 50% of respondents believed that each group should have moderate or strong influence. Residents believed that the strongest influence should be from the Oregon Department of Fish and Wildlife (84%), followed by the US Fish and Wildlife Service (79%), Oregon Parks and Recreation Department (78%), Oregon Marine Board (78%), National Oceanic and Atmospheric Administration (77%), people who live along the Oregon coast (77%), and the Pacific Fishery Management Council (76%). Residents believed that the least influence should be from people who do not live on the Oregon coast (25%) and environmental organizations (55%). There were few differences in these perceptions between the communities of place and the rest of the coast, but those living in the communities of place were significantly more likely to believe that the National Oceanic and

Atmospheric Administration, university researchers, and environmental organizations should have moderate or strong influence in contributing to the management of marine areas in Oregon.

Table 9. Influence that groups should have in managing marine areas in Oregon <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Oregon Department of Fish and Wildlife          | 84                   | 83                | 84    | .09            | .770    | .01 |
| US Fish and Wildlife Service                    | 80                   | 78                | 79    | .12            | .734    | .01 |
| Oregon Parks and Recreation Department          | 82                   | 76                | 78    | 2.22           | .136    | .06 |
| Oregon Marine Board                             | 81                   | 77                | 78    | 1.30           | .254    | .05 |
| National Oceanic and Atmospheric Administration | 83                   | 75                | 77    | 4.93           | .026    | .09 |
| People who live along the Oregon coast          | 77                   | 78                | 77    | .02            | .890    | .01 |
| Pacific Fishery Management Council              | 81                   | 75                | 76    | 3.21           | .073    | .08 |
| People who fish commercially                    | 75                   | 73                | 73    | .24            | .623    | .02 |
| University researchers                          | 80                   | 70                | 72    | 7.91           | .005    | .12 |
| Local port authorities                          | 77                   | 71                | 72    | 2.56           | .110    | .07 |
| US Coast Guard                                  | 75                   | 71                | 72    | .77            | .381    | .04 |
| Local governments                               | 71                   | 71                | 71    | .01            | .948    | .00 |
| Tribal authorities / governments                | 65                   | 62                | 63    | .68            | .410    | .04 |
| People who fish recreationally                  | 65                   | 61                | 62    | .97            | .324    | .04 |
| People who recreate in marine areas             | 56                   | 59                | 58    | .45            | .502    | .03 |
| Oregon State Police                             | 57                   | 57                | 57    | .01            | .980    | .00 |
| Governor of Oregon                              | 62                   | 54                | 56    | 3.37           | .066    | .08 |
| Environmental organizations                     | 61                   | 52                | 55    | 4.34           | .037    | .09 |
| People who do not live on the Oregon coast      | 25                   | 25                | 25    | .01            | .985    | .00 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who believed the group should have "moderate or strong influence" (4 – 8 on scale).

Respondents were also asked how much trust they had in each of these individuals and groups to positively contribute to the management of marine areas in Oregon. These questions were asked on 9-point scales of 0 "no trust" to 8 "high trust." For analysis purposes, responses were recoded into dichotomous responses of "no or some trust" (0 – 3 on scale) and "moderate or high trust" (4 – 8 on scale). Table 10 shows the groups receiving the highest trust were people who live along the Oregon coast (78%), Oregon Department of Fish and Wildlife (76%), US Fish and Wildlife Service (76%), US Coast Guard (76%), university researchers (74%), National Oceanic and Atmospheric Administration (72%), and the Oregon Marine Board (70%). Groups trusted the least were people who do not live on the Oregon coast (18%), those who recreate in marine areas (43%), the Governor of Oregon (47%), and environmental organizations (49%). Compared to residents living along the rest of the coast, those in the communities of place had statistically higher trust in university researchers, environmental organizations, the Governor of Oregon, and

most federal and state agencies (e.g., Oregon Department of Fish and Wildlife, National Oceanic and Atmospheric Administration, Oregon Marine Board, Oregon Parks and Recreation Department, Pacific Fishery Management Council). In contrast, respondents living along the rest of the coast had higher trust in people who live along the Oregon coast and fish commercially.

Table 10. Trust in groups to contribute to managing marine areas in Oregon <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| People who live along the Oregon coast          | 64                   | 82                | 78    | 23.80          | < .001  | .20 |
| Oregon Department of Fish and Wildlife          | 81                   | 74                | 76    | 4.06           | .044    | .09 |
| US Fish and Wildlife Service                    | 80                   | 75                | 76    | 2.62           | .106    | .07 |
| US Coast Guard                                  | 77                   | 76                | 76    | .11            | .738    | .01 |
| University researchers                          | 80                   | 72                | 74    | 4.88           | .027    | .09 |
| National Oceanic and Atmospheric Administration | 82                   | 68                | 72    | 15.05          | < .001  | .16 |
| Oregon Marine Board                             | 77                   | 67                | 70    | 6.37           | .012    | .11 |
| Oregon Parks and Recreation Department          | 75                   | 67                | 69    | 4.10           | .043    | .09 |
| Pacific Fishery Management Council              | 74                   | 62                | 65    | 8.16           | .004    | .12 |
| Local port authorities                          | 66                   | 65                | 65    | .15            | .703    | .02 |
| Local governments                               | 60                   | 56                | 57    | .64            | .424    | .03 |
| Tribal authorities / governments                | 59                   | 56                | 57    | .31            | .578    | .02 |
| Oregon State Police                             | 60                   | 54                | 56    | 1.83           | .176    | .06 |
| People who fish commercially                    | 47                   | 57                | 54    | 5.33           | .021    | .10 |
| People who fish recreationally                  | 48                   | 52                | 51    | .88            | .349    | .04 |
| Environmental organizations                     | 59                   | 46                | 49    | 8.92           | .003    | .13 |
| Governor of Oregon                              | 55                   | 45                | 47    | 5.34           | .021    | .10 |
| People who recreate in marine areas             | 38                   | 44                | 43    | 1.89           | .170    | .06 |
| People who do not live on the Oregon coast      | 15                   | 19                | 18    | 1.41           | .236    | .05 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who have "moderate or high trust" (4-8 on scale) in the group.

### Section Summary

- Coastal residents have participated in a range of activities in Oregon's marine areas, especially sightseeing (88%), viewing marine animals (86%), exploring tidepools (77%), and non-charter recreational fishing (55%). Their most popular primary activities in these areas have been sightseeing (35%), non-charter recreational fishing (22%), and viewing marine animals (16%).
- Coastal residents overwhelmingly perceived marine areas and other natural resources in Oregon to be moderately or very healthy. Residents perceived wildlife to be the most healthy (77%), and bays and estuaries to be least healthy (66%). Approximately three-

- quarters of coastal residents perceived Oregon's marine animals (75%), marine areas (i.e., ocean; 73%), marine fish (72%), and rivers and streams (71%) to be healthy.
- These coastal residents, however, were concerned about perceived anthropogenic and natural threats to Oregon marine areas, in particular marine trash and debris (85%), water pollution (77%), invasive species (74%), ocean acidification (70%), and overfishing (66%). Residents were least concerned about recreational anglers (25%), people who purchase or consume seafood (32%), viewers of marine animals (35%), and wave energy and power development (38%). Residents in the communities of place (i.e., nearest the five marine reserve sites) were more concerned about these threats compared to those along the rest of the coast.
- Half of coastal residents (50%) agreed that the government should do more to help protect marine areas in Oregon, with residents in the communities of place indicating significantly stronger agreement (65%) than those along the rest of the coast (45%).
- A minority of coastal residents agreed that people who fish commercially (41%) or recreationally (14%) are harming marine areas in Oregon. Residents living in the communities of place, however, were more likely than those along the rest of the coast to agree that commercial and recreational fishing are harming these areas.
- Less than one-third of coastal residents agreed that the condition of marine areas in Oregon has improved in recent years (34%), managers are doing everything they can to protect these areas (30%), and laws protecting these marine areas are too strict (22%).
- The majority of coastal residents (55% to 84%) believed that a number of federal, state, and local groups and organizations should have an influence in managing marine areas in Oregon, with the exception of people who do not live on the Oregon coast (25%). The organization that residents believed should have the greatest influence in managing these areas was the Oregon Department of Fish and Wildlife (ODFW, 84%).
- The majority of coastal residents trust many of these groups and organizations to contribute to management of marine areas in Oregon. Groups most strongly trusted were people who live along the coast (78%), Oregon Department of Fish and Wildlife (76%), US Fish and Wildlife Service (76%), and the US Coast Guard (76%). Groups who were trusted the least included people who do not live on the coast (18%), recreationists (43%), the Governor of Oregon (47%), and environmental organizations (49%). Respondents

living in the communities of place had higher levels of trust in federal and state agencies than did the rest of the coast. In contrast, residents along the rest of the coast had higher trust in people living along the coast and those who fish commercially.

# **Oregon Marine Reserves**

Visitation and Activity Participation in Oregon Marine Reserves. The questionnaire contained a detailed map of the five marine reserve sites in Oregon (see Figure 1 and Appendix A) and asked respondents questions about their visitation and activities at these sites. First, respondents were asked if they had ever visited at least one of these five reserve sites identified on the map. Table 11 shows that 67% of respondents had visited at least one of the reserve sites. Respondents who resided in the communities of place were significantly more likely (74%) than those living along the rest of the coast to have visited at least one site (64%).

Table 11. Previous visitation to the Oregon marine reserves <sup>a</sup>

|                                    | Communities of place | Rest of the coast | Total |
|------------------------------------|----------------------|-------------------|-------|
| Yes (visited at least one reserve) | 74                   | 64                | 67    |
| No (not visited any reserve)       | 26                   | 36                | 33    |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%).  $\chi^2(1, N = 562) = 6.37, p = .012, \phi = .11$ .

Respondents were then asked which of these sites they had visited. Results in Table 12 show that for all respondents (i.e., not just those who had visited at least one of these reserves), the largest proportion had previously visited Otter Rock (45%), followed by Cape Perpetua (38%), Cascade Head (33%), Redfish Rocks (24%), and Cape Falcon (23%). Residents living in the communities of place were significantly more likely than those along the rest of the coast to have visited Otter Rock (57% vs. 41%), Cape Perpetua (43% vs. 36%), and Cascade Head (46% vs. 29%). Those living along the rest of the coast were more likely to have visited Redfish Rocks (28% vs. 13%). There was no statistical difference between these two groups in their visitation to Cape Falcon.

Table 12. Oregon marine reserve sites previously visited <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Otter Rock                                  | 57                   | 41                | 45    | 13.83          | .001    | .16 |
| Cape Perpetua                               | 43                   | 36                | 38    | 7.27           | .026    | .12 |
| Cascade Head                                | 46                   | 29                | 33    | 17.22          | < .001  | .18 |
| Redfish Rocks                               | 13                   | 28                | 24    | 40.76          | < .001  | .27 |
| Cape Falcon                                 | 25                   | 23                | 23    | 2.67           | .122    | .07 |
| Total (visited at least one of these sites) | 74                   | 64                | 67    | 6.37           | .012    | .11 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of *all* respondents who have previously visited the site.

The questionnaire also asked respondents to select all activities in which they have participated at these marine reserve sites in Oregon. Table 13 shows that sightseeing (58%), viewing marine animals (52%), and exploring tide pools (42%) were the most common activities in these reserve areas. The least popular activities were scuba diving or snorkeling (3%), non-motorized boating (5%), commercial fishing (6%), and surfing or boogie boarding (7%). There were some statistically significant differences with respondents from the communities of place being slightly more likely than those on the rest of the coast to participate in sightseeing (64% vs. 56%), viewing marine animals (59% vs. 49%), exploring tide pools (51% vs. 39%), charter fishing (12% vs. 9%), swimming (11% vs. 8%), surfing or boogie boarding (11% vs. 6%), non-motorized boating (9% vs. 4%), and scuba diving or snorkeling (5% vs. 3%) in these reserves.

Table 13. All activities participated in Oregon marine reserves <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Sightseeing                            | 64                   | 56                | 58    | 7.04           | .030    | .11 |
| Viewing marine animals (whales, seals) | 59                   | 49                | 52    | 7.35           | .025    | .12 |
| Exploring tide pools                   | 51                   | 39                | 42    | 9.30           | .010    | .13 |
| Non-charter recreational fishing       | 18                   | 19                | 19    | 2.51           | .113    | .06 |
| Motorized boating                      | 11                   | 12                | 12    | 2.37           | .132    | .05 |
| Charter recreational fishing           | 12                   | 9                 | 10    | 7.16           | .028    | .11 |
| Swimming                               | 11                   | 8                 | 9     | 7.26           | .026    | .11 |
| Surfing / boogie boarding              | 11                   | 6                 | 7     | 9.88           | .007    | .13 |
| Commercial fishing                     | 6                    | 6                 | 6     | 1.13           | .798    | .02 |
| Other <sup>b</sup>                     | 7                    | 5                 | 6     | 7.04           | .030    | .11 |
| Non-motorized boating (canoe, kayak)   | 9                    | 4                 | 5     | 11.54          | .003    | .14 |
| Scuba diving / snorkeling              | 5                    | 3                 | 3     | 8.22           | .016    | .12 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of *all* respondents who have participated in the activity in at least one of Oregon's marine reserves.

<sup>&</sup>lt;sup>b</sup> Most common "other" activities listed include: beachcombing, photography, and hiking / walking.

Respondents were then asked to list the one main activity in which they have ever participated at these marine reserve sites in Oregon. Table 14 shows that sightseeing (29%) and viewing marine animals (13%) were the most popular main activities in these reserve sites. The least popular activities were swimming, scuba diving or snorkeling, non-motorized boating, charter fishing, commercial fishing, and motorized boating (all 1% or less). Respondents who lived in the communities of place were significantly less likely (5%) than those on the rest of the coast (10%) to consider non-charter recreational fishing as a main activity in these reserve areas.

Table 14. Main activity participation in Oregon marine reserves <sup>a</sup>

|  | Communities of place | Rest of the coast | Total |
|--|----------------------|-------------------|-------|
| Sightseeing                            | 30                   | 29                | 29    |
| Viewing marine animals (whales, seals) | 15                   | 12                | 13    |
| Non-charter recreational fishing       | 5                    | 10                | 8     |
| Exploring tide pools                   | 8                    | 5                 | 6     |
| Other                                  | 4                    | 3                 | 4     |
| Surfing / boogie boarding              | 4                    | 1                 | 2     |
| Motorized boating                      | 1                    | 1                 | 1     |
| Commercial fishing                     | 2                    | 1                 | 1     |
| Charter recreational fishing           | 2                    | 1                 | 1     |
| Non-motorized boating (canoe, kayak)   | 2                    | 0                 | 1     |
| Scuba diving / snorkeling              | 1                    | 1                 | 1     |
| Swimming                               | 0                    | 0                 | 0     |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of all respondents who indicated this was their main activity in Oregon's marine reserves.  $\chi^2(11, N = 555) = 32.10, p = .001, V = .22.$ 

Attachment to the Oregon Marine Reserves. The questionnaire contained six questions measuring coastal resident place attachment to these marine reserves. Three of these questions measured the place identity dimension of attachment, and the three others measured place dependence. Place identity refers to emotional ties to a place, can develop over time, and is related to symbolic meanings of an area (Manning, 2011). Place dependence involves the functionality associated with physical characteristics and attributes of the area (Manning, 2011; Williams & Vaske, 2003). Table 15 shows that for place identity, 37% of respondents indicated that at least one of the marine reserve sites was special to them, 32% said that they identify strongly with at least one of these areas, and 31% felt attached to at least one of these sites. There were significant differences between residents in the communities of place and the rest of the coast for all three of these measures of place identity, with those living in the communities of place indicating higher agreement and identity to these places.

For place dependence, 36% of residents agreed that at least one of the marine reserve sites was the best place for doing what they like to do, 19% agreed that they would not substitute any other area for doing the types of things that they do at these sites, and 19% also agreed that doing what they do in at least one of these sites is more important than doing the activity in any other place. Again, compared to residents living along the rest of the coast, those in the communities of place had significantly higher levels of agreement with these three measures of place dependence.

Table 15. Place attachment to Oregon marine reserves <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Place Identity  |                      |                   |       |                |         |     |
| At least one of these marine sites is very special to me  | 51                   | 32                | 37    | 20.78          | < .001  | .19 |
| I identify strongly with at least one of these marine sites   | 43                   | 29                | 32    | 11.23          | .003    | .15 |
| I am very attached to at least one of these marine sites  | 41                   | 28                | 31    | 11.53          | .003    | .14 |
| Place Dependence  |                      |                   |       |                |         |     |
| At least one of these marine sites is one of the best places for doing what I like to do                                  | 49                   | 32                | 36    | 16.20          | < .001  | .17 |
| I would not substitute any other area for doing<br>the types of things that I do in at least one of<br>these marine sites | 22                   | 18                | 19    | 6.31           | .043    | .11 |
| Doing what I do in at least one of these marine sites is more important to me than doing it in any other place            | 25                   | 17                | 19    | 7.88           | .019    | .12 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of *all* respondents who "agreed" with the statement.

Self-Assessed Knowledge about Oregon Marine Reserves. Nine questions measured respondent self-assessed knowledge about the marine reserves in Oregon. Respondents were asked "before receiving this survey, were you familiar with the topic of marine reserves in Oregon?" Residents were also asked both how well informed and how knowledgeable they felt about the topic of marine reserves in this state. In addition, the questionnaire asked respondents how much they felt they understood about a number of issues associated with these reserves (e.g., their purpose, how they would be managed, where they are located). Results in Table 16 show that 71% of respondents indicated that they were familiar with these reserves. The majority (56%) of respondents also felt that they understood the purpose of these reserves. Only 44% of residents, however, felt informed about the topic of marine reserves in Oregon and understood the role of science in these reserves. Similarly, 40% of residents felt knowledgeable about these reserves. Furthermore, only 34% understood where these reserves were located and 30% understood the

role of public involvement in these reserves. Respondents felt that they understood the least about how these reserves would be managed (26%) and any rules and regulations associated with these reserves (22%). There were no statistically significant differences between residents in the communities of place compared to the rest of the coast for all nine of these measures of self-assessed knowledge about marine reserves in Oregon.

Table 16. Self-assessed knowledge about Oregon marine reserves

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Familiarity with these reserves <sup>a</sup>                             | 70                   | 71                | 71    | .14            | .707    | .02 |
| Understand the purpose of these reserves <sup>b</sup>                    | 61                   | 54                | 56    | 2.92           | .087    | .07 |
| Informed about these reserves <sup>c</sup>                               | 41                   | 45                | 44    | 1.18           | .277    | .05 |
| Understand the role of science in these reserves b                       | 49                   | 42                | 44    | 2.82           | .093    | .07 |
| Knowledgeable about these reserves d                                     | 37                   | 41                | 40    | .66            | .416    | .03 |
| Understand where these reserves are located <sup>b</sup>                 | 33                   | 35                | 34    | .18            | .668    | .02 |
| Understand the role of public involvement in these reserves <sup>b</sup> | 29                   | 31                | 30    | .09            | .769    | .01 |
| Understand how these reserves would be managed <sup>b</sup>              | 24                   | 27                | 26    | 1.04           | .308    | .04 |
| Understand rules / regulations of these reserves <sup>b</sup>            | 21                   | 22                | 22    | .10            | .748    | .01 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who said "yes" they were familiar with the topic of marine reserves in Oregon.

Factual Knowledge about Oregon Marine Reserves. The questionnaire also contained 16 statements about marine reserves in Oregon designed for measuring coastal residents' factual knowledge about these reserves. Ten true / false (and unsure) questions about these reserves were asked: "In Oregon: (a) the government has been considering marine reserves for the past several years (true), (b) the government has approved marine reserves for this state (true), (c) commercial fishing would be allowed in all marine reserves (false), (d) all marine reserves would include coastal lands such as beaches and coastlines (false), (e) the government has established five marine reserve sites (true), (f) new developments such as wave energy or fish farms would be allowed in all marine reserves (false), (g) non-extractive recreation / tourism activities (e.g., surfing, swimming, diving) would be allowed in all marine reserves (true), (h) keeping fish caught in marine reserves would be allowed in all reserves (false), (i) only scientists and no other people would be allowed in all marine reserves (false), and (j) there have been opportunities for public involvement in agency discussions about marine reserves (true)."

<sup>&</sup>lt;sup>b</sup> Cell entries are percentages (%) of respondents who felt they "moderately or fully understand" these issues about marine reserves in Oregon.

<sup>&</sup>lt;sup>c</sup> Cell entries are percentages (%) of respondents who felt "moderately or extremely informed" about the topic of marine reserves in Oregon.

d Cell entries are percentages (%) of respondents who felt "moderately or extremely knowledgeable" about the topic of marine reserves in Oregon.

In addition, respondents were asked "what one agency or organization do you think is currently responsible for marine reserves in Oregon" with the following choices: National Oceanic and Atmospheric Administration, US Fish and Wildlife Service, US Coast Guard, Pacific Fishery Management Council, Oregon Parks and Recreation Department, Oregon Department of Fish and Wildlife (i.e., correct answer), Oregon Marine Board, and Unsure.

Respondents were also asked "both marine reserves and marine protected areas have been proposed for Oregon. These designations are not the same thing. Do you think each of the following activities would be allowed in Oregon's marine reserves (MRs), marine protected areas (MPAs), both of these types of areas, or neither of these types of areas?" Five items were listed: (a) commercial fishing (MPAs), (b) recreational fishing (MPAs), (c) scientific research (both), (d) removing any species or habitat would not be allowed (MRs), and (e) non-extractive recreation / tourism activities (e.g., surfing, swimming, diving; both). Respondents were given the option of selecting marine reserves, marine protected areas, both marine reserves and protected areas, neither marine reserves or protected areas, or unsure for each. All of these factual knowledge questions were recoded into dichotomous "correct" and "not correct" responses. Then, a standardized score was computed for each respondent representing the percent of correctly answered questions out of 16 (i.e., 0 to 100% correct).

Results in Table 17 show responses to these variables measuring factual knowledge. The item answered correctly by the largest proportion of residents (80%) was that scientific research would be allowed in both marine protected areas and marine reserves in Oregon, whereas the question answered correctly by the fewest residents was that commercial fishing would be allowed in this state's marine protected areas, but not in its marine reserves (7%). The majority of respondents knew that the government has been considering marine reserves in Oregon for several years (71% answered correctly), commercial fishing would not be allowed in all of these reserves (67%), there have been opportunities for public involvement in decisions about these areas (58%), keeping fish caught would not be allowed in all marine reserves (58%), and scientists would not be the only people allowed in these reserves (54%). Less than the majority of respondents, however, answered the other 10 factual knowledge questions correctly. Only 34% of residents, for example, correctly identified ODFW as the agency or organization currently responsible for these marine reserves. The total factual knowledge score out of 16 questions showed that this knowledge was low among respondents, with an average score of only 43% of questions answered correctly (i.e., failing grade). This factual knowledge score did

not differ between the communities of place and the rest of the coast. Those living in the communities of place, however, were more likely than those along the rest of the coast to know that recreational fishing would be allowed in Oregon's marine protected areas (17% vs. 10%).

Table 17. Factual knowledge about Oregon marine reserves

|  |                                  | Percent answered correctly (%) |                   |       |                |                |        |
|--|----------------------------------|--------------------------------|-------------------|-------|----------------|----------------|--------|
|  | Correct<br>Response <sup>a</sup> | Communities of place           | Rest of the coast | Total | $\chi^2$ value | <i>p</i> value | $\phi$ |
| Scientific research would be allowed in:   | MPA & MR                         | 79                             | 80                | 80    | .07            | .789           | .01    |
| The government has been considering marine reserves for the past several years                                   | True                             | 68                             | 72                | 71    | .97            | .326           | .04    |
| Commercial fishing would be allowed in all marine reserves   | False                            | 62                             | 68                | 67    | 2.02           | .155           | .06    |
| There have been opportunities for public involvement in agency discussions about marine reserves                 | True                             | 60                             | 58                | 58    | .29            | .588           | .02    |
| Keeping fish caught in marine reserves would be allowed in all reserves  | False                            | 59                             | 57                | 58    | .07            | .797           | .01    |
| Only scientists and no other people would be allowed in all marine reserves                                      | False                            | 54                             | 54                | 54    | .01            | .942           | .01    |
| The government has approved marine reserves for this state   | True                             | 43                             | 47                | 46    | 1.18           | .278           | .05    |
| Non-extractive recreation / tourism activities (e.g., surfing, swimming) would be allowed in:                    | MPA & MR                         | 38                             | 40                | 39    | .23            | .631           | .02    |
| New developments such as wave energy or fish farms would be allowed in all marine reserves                       | False                            | 36                             | 36                | 36    | .01            | .954           | .01    |
| All marine reserves would include coastal lands such as beaches and coastlines                                   | False                            | 36                             | 34                | 34    | .40            | .529           | .03    |
| What agency organization is currently responsible for marine reserves in Oregon                                  | ODFW                             | 30                             | 35                | 34    | 1.75           | .186           | .06    |
| Non-extractive recreation / tourism activities (e.g., surfing, swimming) would be allowed in all marine reserves | True                             | 32                             | 34                | 34    | .16            | .688           | .02    |
| The government has established five marine reserve sites   | True                             | 29                             | 30                | 30    | .13            | .718           | .02    |
| Recreational fishing would be allowed in:  | MPA                              | 17                             | 10                | 12    | 5.28           | .022           | .10    |
| Removing any species or habitat would not be allowed in:   | MR                               | 13                             | 9                 | 10    | 2.17           | .141           | .06    |
| Commercial fishing would be allowed in:  | MPA                              | 8                              | 6                 | 7     | 1.04           | .309           | .04    |
| Total factual knowledge score (average percent correct [%]) b  |                                  | 42                             | 43                | 43    | .37            | .713           | .02    |

<sup>&</sup>lt;sup>a</sup> All questions also included an "Unsure" response category coded as "incorrect" in the analysis. MR = marine reserves, MPA = marine protected areas.

<sup>&</sup>lt;sup>b</sup> Tests of statistical significant are *t*-tests with point-biserial correlation effect sizes.

Sources of Information to Learn about Oregon Marine Reserves. The questionnaire asked respondents the extent that they disagreed or agreed that: (a) it is easy to access and find information about the marine reserves in Oregon, and (b) managers have done a good job communicating with the public about these reserves. Table 18 shows extremely low levels of agreement, with only 18% agreeing that it is easy to access and find information about marine reserves in Oregon, and only 13% agreeing that managers have done a good job communicating with the public about these reserves. There were no differences in agreement between residents living in the communities of place compared to those along the rest of the coast.

Table 18. Beliefs about current information regarding Oregon marine reserves <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | $\phi$ |
|---|----------------------|-------------------|-------|----------------|---------|--------|
| It is easy to access / find information about marine reserves in Oregon                     | 22                   | 16                | 18    | 2.75           | .098    | .07    |
| Managers have done a good job communicating with the public about marine reserves in Oregon | 18                   | 12                | 13    | 3.37           | .067    | .08    |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

Coastal residents were also asked what sources they used for obtaining information and learning about marine reserves in Oregon. The questionnaire listed 13 potential sources with responses measured on 5-point scales of 0 "never" to 4 "often." For analysis purposes, responses were recoded to "never" (0 on scale) and "at least once" (1 to 4 on scale). Table 19 shows that respondents have utilized a variety of sources to obtain information about these marine reserves. Newspapers were the most often cited source (80%), whereas social websites were the least cited source (20%). More than half of respondents indicated that they had discussed Oregon's marine reserves with friends or family (68%), watched television news or programs about these reserves (65%), read magazine articles or books about these areas (64%), and listened to radio news or programs about these reserves (63%). There were few differences in the use of these sources between the communities of place and the rest of the coast, but those living along the rest of the coast were significantly more likely to have watched television news or programs about these marine reserves (68% vs. 57%), and learned about these areas at work or school (36% vs. 25%).

Table 19. Sources of information to learn about Oregon marine reserves <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Read newspaper articles about marine reserves in Oregon                           | 78                   | 80                | 80    | .46            | .498    | .03 |
| Discussed marine reserves in Oregon with friends or family members                | 63                   | 69                | 68    | 3.02           | .083    | .07 |
| Watched television news / programs about marine reserves in Oregon                | 57                   | 68                | 65    | 7.83           | .005    | .12 |
| Read magazine articles or books about marine reserves in Oregon                   | 61                   | 65                | 64    | .89            | .346    | .04 |
| Listened to radio news / programs about marine reserves in Oregon                 | 60                   | 64                | 63    | 1.14           | .286    | .05 |
| Read about marine reserves in Oregon fishing regulations brochures                | 48                   | 48                | 48    | .03            | .869    | .01 |
| Learned about marine reserves in Oregon from environmental or community groups    | 43                   | 45                | 45    | .17            | .681    | .02 |
| Learned about marine reserves in Oregon from work or school                       | 25                   | 36                | 33    | 7.70           | .006    | .12 |
| Read about marine reserves in Oregon on any other websites                        | 29                   | 30                | 30    | .01            | .993    | .00 |
| Attended meetings or presentations about marine reserves in Oregon                | 25                   | 30                | 29    | 1.81           | .179    | .06 |
| Read about marine reserves in Oregon on government agency websites                | 28                   | 28                | 28    | .01            | .989    | .00 |
| Discussed marine reserves in Oregon with government agency employees              | 21                   | 27                | 25    | 2.54           | .111    | .07 |
| Read about marine reserves in Oregon on social websites (e.g., Facebook, Twitter) | 16                   | 22                | 20    | 2.64           | .104    | .07 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who have used the information source at least once to learn about these reserves.

The questionnaire then asked respondents to specify the one primary source from which they would most prefer to obtain information about marine reserves in Oregon. Results in Table 20 show that the greatest proportions of residents would prefer to receive information about these reserves either from newspaper articles (26%) or television news and related programs (25%). The least preferred sources of information included friends or family, work or school, and social websites (all 1%). Respondents who lived in the communities of place were significantly more likely than those along the rest of the coast to prefer newspapers (29% vs. 25%), fishing regulations brochures (9% vs. 5%), radio news and programs (9% vs. 4%), and environmental or community groups (6% vs. 2%). Residents living along the rest of the coast would prefer to obtain information from television news (27% vs. 19%) and government websites (8% vs. 4%).

Table 20. Preferred source of information about Oregon marine reserves <sup>a</sup>

|   | Communities of place | Rest of the coast | Total |
|---|----------------------|-------------------|-------|
| Newspaper articles                        | 29                   | 25                | 26    |
| Television news / programs                | 19                   | 27                | 25    |
| Meetings or presentations                 | 10                   | 12                | 12    |
| Magazine articles or books                | 5                    | 8                 | 7     |
| Government agency websites                | 4                    | 8                 | 7     |
| Fishing regulations brochures             | 9                    | 5                 | 6     |
| Radio news / programs                     | 9                    | 4                 | 5     |
| Other websites                            | 5                    | 4                 | 4     |
| Environmental or community groups         | 6                    | 2                 | 3     |
| Government agency employees               | 2                    | 2                 | 2     |
| Social websites (e.g., Facebook, Twitter) | 2                    | 1                 | 1     |
| Work or school                            | 1                    | 1                 | 1     |
| Friends or family members                 | 0                    | 1                 | 1     |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of all respondents who indicated this would be their preferred source of information about Oregon's marine reserves.  $\chi^2(12, N = 387) = 21.39, p = .045, V = .23$ .

Beliefs about Oregon Marine Reserves. The questionnaire contained several questions measuring respondent beliefs about marine reserves and protection in Oregon. Respondents were asked their opinion regarding the protection versus human utilization (i.e., use) of marine areas in this state. Table 21 shows that 60% believed in protecting Oregon's marine areas with little or no human utilization, whereas 40% believed in utilizing these marine areas with little or no protection. Residents in the communities of place (72%), however, were significantly more likely than those along the rest of the coast (56%) to believe in the protection of these areas, whereas residents along the rest of the coast (44%) were more likely than those in the communities of place to believe in the utilization of these areas (28%). Nearly half (48%) of respondents believed that marine areas should mostly be protected with just a little utilization, whereas 37% believed that marine areas should be mostly utilized with just a little protection. Substantially fewer respondents believed that Oregon's marine areas should be either fully protected with no utilization (12%) or fully utilized with no protection (3%).

Table 21. Opinions about protection versus utilization of Oregon marine areas <sup>a</sup>

|   | Communities of place | Rest of the coast | Total |
|---|----------------------|-------------------|-------|
| Should fully protect marine areas with almost no utilization      | 17                   | 11                | 12    |
| Should mostly protect marine areas with just a little utilization | 55                   | 45                | 48    |
| Should mostly utilize marine areas with just a little protection  | 25                   | 41                | 37    |
| Should fully utilize marine areas with almost no protection       | 3                    | 3                 | 3     |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%).  $\chi^2(3, N = 558) = 16.80, p = .001, V = .17$ .

Respondents were also asked the extent that they disagreed or agreed with four statements about activities that should be allowed in marine reserves in Oregon. Results in Table 22 show that respondents overwhelmingly agreed (88%) that scientific research should be allowed in these marine reserves. In addition, 59% of respondents agreed that non-extractive recreation and tourism activities should also be allowed. Only 39% of respondents, however, agreed that recreational fishing should be allowed, and the fewest thought that commercial fishing should be allowed (22%). There were, however, significant differences between residents living in the communities of place and the rest of the coast regarding allowing recreational fishing and commercial fishing in these marine reserves with those living in the communities of place indicating less agreement with allowing these fishing related activities in marine reserves.

Table 22. Beliefs about what should be allowed in Oregon marine reserves <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Scientific research should be allowed in marine reserves in Oregon  | 88                   | 89                | 88    | .10            | .748    | .01 |
| Non-extractive recreation / tourism activities (e.g., surfing, swimming) should be allowed in marine reserves in Oregon | 56                   | 60                | 59    | 1.15           | .284    | .05 |
| Recreational fishing should be allowed in marine reserves in Oregon   | 27                   | 43                | 39    | 14.72          | < .001  | .16 |
| Commercial fishing should be allowed in marine reserves in Oregon   | 13                   | 25                | 22    | 12.97          | < .001  | .15 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

In addition, the questionnaire asked respondents the extent that they believed several groups could either be harmed by or benefit from the marine reserves in Oregon (e.g., recreationists, anglers, local businesses, government agencies). Table 23 shows resident opinions about groups that could *benefit* from these reserves, whereas Table 24 shows resident opinions about groups

that could be *harmed* by these reserves. Results in Table 23 show that the only group that the majority of respondents believed could benefit from these reserves are scientists / researchers (86%). Fewer than the majority of respondents believed that government agencies (49%), people living along the coast (43%), people recreating in marine areas (30%), local businesses (26%), people who do not live on the coast (26%), and people who fish recreationally (24%) or commercially (16%) would benefit. There were significant differences between residents in the communities of place and along the rest of the coast regarding perceived benefits to local businesses and people who fish commercially, with those living in the communities of place indicating higher perceived benefits to these groups from the marine reserves.

Table 23. Beliefs that groups could benefit from the Oregon marine reserves <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Scientists / researchers                      | 90                   | 85                | 86    | 2.79           | .095    | .07 |
| Government agencies                           | 52                   | 48                | 49    | .89            | .345    | .04 |
| People who live along the Oregon coast        | 48                   | 41                | 43    | 3.04           | .081    | .07 |
| People who recreate in marine areas           | 32                   | 30                | 30    | .24            | .623    | .02 |
| Local businesses                              | 34                   | 23                | 26    | 9.08           | .003    | .13 |
| People who do not live along the Oregon coast | 31                   | 24                | 26    | 3.53           | .060    | .08 |
| People who fish recreationally                | 28                   | 23                | 24    | 1.76           | .185    | .06 |
| People who fish commercially                  | 24                   | 14                | 16    | 8.01           | .005    | .12 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who said group could "slightly or strongly benefit" from the reserves.

Conversely, Table 24 shows that the only groups that the majority of respondents believed would be harmed by these reserves are people who fish commercially (75%) or recreationally (59%). Less than the majority of respondents believed that people who recreate in marine areas (44%), local businesses (42%), and people who live along the Oregon coast (32%) would be harmed by these reserves. Residents believed that the groups least likely to be harmed include scientists or researchers (4%), government agencies (10%), and people who do not live along the Oregon coast (12%). There were some differences in these perceptions between residents living in the communities of place and along the rest of the coast, with those living along the rest of the coast more likely to believe that local businesses, scientists or researchers, people who live along the coast, and people who fish either commercially or recreationally could be harmed.

| Table 24. Beliefs that groups could be harmed | d by the Oregon marine reserves <sup>a</sup> |
|---|--|
|---|--|

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | $\phi$ |
|---|----------------------|-------------------|-------|----------------|---------|--------|
| People who fish commercially                  | 68                   | 78                | 75    | 6.22           | .013    | .11    |
| People who fish recreationally                | 50                   | 62                | 59    | 7.52           | .006    | .12    |
| People who recreate in marine areas           | 38                   | 46                | 44    | 3.43           | .064    | .08    |
| Local businesses                              | 34                   | 44                | 42    | 6.44           | .011    | .11    |
| People who live along the Oregon coast        | 19                   | 37                | 32    | 22.46          | < .001  | .20    |
| People who do not live along the Oregon coast | 9                    | 13                | 12    | 1.42           | .234    | .05    |
| Government agencies                           | 8                    | 11                | 10    | 2.18           | .140    | .06    |
| Scientists / researchers                      | 2                    | 5                 | 4     | 5.71           | .017    | .10    |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who said group could be "slightly or strongly harmed" by the reserves.

Attitudes toward Oregon Marine Reserves. The questionnaire contained four pairs of words, each on 5-point semantic differential scales (e.g., dislike – like, negative – positive), for measuring attitudes toward marine reserves in general (i.e., not specific to Oregon). Table 25 shows that the majority of respondents held positive attitudes toward marine reserves in general (average attitude = 3.80 / 5.00). Residents believed that marine reserves are beneficial (67%), liked the idea of marine reserves and thought that these areas are generally good (65%), and believed that marine reserves are positive (64%). For all four of these measures, residents living in the communities of place were significantly more likely than those along the rest of the coast to report positive attitudes toward marine reserves in general.

Table 25. Attitudes toward marine reserves in general <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ or $t$ value | p value | $\phi$ or $r_{ m pb}$ |
|---|----------------------|-------------------|-------|-----------------------|---------|-----------------------|
| Marine reserves in general are beneficial     | 78                   | 63                | 67    | 14.14                 | < .001  | .16                   |
| I like the idea of marine reserves in general | 77                   | 61                | 65    | 16.29                 | < .001  | .18                   |
| Marine reserves in general are good           | 77                   | 60                | 65    | 17.95                 | < .001  | .18                   |
| Marine reserves in general are positive       | 75                   | 61                | 64    | 12.40                 | < .001  | .15                   |
| Average (mean) attitude b                     | 4.12                 | 3.70              | 3.80  | 3.99                  | < .001  | .17                   |

<sup>&</sup>lt;sup>a</sup> Items were asked on 5-point semantic differential scales (e.g., 1 "dislike" to 5 "like;" 1 "harmful" to 5 "beneficial"). Cell entries are percentages (%) that selected 4 or 5 (i.e., positive attitude) for each pair unless specified as averages (means).

These same four scales were used for measuring more specific attitudes toward establishing marine reserves in Oregon. Table 26 shows similar findings where respondents expressed positive attitudes toward establishing marine reserves in Oregon (average attitude = 3.7 / 5.0). Residents believed that marine reserves in Oregon are beneficial (66%) and positive (62%), liked

b Represents the overall average (mean) on 5-point scale for all 4 items combined where 1 represents the most negative attitude and 5 represents the most positive attitude. Cronbach alpha reliability = .97.

the idea of these reserves (61%), and thought that these areas are good (60%). For all four measures, residents in the communities of place were significantly more likely than those along the rest of the coast to have positive attitudes toward establishing marine reserves in Oregon.

Table 26. Attitudes toward establishing marine reserves in Oregon <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ or $t$ value | p value | $\phi$ or $r_{ m pb}$ |
|--|----------------------|-------------------|-------|-----------------------|---------|-----------------------|
| Marine reserves in Oregon are beneficial     | 79                   | 61                | 66    | 19.10                 | < .001  | .19                   |
| Marine reserves in Oregon are positive       | 76                   | 58                | 62    | 19.55                 | < .001  | .19                   |
| I like the idea of marine reserves in Oregon | 74                   | 57                | 61    | 18.23                 | < .001  | .19                   |
| Marine reserves in Oregon are good           | 76                   | 55                | 60    | 23.85                 | < .001  | .21                   |
| Average (mean) attitude b                    | 4.06                 | 3.59              | 3.70  | 4.22                  | < .001  | .18                   |

<sup>&</sup>lt;sup>a</sup> Items were asked on 5-point semantic differential scales (e.g., 1 "dislike" to 5 "like;" 1 "harmful" to 5 "beneficial"). Cell entries are percentages (%) that selected 4 or 5 (i.e., positive attitude) for each pair unless specified as averages (means).

A second approach for measuring attitudes toward marine reserves in Oregon was contextspecific and addressed both affective (i.e., emotional) evaluations and belief questions about 11 possible benefits and seven possible constraints associated with outcomes of these reserves. To measure beliefs associated with benefits, respondents were asked the extent that they disagreed or agreed that marine reserves in Oregon would: (a) "benefit marine areas in general," (b) "protect the diversity of marine species," (c) "increase marine species populations," (d) "allow depleted marine species populations to recover," (e) "improve the economy," (f) "increase tourism," (g) "benefit people in local communities," (h) "improve scientific understanding of marine areas," (i) "allow scientists to monitor marine areas over time," (j) "improve our understanding of marine areas," and (k) "improve the ability to manage marine areas." To measure beliefs associated with possible constraints associated with these reserves, respondents were asked the extent that they disagreed or agreed that marine reserves in Oregon would: (a) "not be effective in conserving marine areas," (b) "cause some species to become overpopulated," (c) "prevent people from using the reserve areas," (d) "reduce recreational fishing," (e) "reduce commercial fishing," (f) "be difficult to enforce," and (g) "cost a lot to manage," Responses were measured on 5-point scales of 1 "strongly disagree" to 5 "strongly agree," which were then recoded to "disagree" and "agree" for analysis purposes.

Results in Table 27 present respondent beliefs toward potential *benefits* of these marine reserves, and show strong agreement that marine reserves in Oregon would allow scientists to monitor

<sup>&</sup>lt;sup>b</sup> Represents the overall average (mean) on 5-point scale for all 4 items combined where 1 represents the most negative attitude and 5 represents the most positive attitude. Cronbach alpha reliability = .98.

these areas (80%), improve our understanding of marine areas (76%), allow depleted populations to recover (76%), improve scientific understanding of marine areas (74%), protect the diversity of marine species (73%), benefit marine areas in general (71%), and increase species populations (71%). Residents were least likely to agree that these marine reserves would improve the economy (30%), increase tourism (39%), and benefit local communities (44%). Compared to residents living along the rest of the coast, those in the communities of place were more likely to agree with all of these potential benefits of marine reserves in Oregon, and this pattern was statistically significant for eight of the 11 variables.

Table 27. Attitudes toward potential benefits of Oregon marine reserves <sup>a</sup>

| Marine reserves in Oregon would:                 | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | $\phi$ |
|--|----------------------|-------------------|-------|----------------|---------|--------|
| Allow scientists to monitor marine areas         | 86                   | 78                | 80    | 6.52           | .010    | .11    |
| Improve our understanding of marine areas        | 84                   | 73                | 76    | 11.31          | .001    | .14    |
| Allow depleted populations to recover            | 82                   | 74                | 76    | 5.26           | .022    | .10    |
| Improve scientific understanding of marine areas | 81                   | 72                | 74    | 6.60           | .010    | .11    |
| Protect the diversity of marine species          | 83                   | 70                | 73    | 13.37          | < .001  | .16    |
| Benefit marine areas in general                  | 82                   | 68                | 71    | 15.35          | < .001  | .17    |
| Increase marine species populations              | 80                   | 68                | 71    | 9.81           | .002    | .13    |
| Improve the ability to manage marine areas       | 66                   | 54                | 57    | 7.50           | .006    | .12    |
| Benefit people in local communities              | 48                   | 43                | 44    | 1.22           | .270    | .05    |
| Increase tourism                                 | 43                   | 38                | 39    | 1.26           | .261    | .05    |
| Improve the economy                              | 32                   | 29                | 30    | .76            | .383    | .04    |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

To measure affective evaluations, respondents were then asked if they felt that each of these possible benefits associated with marine reserves in Oregon would be good or bad on 5-point scales of 1 "very bad" to 5 "very good." For analysis purposes, these scales were recoded into dichotomous "bad" and "good" responses. Results in Table 28 present the extent that respondents believed that potential *benefits* of these marine reserves are *good*, and show that they overwhelmingly felt that these benefits would be good with positive evaluations ranging from a of low of 73% for "improving the ability to manage marine reserves," to a high of 89% for "allowing depleted populations to recover." There were few differences in these evaluations between the communities of place and the rest of the coast, but residents in the communities of place were significantly more likely to consider the ability of these reserves to benefit marine areas in general and allow depleted populations to recover to be positive (i.e., good), whereas they were less likely to consider increasing tourism to be good.

Table 28. Affective evaluations of potential benefits of Oregon marine reserves <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Allowing depleted populations to recover           | 94                   | 88                | 89    | 7.29           | .007    | .12 |
| Protecting the diversity of marine species         | 88                   | 83                | 85    | 2.74           | .098    | .07 |
| Improving our understanding of marine areas        | 88                   | 83                | 85    | 2.79           | .095    | .07 |
| Improving scientific understanding of marine areas | 88                   | 82                | 84    | 3.56           | .059    | .08 |
| Benefitting people in local communities            | 85                   | 83                | 84    | .34            | .560    | .03 |
| Improving the economy                              | 83                   | 83                | 83    | .01            | .984    | .00 |
| Allowing scientists to monitor marine areas        | 87                   | 81                | 82    | 3.03           | .082    | .08 |
| Increasing marine species populations              | 84                   | 81                | 82    | .81            | .369    | .04 |
| Benefitting marine areas in general                | 86                   | 79                | 81    | 3.89           | .049    | .08 |
| Increasing tourism                                 | 67                   | 78                | 75    | 7.64           | .006    | .12 |
| Improving the ability to manage marine areas       | 76                   | 72                | 73    | .87            | .351    | .04 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who evaluated the potential benefit as "good."

Results in Table 29 present respondent beliefs toward potential *constraints* of these marine reserves and show that 60% agreed that the reserves would reduce commercial fishing. A slight majority also agreed that the reserves would cost a lot to manage (55%), be difficult to enforce (53%), and both reduce recreational fishing and prevent people from using these areas (52%). Residents were least likely to agree that the marine reserves would not be effective in conserving marine areas (17%) and may cause some species to become overpopulated (32%). There were no statistically significant differences in these perceptions of constraints between respondents living in the communities of place compared to those residing along the rest of the coast.

Table 29. Attitudes toward potential constraints of Oregon marine reserves <sup>a</sup>

| Marine reserves in Oregon would:            | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Reduce commercial fishing                   | 64                   | 59                | 60    | 1.42           | .234    | .05 |
| Cost a lot to manage                        | 49                   | 57                | 55    | 3.40           | .065    | .08 |
| Be difficult to enforce                     | 51                   | 53                | 53    | .25            | .619    | .02 |
| Reduce recreational fishing                 | 55                   | 50                | 52    | 1.11           | .293    | .05 |
| Prevent people from using the reserve areas | 51                   | 52                | 52    | .13            | .715    | .02 |
| Cause some species to become overpopulated  | 32                   | 32                | 32    | .01            | .966    | .00 |
| Not be effective in conserving marine areas | 14                   | 18                | 17    | 1.47           | .225    | .05 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

Results in Table 30 present the extent that respondents believed that these potential *constraints* of the marine reserves are *bad*. In total, 72% of respondents considered that costly management of these reserves would be bad, and 69% indicated that the reserves not being effective in

conserving marine areas would also be bad. Another 62% of respondents considered that it would be bad if these reserves caused some species to become overpopulated or reduced recreational fishing. Nearly half (49%) of respondents indicated that it would be bad if these reserves prevented people from visiting these areas. There were significant differences between the communities of place and the rest of the coast regarding resident evaluations of the potential impact of these reserves on reducing recreational and commercial fishing, with those along the rest of the coast being more likely to evaluate these potential constraints as bad.

Table 30. Affective evaluations of potential constraints of Oregon marine reserves <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Costing a lot to manage                        | 66                   | 74                | 72    | 3.66           | .056    | .08 |
| Not being effective in conserving marine areas | 74                   | 68                | 69    | 2.40           | .121    | .07 |
| Causing some species to become overpopulated   | 64                   | 61                | 62    | .45            | .501    | .03 |
| Reducing recreational fishing                  | 51                   | 66                | 62    | 12.06          | .001    | .15 |
| Being difficult to enforce                     | 54                   | 60                | 58    | 2.06           | .151    | .06 |
| Reducing commercial fishing                    | 40                   | 55                | 52    | 12.71          | < .001  | .15 |
| Preventing people from using the reserve areas | 43                   | 51                | 49    | 3.25           | .071    | .08 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who evaluated the potential constraint as "bad."

Subjective Norms Associated with Oregon Marine Reserves. An individual's subjective norms are a function of his or her: (a) normative beliefs about what other individuals or groups (e.g., friends, family members) think he or she should do or feel about an issue, and (b) motivations to comply with these other individuals or groups (Fishbein & Manfredo, 1992). The questionnaire contained three statements measuring normative beliefs about marine reserves in Oregon, and three additional related variables measuring motivations to comply. Normative beliefs were: (a) "most people who are important to me would want me to support establishing marine reserves in Oregon," (b) "other people would expect me to oppose establishing marine reserves in Oregon," and (c) "the people in my life whose opinions I value the most would want me to favor establishing marine reserves in Oregon." The related motivations to comply were: (a) "doing what most people who are important to me would want me to do matters to me," (b) "I am usually motivated to do what other people expect me to do," and (c) "doing what people in my life whose opinions I value the most would want me to do is important to me."

Table 31 shows coastal resident responses to these statements measuring normative beliefs and motivations to comply. Results show that 49% of respondents agreed that people who are

important to them would want them to support the marine reserves in Oregon, and 42% agreed that people in their life whose opinions they value would want them to support these reserves. Residents from the communities of place indicated statistically higher agreement on these two normative beliefs compared to those along the rest of the coast. Only 23% of respondents agreed that other people would expect them to oppose marine reserves in Oregon, with residents along the rest of the coast more likely to agree (25%) compared to those in the communities of place (17%). For the statements measuring motivations to comply, only 36% of respondents agreed that it is important for them to do what people in their lives whose opinions they value the most would want them to do, 32% agreed that doing what others would want them to do matters to them, and only 8% agreed that they are usually motivated to do what other people expect them to do. There were no significant differences in these responses between residents living in the communities of place compared to those residing along the rest of the coast.

Table 31. Subjective norms associated with Oregon marine reserves <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|---|----------------------|-------------------|-------|----------------|---------|-----|
| Normative beliefs   |                      |                   |       |                |         |     |
| Most people who are important to me would want me to support establishing marine reserves in Oregon                       | 64                   | 44                | 49    | 23.63          | < .001  | .20 |
| The people in my life whose opinions I value<br>the most would want me to favor establishing<br>marine reserves in Oregon | 50                   | 39                | 42    | 7.34           | .007    | .11 |
| Other people would expect me to oppose establishing marine reserves in Oregon   | 17                   | 25                | 23    | 6.07           | .014    | .11 |
| Motivations to comply   |                      |                   |       |                |         |     |
| Doing what people in my life whose opinions I value the most would want me to do is important to me                       | 36                   | 35                | 36    | .02            | .889    | .01 |
| Doing what most people who are important to me would want me to do matters to me  | 32                   | 32                | 32    | .01            | .995    | .00 |
| I am usually motivated to do what other people expect me to do  | 7                    | 8                 | 8     | .20            | .653    | .02 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

Behavioral Intentions in Response to Oregon Marine Reserves. The questionnaire contained a number of questions measuring behavioral intentions associated with these marine reserves. Respondents were asked, "if you were to be given an opportunity to vote for or against establishing marine reserves in Oregon, how would you vote," followed with a question asking how certain they would vote this way. Table 32 shows that 69% of respondents would vote in

support of marine reserves in Oregon. Residents in the communities of place (82%) would be significantly more likely than those living along the rest of the coast (65%) to vote in favor of establishing these reserves. Regardless, this indicates overwhelming majority support for having marine reserves in Oregon. Almost all respondents were also extremely (47%) or moderately certain (41%) in these voting intentions, with those from the communities of place (56%) being significantly more likely than those along the rest of the coast (44%) to be extremely certain; those on the rest of the coast were more likely to be moderately certain (43% vs. 35%; Table 33).

Table 32. Intended voting behavior associated with Oregon marine reserves <sup>a</sup>

|  | Communities of place | Rest of the coast | Total |
|--|----------------------|-------------------|-------|
| I would vote <i>for</i> establishing marine reserves in Oregon     | 82                   | 65                | 69    |
| I would vote <i>against</i> establishing marine reserves in Oregon | 18                   | 35                | 31    |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%).  $\chi^2(1, N = 563) = 21.33, p < .001, \phi = .20$ .

Table 33. Certainty of intended voting behavior associated with Oregon marine reserves <sup>a</sup>

|                    | Communities of place | Rest of the coast | Total |
|--------------------|----------------------|-------------------|-------|
| Extremely certain  | 56                   | 44                | 47    |
| Moderately certain | 35                   | 43                | 41    |
| Slightly certain   | 6                    | 9                 | 8     |
| Not certain        | 3                    | 4                 | 4     |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%).  $\chi^2(3, N = 567) = 8.12, p = .044, V = .12$ .

In addition, respondents also indicated the extent that they disagreed or agreed with three related statements: (a) "I intend to support having marine reserves in Oregon," (b) "I am against establishing marine reserves in Oregon," and (c) "I would likely be in favor of implementing marine reserves in Oregon." Results in Table 34 show that the majority of respondents agreed that they would likely be in favor of implementing marine reserves in Oregon (61%), and they intended to support having these reserves (57%). Only 19% of residents agreed that they were against establishing marine reserves in Oregon. There were significant differences between respondents in the communities of place and the rest of the coast, with those in the communities of place indicating higher favor and support of these marine reserves, whereas those along the rest of the coast were more likely to agree that they were against establishing these reserves.

| Table 34. Behavioral intentions associated with Oregon marine reserve | Table 34. |
|---|-----------|
|---|-----------|

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| I would likely be in favor of implementing marine reserves in Oregon | 69                   | 58                | 61    | 7.43           | .006    | .12 |
| I intend to support having marine reserves in Oregon                 | 69                   | 53                | 57    | 14.59          | < .001  | .16 |
| I am against establishing marine reserves in Oregon                  | 12                   | 21                | 19    | 8.63           | .003    | .13 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

To measure how residents could change their use of these marine areas in the future, they were asked how likely they would be to change their behavior in various ways if one or more of these five marine sites was designated as a reserve (e.g., visit more often, never visit again). Table 35 shows that the largest percentage of respondents (45%) would likely still visit these marine sites the same amount. Only 26% would likely go to other marine areas on the Oregon coast instead, 25% would go to other nearby or adjacent marine areas instead, and 22% would likely visit these sites more often. Only 14% indicated that they were likely to never visit these sites again and 13% reported that they would visit less often. There were two significant differences between residents in the communities of place and along the rest of the coast, with those living in communities of place indicating higher likelihood of visiting the same amount, and those along the rest of the coast reporting they would be slightly more likely to never visit these sites again.

Table 35. Potential changes in behavior in response to Oregon marine reserves <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Visit the marine sites(s) the same amount                          | 52                   | 43                | 45    | 4.73           | .030    | .09 |
| Go to other marine areas on Oregon coast instead                   | 23                   | 27                | 26    | 1.18           | .277    | .05 |
| Go to other nearby or adjacent marine areas instead                | 26                   | 24                | 25    | .20            | .655    | .02 |
| Visit the marine sites(s) more often                               | 23                   | 21                | 22    | .30            | .582    | .02 |
| Participate in a different primary activity in the marine sites(s) | 16                   | 16                | 16    | .01            | .953    | .00 |
| Never visit the marine sites(s) again                              | 9                    | 16                | 14    | 5.38           | .020    | .10 |
| Visit the marine sites(s) less often                               | 11                   | 14                | 13    | .83            | .362    | .04 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who said they would be "likely" to engage in the action.

Similarity and Trust in ODFW to Manage Oregon Marine Reserves. Respondents were asked the extent that they disagreed or agreed with five statements measuring their perceptions of similarity with the Oregon Department of Fish and Wildlife (ODFW). Results in Table 36 show that 54% of respondents agreed that they shared similar values as ODFW and 46% agreed that

they shared similar goals and opinions as this agency. Residents were least likely to agree that they would take similar actions as this agency (35%). There were no statistical differences in agreement between residents in the communities of place and those along the rest of the coast.

Table 36. Perceived similarity with ODFW <sup>a</sup>

| I feel that ODFW:                | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|----------------------------------|----------------------|-------------------|-------|----------------|---------|-----|
| Shares similar values as I do    | 55                   | 54                | 54    | .03            | .855    | .01 |
| Shares similar goals as I do     | 49                   | 45                | 46    | .76            | .385    | .04 |
| Shares similar opinions as I do  | 48                   | 46                | 46    | .38            | .540    | .03 |
| Thinks in a similar way as I do  | 40                   | 34                | 36    | 1.56           | .212    | .05 |
| Takes similar actions as I would | 36                   | 35                | 35    | .08            | .776    | .01 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

Residents were then asked the extent that they disagreed or agreed with nine statements measuring their level of social trust in ODFW to address and manage marine reserves in Oregon (e.g., trust to provide the best available information about these marine reserves, trust to make good decisions regarding management of these marine reserves). Results in Table 37 show that 64% of respondents agreed that they trusted ODFW to provide truthful information about these marine reserves, 63% trusted this agency to manage these reserves using the best available information about non-human species, and 62% trusted ODFW to provide the best available information about these marine reserves. The lowest proportion of respondents trusted ODFW to use public input to inform management of marine reserves (49%). There were no statistically significant differences between respondents in the communities of place and along the rest of the coast regarding these perceptions of social trust in ODFW.

Table 37. Trust in ODFW to manage Oregon marine reserves <sup>a</sup>

| I trust ODFW to:   | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Provide truthful information about marine reserves   | 66                   | 63                | 64    | .42            | .516    | .03 |
| Manage marine reserves using the best available information about non-human species in these areas (e.g., fish, birds) | 65                   | 63                | 63    | .35            | .552    | .03 |
| Provide the best available information about marine reserves   | 65                   | 60                | 62    | 1.19           | .275    | .05 |
| Manage marine reserves using the best available information about human uses of these areas                            | 58                   | 56                | 57    | .21            | .649    | .02 |
| Provide timely information about marine reserves   | 56                   | 54                | 55    | .13            | .723    | .02 |
| Work with other organizations to inform management of marine reserves  | 61                   | 52                | 54    | 3.69           | .056    | .08 |
| Provide me with enough information to decide what actions I should take regarding marine reserves                      | 58                   | 53                | 54    | .95            | .331    | .04 |
| Make good decisions regarding management of marine reserves  | 58                   | 52                | 54    | 1.62           | .204    | .06 |
| Use public input to inform management of marine reserves   | 51                   | 48                | 49    | .45            | .503    | .03 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

### **Section Summary**

- In total, two-thirds (67%) of respondents have visited at least one of the five marine reserve sites in Oregon. Residents in the communities of place were more likely (74%) than those along the rest of the coast to have visited at least one site (64%). The largest proportion of respondents has visited Otter Rock (45%), followed by Cape Perpetua (38%), Cascade Head (33%), Redfish Rocks (24%), and Cape Falcon (23%). Sightseeing (58%), viewing marine animals (52%), and exploring tide pools (42%) were the most common activities in Oregon's marine reserves.
- Only one-third (37%) of respondents indicated that at least one of these marine reserve sites was very special to them, 36% agreed that at least one of these sites was the best place for doing what they like to do, 32% said that they identify strongly with at least one of these sites, and 31% felt attached to at least one of these sites. Those living in the communities of place indicated higher levels of attachment to these places.
- The majority (56%) of respondents felt that they understood the purpose of the marine reserves in Oregon. Only 44% of residents, however, felt that they were informed about these reserves and understood the role of science in these areas. Similarly, only 40% of residents felt knowledgeable about these reserves, 34% understood where these areas

were located, and 30% understood the role of public involvement in these reserves. Respondents felt that they understood the least about how these reserves would be managed (26%) and any rules and regulations associated with the reserves (22%). There were no differences in this self-assessed knowledge between the communities of place and the rest of the coast.

- Residents answered 16 true / false or multiple choice questions measuring their factual knowledge about Oregon's marine reserves. This knowledge, however, was low with an average score of only 43% of questions answered correctly (i.e., failing grade) and this did not differ between residents in the communities of place and the rest of the coast. The question answered correctly by the most residents (80%) was that scientific research would be allowed in both marine protected areas and marine reserves in Oregon, whereas the question answered correctly by the fewest residents was that commercial fishing would be allowed in this state's marine protected areas, but not in its marine reserves (7%). Only 34% of residents correctly identified ODFW as the agency currently responsible for these marine reserves.
- Only 18% of residents agreed that it is easy to access and find information about the
  marine reserves in Oregon, and only 13% agreed that managers have done a good job
  communicating with the public about these reserves. There were no differences in this
  agreement between the communities of place compared to the rest of the coast.
- Respondents have utilized a variety of sources to obtain information about marine reserves in Oregon. Newspapers were the most often cited source (80%), whereas social websites were the least cited (20%). More than half of respondents indicated that they had discussed Oregon's marine reserves with friends or family (68%), watched television news or programs about these reserves (65%), read magazine articles or books about these areas (64%), or listened to radio news or programs about these reserves (63%). There were few differences in the use of these sources between the communities of place and the rest of the coast. Residents would prefer to receive information about these areas either through newspaper articles or television news and related programs.
- In total, 60% of respondents believed in protecting Oregon's marine areas with little or no utilization, whereas 40% believed in utilizing these marine areas with little or no protection. Residents in the communities of place (72%), however, were more likely than those along the rest of the coast (56%) to believe in the protection of these areas. Nearly

half (48%) of respondents believed that marine areas should mostly be protected with just a little utilization, whereas 37% believed that marine areas should be mostly utilized with just a little protection. Fewer respondents believed that Oregon's marine areas should be fully protected with no utilization (12%) or fully utilized with no protection (3%).

- Respondents overwhelmingly agreed (88%) that scientific research should be allowed in Oregon's marine reserves, followed by non-extractive recreation and tourism activities (59%). Only 39% of respondents agreed that recreational fishing should be allowed in these reserves and the fewest thought that commercial fishing should be allowed (22%).
- The only group that the majority of respondents believed could benefit from these marine reserves in Oregon is scientists / researchers (86%). Less than the majority believed that government agencies (49%), people living along the coast (43%), people recreating in marine areas (30%), local businesses (26%), people who do not live on the coast (26%), and people who fish recreationally (24%) or commercially (16%) would benefit.
- Conversely, the only groups that the majority of respondents believed would be harmed by these reserves are people who fish commercially (75%) or recreationally (59%). Less than the majority believed that people recreating in marine areas (44%), local businesses (42%), and people living on the coast (32%) would be harmed. Residents believed that the groups least likely to be harmed by the reserves are scientists / researchers (4%), government agencies (10%), and people who do not live on the coast (12%).
- The majority of respondents held positive attitudes toward marine reserves in general. Residents believed that marine reserves are beneficial (67%), liked the idea of these reserves and thought these areas are generally good (65%), and believed that marine reserves are positive (64%). Residents in the communities of place were more likely than those on the rest of the coast to report these positive attitudes toward marine reserves.
- Respondents also held positive attitudes toward the specific topic of marine reserves in Oregon. Residents believed that these reserves are beneficial (66%) and positive (62%), liked the idea of these reserves (61%), and thought that these areas are good (60%). Residents in the communities of place were significantly more likely than those along the rest of the coast to have positive attitudes toward marine reserves in Oregon.
- There was strong agreement that marine reserves in Oregon would allow scientists to monitor these areas (80%), improve understanding of marine areas (76%), allow depleted

populations to recover (76%), improve scientific understanding of marine areas (74%), protect the diversity of marine species (73%), benefit marine areas in general (71%), or increase species populations (71%). Residents were least likely to agree that the reserves would improve the economy (30%), increase tourism (39%), or benefit communities (44%). Compared to residents on the rest of the coast, those in the communities of place were more likely to agree with these potential benefits of marine reserves in Oregon.

- In terms of potential constraints of marine reserves in Oregon, 60% of respondents agreed that the reserves would reduce commercial fishing. A slight majority also agreed that the reserves would cost a lot to manage (55%), be difficult to enforce (53%), and both reduce recreational fishing and prevent people from using these areas (52%). Residents were least likely to agree that these reserves would not be effective in conserving marine areas (17%) and may cause species to become overpopulated (32%). There were no differences in these attitudes between residents in the communities of place and the rest of the coast.
- In total, 49% of respondents agreed that people who are important to them would want them to support establishing marine reserves in Oregon, and 42% agreed that people in their life whose opinions they value would want them to support these reserves. Residents from the communities of place indicated statistically higher agreement compared to those along the rest of the coast. Only 23% of respondents agreed that other people would expect them to oppose marine reserves in Oregon, with residents along the rest of the coast more likely to agree (25%) compared to those in the communities of place (17%).
- In total, 69% of respondents would vote in support of establishing marine reserves in Oregon if they were to be given an opportunity to vote on this issue. Residents in the communities of place (82%) would be significantly more likely than those on the rest of the coast (65%) to vote in favor of these reserves. This indicates overwhelming majority support for marine reserves in Oregon. Almost all respondents were extremely (47%) or moderately certain (41%) in these voting intentions, with those from the communities of place (56%) being more likely than the rest of the coast (44%) to be extremely certain.
- In terms of future behaviors at these marine reserve sites, the largest percentage of respondents (45%) would be likely to visit these sites the same amount. Only 26% would likely go to other marine areas on the Oregon coast instead, 25% would go to other nearby or adjacent marine areas instead, and 22% would likely visit these sites more

- often. Only 14% indicated that they were likely to never visit these sites again, and 13% reported that they would visit less often if these reserves sites were implemented.
- The majority (54%) of respondents agreed that they shared similar values as ODFW and 46% agreed that they shared similar goals and opinions as this agency. Residents were least likely to agree that they would take similar actions as this agency (35%).
- In total, 64% of respondents trusted ODFW to provide truthful information about marine reserves, 63% trusted this agency to manage these reserves using the best available information about non-human species, and 62% trusted ODFW to provide the best available information about marine reserves. The lowest proportion of respondents trusted ODFW to use public input to inform management of marine reserves (49%). There were no differences between respondents in the communities of place and the rest of the coast regarding their perceptions of similarity and trust in ODFW.

### Perceptions of Marine Areas and the Environment

Responsibility and Awareness of Impacts to Marine Areas. A number of theories suggest that an individual's intentions and behaviors are partially influenced by whether or not he or she: (a) is aware of possible consequences of these behaviors on other people, animals, places, or things; and (b) ascribes some degree of responsibility for these behaviors or actions (Eagly & Chaiken, 1993; Schwartz, 1977). The questionnaire contained three variables measuring coastal resident awareness of consequences of their behaviors on marine areas. Table 38 shows that 87% of respondents agreed that they were aware of impacts that humans can have on marine areas, 80% agreed that their own actions can impact these areas, and 69% agreed that their own behaviors can cause problems in marine areas. Residents in the communities of place were significantly more likely to agree that they were aware of impacts that humans can have on marine areas and that their own behaviors can cause problems in these areas. The questionnaire also contained three variables measuring ascription of responsibility toward marine areas. In total, 81% of respondents agreed that they felt a personal obligation to help protect marine areas, 59% agreed that they can do more to help protect these areas, and 57% agreed that they felt a personal responsibility to educate other people about helping to protect marine areas.

Table 38. Awareness of impacts and ascription of responsibility regarding marine reserves <sup>a</sup>

|  | Communities of place | Rest of the coast | Total | $\chi^2$ value | p value | φ   |
|--|----------------------|-------------------|-------|----------------|---------|-----|
| Awareness of consequences  |                      |                   |       |                |         |     |
| I am aware of impacts that humans can have on marine areas                   | 93                   | 85                | 87    | 9.08           | .003    | .13 |
| My own personal actions can impact marine areas                              | 81                   | 80                | 80    | .10            | .752    | .01 |
| I know that my own behaviors can cause problems in marine areas              | 76                   | 67                | 69    | 4.79           | .029    | .09 |
| Ascription of responsibility   |                      |                   |       |                |         |     |
| I feel a personal obligation to help protect marine areas                    | 84                   | 80                | 81    | 1.23           | .268    | .05 |
| I can do more to help protect marine areas                                   | 65                   | 57                | 59    | 3.29           | .070    | .08 |
| I feel a responsibility to help educate others about protecting marine areas | 59                   | 57                | 57    | .29            | .589    | .02 |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) of respondents who "agreed" with the statement.

Environmental Value Orientations. The public is heterogeneous and often exhibits different preferences, attitudes, and behaviors in relation to natural resource issues such as marine reserves. To understand various subgroups of the public, individuals have been grouped according to their value orientations toward general objects such as natural resources (Bright, Manfredo, & Fulton, 2000; Vaske & Needham, 2007). As stated earlier in this report, value orientations refer to general classes of objects and are revealed through the pattern, direction, and intensity of basic beliefs (Fulton et al., 1996; Vaske & Donnelly, 1999). In most studies, these basic beliefs have reliably and consistently factored into value orientation continuums such as the biocentric – anthropocentric continuum for broader environmental value orientations (Steel, List, & Shindler, 1994; Vaske & Donnelly, 1999), and the protection – use continuum for value orientations related to more specific objects such as forests, wildlife, and coral reefs (Bright et al., 2000; Fulton et al., 1996; Needham, 2010; Vaske & Needham, 2007). Users arranged along these value orientation continuums can then be grouped into more meaningful homogeneous subgroups (Bright et al., 2000; Vaske & Needham, 2007). These value orientations are important because they can be useful for predicting higher order cognitions such as attitudes, behavioral intentions, and actual behaviors associated with natural resources (Fulton et al., 1996; Vaske & Donnelly, 1999). Individuals with more biocentric or protectionist orientations, for example, may be less inclined to engage in consumptive behaviors such as fishing or hunting, and they may be more likely to support policies such as species reintroduction or habitat protection.

Broad environmental value orientations of coastal residents were measured using eight variables from the popular New Environmental Paradigm Scale (NEP, Dunlap & Van Liere, 1978) and its more recent version, the Revised New Ecological Paradigm Scale (Dunlap et al., 2000). These variables are shown in Table 39. On average, residents agreed with the four biocentric variables and disagreed with the four anthropocentric variables. For example, residents agreed most strongly with the belief statement that "the balance of nature is very delicate and easily upset" (75% agreed) and disagreed most strongly with the statement that "humans were meant to rule over the rest of nature" (only 17% agreed). Reliability of variables measuring these dimensions was examined using Cronbach's alpha reliability coefficients (α), which range from 0 (no reliability) to 1 (perfect reliability). An alpha coefficient of  $\geq$  .65 is considered by most researchers to be acceptable and indicates that multiple variables are measuring the same broad concept or dimension, and justifies combining these individual variables into broad composite indices representing the dimensions (Cortina, 1993; Nunnally & Bernstein, 1994; Vaske, 2008). The alpha reliability coefficients were .79 for the anthropocentric orientation and .83 for the biocentric orientation, suggesting that variables for each reliably measured their respective orientation. Deletion of any variable from its respective orientation did not improve reliability.

Table 39. Reliability analyses of NEP items measuring environmental value orientations

|  |                   | Percent<br>Agree | Item total  | Alpha (α) if | Cronbach  |
|--|-------------------|------------------|-------------|--------------|-----------|
| Orientations and variables   | Mean <sup>a</sup> | (%)              | correlation | deleted      | alpha (α) |
| Anthropocentric orientation  |                   |                  |             |              | .79       |
| The earth has plenty of natural resources if we just learn how to develop them | -0.10             | 40               | .51         | .78          |           |
| The so-called ecological crisis facing humankind has been greatly exaggerated  | -0.67             | 20               | .63         | .71          |           |
| Humans have the right to modify the natural environment to suit their needs    | -0.70             | 18               | .60         | .73          |           |
| Humans were meant to rule over the rest of nature                              | -0.83             | 17               | .64         | .71          |           |
| Biocentric orientation   |                   |                  |             |              | .83       |
| The balance of nature is very delicate and easily upset                        | 0.93              | 75               | .60         | .80          |           |
| When humans interfere with nature, it often produces disastrous consequences   | 0.81              | 69               | .72         | .75          |           |
| Humans are severely abusing the environment                                    | 0.74              | 67               | .69         | .76          |           |
| Plants and animals have as much right as humans to exist                       | 0.56              | 60               | .62         | .79          |           |

<sup>&</sup>lt;sup>a</sup> Variables measured on 5-point recoded scales of -2 strongly disagree to +2 strongly agree.

K-means cluster analysis was then performed on these variables to group residents. Cluster analysis classifies individuals into groups based on statistical patterns of responses across

multiple variables or factors (Hair & Black, 2000). A series of two to six group cluster analyses showed that a four group solution provided the best fit for the data. To validate this solution, the data were randomly sorted and a cluster analysis was conducted after each of five random sorts. These analyses supported the solution identifying four distinct clusters of residents, labeled:

- Strong biocentric orientation 34%
- Moderate biocentric orientation 25%
- Mixed anthropocentric biocentric orientation 29%
- Anthropocentric orientation 12%

These groups were compared in terms of their responses to the original value orientation belief statements. Residents with an anthropocentric orientation agreed with all anthropocentric statements and disagreed with all biocentric variables. Those with a mixed anthropocentric – biocentric orientation mostly had neutral mean or average responses (i.e., midpoint on scales) for all variables. Residents with a moderate biocentric orientation slightly agreed with all biocentric variables and slightly disagreed with all anthropocentric variables. Residents with a strong biocentric orientation strongly agreed with all biocentric variables and strongly disagreed with all anthropocentric variables. In total, the largest proportion of coastal residents surveyed had a strong biocentric (i.e., nature oriented) environmental value orientation (34%) and the smallest proportion had an anthropocentric orientation (i.e., human oriented, 12%). Table 40 shows that residents in the communities of place (41%) were slightly more likely than those along the rest of the coast (31%) to have a strong biocentric orientation. Conversely, residents along the rest of the coast (14%) were slightly more likely than those in the communities of place (9%) to have an anthropocentric orientation. These differences, however, were not statistically significant.

Table 40. Environmental value orientations <sup>a</sup>

|  | Communities of place | Rest of the coast |
|--|----------------------|-------------------|
| Strong biocentric orientation                  | 41                   | 31                |
| Moderate biocentric orientation                | 25                   | 24                |
| Mixed anthropocentric – biocentric orientation | 25                   | 31                |
| Anthropocentric orientation                    | 9                    | 14                |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%).  $\chi^2(3, N = 521) = 7.49, p = .058, V = .12$ .

Value Orientations toward Marine Areas. Research has also measured value orientations toward more specific objects such as forests, wildlife, and coral reefs, as opposed to broader

environmental value orientations. This is especially important in the context of marine areas, which are the focus of this project. An individual's specific value orientation toward marine areas, therefore, was constructed from four variables designed to measure protectionist basic beliefs toward marine areas and five variables measuring use related beliefs about marine areas. These variables are shown in Table 41. On average, residents disagreed with all of the use related variables and agreed with most of the protectionist statements. For example, residents agreed most strongly with the belief statement that "marine areas have value whether humans are present or not" (89% agreed) and disagreed most strongly with the statement that "marine areas exist primarily to be used by humans" (only 13% agreed). Alpha reliability coefficients were .87 for the use orientation and .72 for the protectionist orientation, suggesting that variables for each reliably measured their respective orientation. Deletion of any variable from its respective orientation did not improve reliability.

Table 41. Reliability analyses of items measuring value orientations toward marine areas

| Orientations and variables   | Mean a | Percent<br>Agree<br>(%) | Item total correlation | Alpha (α) if deleted | Cronbach alpha (α) |
|--|--------|-------------------------|------------------------|----------------------|--------------------|
| Use orientation toward marine areas  |        |                         |                        |                      | .87                |
| I would be offended or upset if there were more limits on human use of marine areas  | -0.15  | 33                      | .64                    | .86                  |                    |
| The primary value of marine areas is to provide benefits for humans  | -0.42  | 24                      | .71                    | .84                  |                    |
| The needs of humans are more important than those of marine areas  | -0.49  | 18                      | .72                    | .83                  |                    |
| The economic values that marine areas provide for humans are more important than the rights of species in these marine areas | -0.55  | 16                      | .68                    | .84                  |                    |
| Marine areas exist primarily to be used by humans  | -0.77  | 13                      | .72                    | .83                  |                    |
| Protectionist orientation toward marine areas  |        |                         |                        |                      | .72                |
| Marine areas have value whether humans are present or not  | 1.22   | 89                      | .42                    | .71                  |                    |
| Marine areas should be protected for their own sake rather than to simply meet the needs of humans                           | 0.77   | 68                      | .59                    | .61                  |                    |
| Marine areas should have rights similar to the rights of humans  | 0.01   | 35                      | .56                    | .63                  |                    |
| I object to fishing, harvesting, or collecting species from marine areas because it violates the rights of these species     | -0.50  | 21                      | .50                    | .67                  |                    |

<sup>&</sup>lt;sup>a</sup> Variables measured on 5-point recoded scales of -2 strongly disagree to +2 strongly agree.

K-means cluster analysis was performed on these variables to group respondents based on their value orientations toward marine areas. A series of two to six group cluster analyses showed that a four group solution provided the best fit for the data. To validate this solution, the data were randomly sorted and a cluster analysis was conducted after each of five random sorts. These additional analyses supported the solution identifying four distinct groups of residents, labeled:

- Strong protectionist orientation 21%
- Moderate protectionist orientation 24%
- Mixed protection use orientation 41%
- Use orientation 15%

These groups were compared in terms of their responses to the original value orientation belief statements. Respondents with use orientations agreed with all of the use related statements and disagreed with all protectionist variables. Those with a mixed protection – use orientation mostly had neutral mean or average responses (i.e., midpoint on scales) for all variables. Residents with a moderate protectionist orientation slightly agreed with all protectionist variables and slightly disagreed with all of the use related variables. Residents with a strong protectionist orientation strongly agreed with all protectionist variables and strongly disagreed with all of the use related variables. In total, the largest proportion of coastal residents surveyed had a mixed protection – use value orientation toward marine areas (41%) and the smallest proportion had use related orientations toward these areas (i.e., human oriented, 15%). Another 24% of residents had a moderate protectionist orientation toward marine areas, and 21% had a strong protectionist orientation toward these areas. Table 42 shows that residents in the communities of place were significantly more likely than those along the rest of the coast to have both strong (25% vs. 19%) and moderate (28% vs. 23%) protectionist orientations toward marine areas. Conversely, residents on the rest of the coast were more likely than those in communities of place to have mixed protection – use (42% vs. 37%) or just use orientations toward these areas (16% vs. 10%).

Table 42. Value orientations toward marine areas <sup>a</sup>

|                                    | Communities of place | Rest of the coast |
|------------------------------------|----------------------|-------------------|
| Strong protectionist orientation   | 25                   | 19                |
| Moderate protectionist orientation | 28                   | 23                |
| Mixed protection – use orientation | 37                   | 42                |
| Use orientation                    | 10                   | 16                |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%).  $\chi^2(3, N = 507) = 8.06, p = .045, V = .13$ .

### **Section Summary**

• In total, 87% of respondents agreed that they were aware of impacts that humans can have on marine areas, 80% agreed that their own actions can impact these areas, and 69% agreed that their own behaviors can cause problems in these areas. Residents in the

communities of place were more likely to agree that they were aware of impacts that humans have on marine areas and that their own behaviors cause problems in these areas.

- In total, 81% of respondents agreed that they felt a personal obligation to help protect marine areas, 59% agreed that they can do more to help protect these areas, and 57% agreed that they felt a personal responsibility to educate other people about helping to protect marine areas.
- The largest proportion of coastal residents had a strong biocentric (i.e., nature oriented) general value orientation toward the environment (34%) and the smallest proportion had an anthropocentric orientation (i.e., human oriented, 12%). Another 25% of residents had a moderate biocentric general value orientation toward the environment, and 29% had a mixed anthropocentric biocentric orientation.
- The largest proportion of residents had a mixed protection use specific value orientation toward marine areas (41%) and the smallest proportion had use related orientations toward these areas (15%). Another 24% of residents had a moderate protectionist orientation toward marine areas, and 21% had a strong protectionist orientation toward these areas. Residents in the communities of place were significantly more likely than those on the rest of the coast to have both strong (25% vs. 19%) and moderate (28% vs. 23%) protectionist orientations toward marine areas. Conversely, residents on the rest of the coast were more likely than those in communities of place to have a mixed protection use (42% vs. 37%) or purely use orientation toward these areas (16% vs. 10%).

#### **Demographic and Residential Characteristics**

In total, 58% of respondents were male and 42% were female; the average age was 61 years old with half of the sample (50%) between 50 and 69 years of age; and the majority (57%) had a high school diploma or less, two-year associates degree, or trade school (Table 43). In addition, 23% of respondents had a four-year college degree, and 20% had an advanced degree (e.g., MS, PhD, Law, Medical). In total, 15% of respondents were members of an environmental or marine related organization (e.g., Ducks Unlimited, Sierra Club), and only 5% had someone in their household who was employed in the commercial fishing industry. Respondents had lived an average of 34 years in Oregon, 24 years on the Oregon coast, and 14 years at their current residence, with 75% owning and 23% renting or leasing this residence (Table 44). For most of these demographic and residential characteristics, there were no statistically significant

differences between people in the communities of place compared to those on the rest of the coast. Residents in the communities of place, however, were slightly more highly educated, with 52% having a four-year or advanced degree compared to 41% of residents on the rest of the coast having this education. Residents in the communities of place have also lived slightly fewer years on the Oregon coast (M = 19 years) compared to those along the rest of the coast (M = 25 years).

Table 43. Demographic characteristics of sample <sup>a</sup>

|   | Communities of place | Rest of the coast | Total | $\chi^2$ or $t$ | n voluo | φ, V               |
|---|----------------------|-------------------|-------|-----------------|---------|--------------------|
|   | of place             | the coast         | Total | value           | p value | or r <sub>pb</sub> |
| Sex   |                      |                   |       | 2.03            | .129    | .06                |
| Male  | 53                   | 59                | 58    |                 |         |                    |
| Female  | 47                   | 41                | 42    |                 |         |                    |
| Adult age b   |                      |                   |       | 12.53           | .085    | .15                |
| 20 – 29 years old   | 6                    | 3                 | 4     |                 |         |                    |
| 30 – 39 years old   | 6                    | 9                 | 9     |                 |         |                    |
| 40 – 49 years old   | 10                   | 18                | 9     |                 |         |                    |
| 50 – 59 years old   | 12                   | 19                | 17    |                 |         |                    |
| 60 – 69 years old   | 38                   | 32                | 33    |                 |         |                    |
| 70 – 79 years old   | 20                   | 21                | 20    |                 |         |                    |
| 80 – 89 years old   | 7                    | 7                 | 7     |                 |         |                    |
| 90 or older   | 2                    | 2                 | 2     |                 |         |                    |
| Average adult age (mean years)  | 60                   | 61                | 61    | .37             | .710    | .02                |
| Anyone in household employed in the commercial fishing industry                         |                      |                   |       | .02             | .878    | .01                |
| No  | 94                   | 95                | 95    |                 |         |                    |
| Yes   | 6                    | 5                 | 5     |                 |         |                    |
| Member of any environmental or marine organization (e.g., Sierra Club, Ducks Unlimited) |                      |                   |       | 2.19            | .139    | .06                |
| No  | 82                   | 86                | 85    |                 |         |                    |
| Yes   | 18                   | 14                | 15    |                 |         |                    |
| Highest level of education achieved   |                      |                   |       | 11.44           | .022    | .14                |
| Less than high school diploma   | 1                    | 1                 | 1     |                 |         |                    |
| High school diploma or GED  | 26                   | 28                | 28    |                 |         |                    |
| 2 year associates or trade school   | 20                   | 30                | 28    |                 |         |                    |
| 4 year college degree (BS)  | 26                   | 23                | 23    |                 |         |                    |
| Advanced degree (MS, PhD, Law, Medical)   | 26                   | 18                | 20    |                 |         |                    |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) unless specified as averages (means).

b Nobody under 18 years of age was allowed to be sampled due to university institutional review board (IRB) regulations on research involving human subjects.

Table 44. Residential characteristics of sample <sup>a</sup>

|   | Communities | Rest of   |       | $\chi^2$ or $t$ |         | V or        |
|---|-------------|-----------|-------|-----------------|---------|-------------|
|   | of place    | the coast | Total | value           | p value | $r_{ m pb}$ |
| Length of time lived in Oregon            |             |           |       | 11.21           | .130    | .14         |
| Less than 10 years                        | 24          | 19        | 20    |                 |         |             |
| 10 – 19 years                             | 12          | 15        | 14    |                 |         |             |
| 20 – 29 years                             | 12          | 13        | 13    |                 |         |             |
| 30 - 39 years                             | 13          | 10        | 11    |                 |         |             |
| 40 – 49 years                             | 11          | 8         | 9     |                 |         |             |
| 50 – 59 years                             | 8           | 15        | 13    |                 |         |             |
| 60 – 69 years                             | 10          | 13        | 12    |                 |         |             |
| 70 or more years                          | 9           | 8         | 8     |                 |         |             |
| Average (mean years)                      | 33          | 35        | 34    | 1.13            | .258    | .05         |
| Length of time lived on Oregon coast      |             |           |       | 19.63           | .006    | .18         |
| Less than 10 years                        | 39          | 26        | 30    |                 |         |             |
| 10 - 19 years                             | 20          | 22        | 21    |                 |         |             |
| 20 – 29 years                             | 16          | 16        | 16    |                 |         |             |
| 30 - 39 years                             | 12          | 12        | 12    |                 |         |             |
| 40 – 49 years                             | 6           | 7         | 7     |                 |         |             |
| 50 – 59 years                             | 3           | 10        | 8     |                 |         |             |
| 60 – 69 years                             | 3           | 5         | 4     |                 |         |             |
| 70 or more years                          | 2           | 3         | 3     |                 |         |             |
| Average (mean years)                      | 19          | 25        | 24    | 3.47            | .001    | .15         |
| Own or rent current residence             |             |           |       | .77             | .682    | .04         |
| Own                                       | 73          | 76        | 75    |                 |         |             |
| Rent / lease                              | 25          | 22        | 23    |                 |         |             |
| Other                                     | 3           | 2         | 2     |                 |         |             |
| Length of time lived at current residence |             |           |       | 11.13           | .133    | .13         |
| Less than 10 years                        | 54          | 45        | 47    |                 |         |             |
| 10 – 19 years                             | 25          | 26        | 26    |                 |         |             |
| 20 – 29 years                             | 11          | 14        | 14    |                 |         |             |
| 30 – 39 years                             | 5           | 7         | 6     |                 |         |             |
| 40 – 49 years                             | 3           | 4         | 4     |                 |         |             |
| 50 – 59 years                             | 1           | 2         | 2     |                 |         |             |
| 60 – 69 years                             | 0           | 1         | 1     |                 |         |             |
| 70 or more years                          | 1           | 0         | 0     |                 |         |             |
| Average (mean years)                      | 12          | 14        | 14    | 1.83            | .068    | .08         |

<sup>&</sup>lt;sup>a</sup> Cell entries are percentages (%) unless specified as averages (means).

Most of these demographic and residential characteristics were consistent within  $\pm$  5% of findings reported in recent US Census data and other recent natural resource related studies that also surveyed residents along the Oregon coast (e.g., DHM Research, 2012; Swedeen et al., 2008). The age of respondents in this sample, however, was slightly different than these studies with respondents in this project being an average of approximately seven years older than those in other recent studies. Age, however, was only statistically related to 17% of all variables in this

study (i.e., questionnaire responses) with all effect sizes lower than .29 and averaging only .14, suggesting that these relationships between age and most variables examined in this project were "small" (Cohen, 1988) or "minimal" (Vaske, 2008). Most variables that were influenced by age were other similar or related demographics (e.g., number of years lived in Oregon) and activity participation rates (e.g., surfing, scuba diving); there were few relationships between age and cognitions associated with marine areas and reserves in Oregon, which were the main areas of focus for this study (e.g., attitudes, knowledge, intentions). Weighting the data by age, therefore, would not have substantially influenced results presented in this report (Vaske, 2008). Instead, the data were weighted by population proportions, as described earlier in the methods section.

#### **Section Summary**

- In total, 58% of respondents were male and 42% were female; the average age was 61 years old with half of the sample (50%) between 50 and 69 years of age; and the majority (57%) had a high school diploma or less, two-year associates degree, or trade school. In addition, 23% of respondents had a four-year college degree and 20% had an advanced degree (e.g., MS, PhD, Law, Medical).
- Only 15% of respondents were members of an environmental or marine related organization (e.g., Ducks Unlimited, Sierra Club).
- Only 5% of respondents had someone in their household who was employed in the commercial fishing industry.
- Respondents had lived an average of 34 years in Oregon, 24 years on the Oregon coast, and 14 years at their current residence, with 75% owning and 23% renting or leasing their current residence.
- For most of these demographic and residential characteristics: (a) there were no statistically significant differences between people living in the communities of place compared to those along the rest of the coast, and (b) results were consistent within ± 5% of findings reported in recent US Census data and other recent natural resource related studies that also surveyed residents along the Oregon coast.

## IMPLICATIONS AND RECOMMENDATIONS

Based on these findings from this survey of coastal residents, the following broad implications and recommendations, in no particular order, are made for Oregon marine areas and reserves:

- Although coastal residents in Oregon overwhelmingly perceived this state's marine areas and resources (e.g., ocean, animals, fish) to be moderately or very healthy, fewer than one-third agreed that conditions have improved in recent years, and the majority were concerned about marine trash and debris, invasive species, ocean acidification, overfishing, and other threats to these areas. Residents in the communities of place were more concerned about these threats compared to those living elsewhere along the coast. Regardless, it is clear that coastal residents are concerned about Oregon's marine areas and are an important constituency for agencies to work with, inform, and educate about these areas and efforts that agencies and others are taking to address threats in the areas.
- The majority of coastal residents, especially those in the communities of place, believed that the government should do more to help protect marine areas in Oregon. In addition, less than one-third of respondents agreed that laws protecting these marine areas are too strict or that managers are already doing everything they can to protect these areas. It appears that a large percentage of these residents believe there is room for improvement in agency management and policies associated with marine conservation in Oregon.
- The organization that almost all coastal residents believed should have the greatest influence in managing Oregon's marine areas was the Oregon Department of Fish and Wildlife (ODFW), but the majority thought that a variety of other groups should also have a major influence (e.g., US Fish and Wildlife Service, Oregon Parks and Recreation Department, Oregon Marine Board, National Oceanic and Atmospheric Administration, coastal residents). Residents trusted most of these groups to contribute to managing this state's marine areas, but this trust was slightly lower outside of the communities of place. Coastal residents clearly believe that ODFW should be the lead agency for managing these areas, but should also collaborate with several other agencies and organizations in these efforts. These groups should also work together and strive to build and foster trust among residents, especially in locations outside of the communities of place.
- Although two-thirds of respondents claimed that they have visited at least one of the five marine reserve sites in Oregon, more than two-thirds did not feel any major attachment to

these areas. This suggests that many respondents are not passionate about these sites and may not understand the salience of these areas to their coastal experiences. Managers, therefore, should strive to build a narrative around the importance of these specific sites that currently may not have identifiable emotional or physical characteristics. This may increase public awareness and understanding of the marine reserve locations and system, and their interconnections to marine conservation and human wellbeing.

More than two-thirds of respondents felt familiar with the topic of marine reserves in Oregon and the majority felt they understood the purpose of these reserves. Only 20% to 40%, however, felt informed and knowledgeable about these reserves, and only one-third understood where the reserves are located and the role of public involvement in these areas. Factual knowledge about these reserves was also extremely low with an average of only 43% of the factual questions about these reserves answered correctly (i.e., a failing grade). Only one-third of respondents, for example, knew that ODFW was the agency currently responsible for managing these reserves. There were few differences in this self-assessed and factual knowledge between communities of place and the rest of the coast. In addition, only 18% of coastal residents agreed that it was easy to access and find information about the reserves, and only 13% agreed that managers have done a good job educating the public about these areas. It is clear that coastal resident knowledge about these reserves is minimal and much more is needed to inform and educate citizens about these areas. Major information campaigns are needed and residents would prefer this information to be disseminated through channels such as newspapers and television. Education and engagement catering to different audiences and settings, however, may not be needed because of the similarities in self-assessed and factual knowledge across both the communities of place and the rest of the coast. In addition, any targeted communications thus far to the communities of place may not have succeeded in increasing this population's knowledge in comparison to their more distant neighbors. Managers may want to pinpoint messages and facts about the marine reserves and convey these to the entire public, as there may be some facts that are deemed critical or more important than others for the public to understand. Grasping these points may be a more meaningful metric of factual knowledge to the agency than whether the public knows the majority of all facts about these reserves.

- The majority of coastal residents believed that scientific research and non-extractive recreation activities should be allowed in Oregon's marine reserves, but they did not think that recreational or commercial fishing should be allowed in these areas. Although both types of fishing are not currently permitted in Oregon's marine reserves, they are allowed in some of the adjacent marine protected areas, and results showed that fewer than 12% of coastal residents were aware of this distinction. To avoid public confusion and contention, therefore, it is important for managers to clearly articulate to residents the differences between reserves and protected areas, activities that are allowed within each designation, and the rationale for these different allowances.
- Oregon's marine reserves is scientists / researchers. Less than the majority believed that other groups would benefit (e.g., residents of the coast, recreationists, local businesses, people who do not live on the coast, recreational and commercial anglers). In fact, many residents believed that these other groups would be harmed by the reserves. It is important, therefore, for agencies to inform and educate residents about potential benefits of these reserves for all groups, such as the potential for more tourism revenue and its impacts on local businesses, as well as the ability of fish populations to recover thereby enhancing long-term sustainability of the recreational and commercial fishing industries.
- There was strong agreement that marine reserves in Oregon would provide benefits (e.g., improve understanding, allow populations to recover, protect species diversity), but there was significantly less agreement regarding potential constraints associated with these reserves, such as reduced commercial fishing, increased management costs, difficulties with enforcement, and increased restrictions on people using the areas. These constraints, however, are important and realistic because there will always be costs associated with placing sites under protected area designation. When informing and educating people about these marine reserves, therefore, managers should strive for a transparent and balanced perspective emphasizing not only the potential benefits of these reserves, but also the realistic challenges and costs likely to be encountered with these areas.
- An overwhelming majority of coastal residents had strong positive attitudes toward
  marine areas in general and marine reserves in Oregon in particular. In addition, almost
  70% of coastal residents would vote in support of these reserves, with significantly higher
  support and more favorable attitudes among residents in the communities of place (i.e.,

nearest these reserves). This is important because these communities are likely to be the most affected by these reserves and related management decisions in these areas. Residents living along the rest of the coast were still supportive, but less than those in the communities of place. Individuals living along the rest of the coast and elsewhere, however, are still an important constituency that could be impacted by these reserves, so managers should not just focus their efforts on building capacity in communities nearest the reserves; they should also focus attention throughout the entire population.

- The majority of coastal residents agreed that they shared similar views as the managing agency (ODFW) and trusted this agency to manage marine reserves in Oregon. This is important for several reasons. First, similarity and trust can influence support of agency goals and objectives. Residents who trust ODFW, for example, may be more likely to support management actions associated with these reserves. Second, persuasion models (e.g., elaboration likelihood, heuristic systematic) suggest that perceived similarity and trust are important determinants of effective information and education campaigns (Eagly & Chaiken, 1993). Residents who trust an agency are often more motivated to attend to its informational and educational efforts. Campaign effectiveness may be lower with residents who are less trusting of the managing agency. Third, agencies should strive to understand constituent opinions, values, and goals because to preserve trust and a strong constituent base, management should be tailored to reflect these views whenever practical and feasible. If constituent views are not reflected in management, reasons for inconsistencies should be shared so they can be weighed in relation to considerations of trust. The public now demands and expects involvement in natural resource decision making and, if ignored, may resort to administrative appeals, court cases, and ballot initiatives. Managers, therefore, should seek positive relationships with residents and actively generate and maintain trust by fostering dialogue with citizens.
- The largest proportions of coastal residents had biocentric (i.e., nature-oriented) value orientations toward the broader environment in general and protectionist orientations toward marine areas in particular, suggesting that activities and management strategies encouraging deleterious effects on marine areas are unlikely to be supported by a large number of these residents. Research has shown that value orientations influence attitudes, intentions, and behaviors, so knowing resident orientations can be useful for estimating possible reactions to potentially controversial management actions. In addition, value

orientations are stable and resistant to change, so attempts to inform individuals with biocentric or protectionist value orientations to consider adopting attitudes and supporting actions that may be harmful to marine areas are unlikely to be successful.

• Finally, this project used cross-sectional data at one point in time to provide a baseline snapshot of coastal resident perceptions of marine reserves in Oregon at an early stage in the establishment of these areas. Although more than two-thirds of respondents would vote in favor of these reserves, had positive attitudes toward the benefits of these areas, and trusted ODFW to manage these reserves, these cognitions can change over time. It is critically important, therefore, for managers to cultivate and maintain this support and trust, and monitor these social conditions over time to ensure that they do not deteriorate.

# REFERENCES

- Amolo, R. C. (2010). Habitat mapping and identifying suitable habitat of Redfish Rocks Pilot Marine Reserve, Port Orford, OR. Unpublished Masters Thesis, Oregon State University.
- Bright, A., Manfredo, M., & Fulton, D. (2000). Segmenting the public: An application of value orientations to wildlife planning in Colorado. *Wildlife Society Bulletin*, 28, 218-226.
- Clark, J. (1996). Coastal zone management handbook. Miami, FL: CRC Press.
- Cocklin, C., Craw, M., & Mcauley, I. (1998). Marine reserves in New Zealand: Use rights, public attitudes, and social impacts. *Coastal Management*, 26, 213-231.
- Cohen, J. (1988). Statistical power analysis for the behavioral sciences. Hillsdale, NJ: Erlbaum.
- Connelly, N. A., Brown, T. L., & Decker, D. J. (2003). Factors affecting response rates to natural resource focused mail surveys: Empirical evidence of declining rates over time. *Society and Natural Resources*, *16*, 541-549.
- Connor, D., Stauffer, P., & Harte, M. (2007). MPA planning in Oregon: Developing a framework to address social and economic issues. Paper presented at *Coastal Zone 2007*. July, Portland, OR.
- Cortina, J. M. (1993). What is coefficient alpha? An examination of theory and applications. *Journal of Applied Psychology*, 78, 98-104.
- Crowfoot, J. E., & Wondolleck, J. M. (1990). *Environmental disputes: Community involvement in conflict resolution*. Washington, D.C.: Island Press.
- Dalton, T. M. (2005). Beyond biogeography: A framework for involving the public in planning of US marine protected areas. *Conservation Biology*, *19*, 1392-1401.
- Decker, D. J., Krueger, C. C., Baer, R. A., Knuth, B. A., & Richmond, M. E. (1996). From clients to stakeholders: A philosophical shift for fish and wildlife management. *Human Dimensions of Wildlife*, 1, 70-82.
- DHM Research (2012). Coastal resident's perceptions of wave energy report. Portland, OR: DHM Research.
- Dillman, D. A. (2007). Mail and internet surveys: The tailored design method (2<sup>nd</sup> Ed.): 2007 update with new internet, visual, and mixed-mode guide. Hoboken, NJ: Wiley.
- Dunlap, R. E., & Van Liere, K. D. (1978). The new environmental paradigm. *Journal of Environmental Education*, 9(4), 10-19.

- Dunlap, R., Van Liere, K., Mertig, A., & Jones, R. (2000). Measuring endorsement of the new ecological paradigm: A revised NEP scale. *Journal of Social Issues*, *56*, 425-442.
- Eagly, A. H., & Chaiken, S. (1993). *The psychology of attitudes*. Belmont, CA: Wadsworth.
- Edwards, S., Jones, P., Nowell, D. (1997). Participation in coastal zone management initiatives:

  A review and analysis of examples from the UK. *Ocean & Coastal Management*, *36*, 143-165.
- Fishbein, M., & Ajzen, I. (1975). *Belief, attitude, intention, and behavior: An introduction to theory and research.* Reading, MA: Addison-Wesley.
- Fishbein, M., & Manfredo, M. J. (1992). A theory of behavior change. In M. J. Manfredo (Ed.), *Influencing human behavior: Theory and applications in recreation, tourism, and natural resources management* (pp. 29-50). Champaign, IL: Sagamore.
- Fulton, D. C., Manfredo, M. J., & Lipscomb, J. (1996). Wildlife value orientations: A conceptual and measurement approach. *Human Dimensions of Wildlife*, 1(2), 24-47.
- Gallagher, M. B., & Heppell, S. S. (2010). Essential habitat identification for young-of-the-year rockfishes along the central Oregon coast. *Marine and Coastal Fisheries*, 2, 60-72.
- Gee, K., & Burkhard, B. (2010). Cultural ecosystem services in the context of offshore wind farming: A case study from the west coast of Schleswig-Holstein. *Ecological Complexity*, 7, 349-358.
- Hair, J. F., & Black, W. C. (2000). Cluster analysis. In L. G. Grimm & P. R. Yarnold (Eds.),Reading and understanding more multivariate statistics (pp. 147-206). Washington,D.C.: American Psychological Association.
- Heppell, S., Barth, J., & Reiff, H. (2008). Sizing and spacing of marine reserves workshop report. Corvallis, OR: Oregon State University Department of Fisheries and Wildlife. Accessed from: http://www.oregon.gov/LCD/OPAC/docs/resources/Oregon\_Size\_and\_Spacing\_Workshop\_Report.pdf.
- Homer, P. M., & Kahle, L. R. (1988). A structural equation test of the value-attitude-behavior hierarchy. *Journal of Personality and Social Psychology*, *54*, 638-646.
- Jim, C. Y., & Xu, S. S. W. (2002). Stifled stakeholders and subdued participation: Interpreting local responses toward Shimentai Nature Reserve in South China. *Environmental Management*, 30, 327-341.

- Laferriere, A., Matteson, K., & Johnson, C. (2011). Design and implementation of a monitoring framework for Oregon's marine reserves. Paper presented at the *Oregon Chapter American Fisheries Society Annual Meeting*. February, Bend, OR.
- Lanier, A., Romsos, C., & Goldfinger, C. (2007). Habitat mapping for Oregon's continental margin: A nested GIS approach to mapping scale, mapping methods, and accuracy quantification. *Marine Geodesy*, *30*, 51-76.
- Lück, M. (2008). The encyclopedia of tourism and recreation in marine environments. Wallingford, UK: CABI.
- Manfredo, M. J., Teel, T. L., & Bright, A. D. (2004). Applications of the concepts of values and attitudes in human dimensions of natural resource research. In M. J. Manfredo, J. J. Vaske, B. L. Bruyere, D. R. Field, & P. Brown (Eds.), *Society and natural resources: A summary of knowledge* (pp. 271-282). Jefferson, MO: Modern Litho.
- Manning, R. E. (2011). *Studies in outdoor recreation: Search and research for satisfaction*. Corvallis, OR: Oregon State University Press.
- McLeod, K., & Leslie, H. (2009). *Ecosystem-based management for the oceans*. Washington, DC: Island Press.
- Mitra, A., & Lankford, S. (1999). *Research methods in park, recreation, and leisure services*. Champaign, IL: Sagamore.
- Murphy, M. (2010). Evaluating potential marine reserves in Oregon: Assessing community involvement and potential effects to consumptive stakeholders. Unpublished Masters Thesis, Oregon State University.
- Needham, M. D. (2010). Value orientations toward coral reefs in recreation and tourism settings: A conceptual and measurement approach. *Journal of Sustainable Tourism*, *18*, 757-772.
- Needham, M. D., & Little, C. M. (2013). Voluntary environmental programs at an alpine ski area: Visitor perceptions, attachment, value orientations, and specialization. *Tourism Management*, 35, 70-81.
- Needham, M. D., & Rollins, R. (2009). Social science, conservation, and protected areas theory.In P. Dearden & R. Rollins (Eds.), *Parks and protected areas in Canada: Planning and management* (pp. 135-168). Don Mills, ON: Oxford University Press.

- Needham, M. D., & Szuster, B. W. (2011). Situational influences on normative evaluations of coastal tourism and recreation management strategies in Hawaii. *Tourism Management*, 32, 732-740.
- Norman, K., Sepez, J., Lazrus, H., Milne, N., Package, C., Russell, S., Grant, K., Lewis, R. P., Primo, J., Springer, E., Styles, M., Tilt, B., & Vaccaro, I. (2007). Community profiles for West Coast and North Pacific fisheries—Washington, Oregon, California, and other US states. US Dept. Commerce NOAA Tech. Memo. NMFS-NWFSC-85.
- Nunnally, J. C., & Bernstein, I. H. (1994). Psychometric theory. New York, NY: McGraw-Hill.
- Oregon Department of Fish and Wildlife (ODFW) (2009). *Oregon marine reserves work plan* (MRWP). Salem, OR: Oregon Department of Fish and Wildlife.
- Oregon Department of Fish and Wildlife (ODFW) (2010). *Recreational fishing questionnaire*. Accessed from: www.oregonocean.info/marinereserves.
- Oregon Ocean Policy Advisory Council (OPAC) (2008a). *Oregon marine reserve policy guidance*. Salem, OR: OPAC. Accessed from: http://www.oregon.gov/ LCD/OPAC/docs/resources/OPACMarResPolicyGuidance.pdf.
- Oregon Ocean Policy Advisory Council (OPAC) (2008b). *Recommendation from OPAC on marine reserves*. Salem, OR. Accessed from: http://www.oregonmarinereserves.net /images/MR\_Recomendation\_to\_Gov\_Kulongoski.01Dec.pdf.
- Oregon Sea Grant (2008). Listening and learning: Marine reserves coastal community forums.

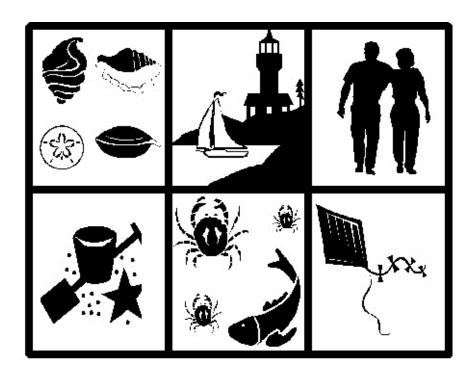
  Corvallis, OR: Oregon Sea Grant. Accessed from: http://seagrant.oregonstate.edu/outreach/documents/OSG MR Report.pdf.
- Package, C., & Conway, F. (2010). Long form fishing community profile: Port Orford, Oregon. Corvallis, OR: Oregon Sea Grant. Accessed from: http://seagrant.oregonstate.edu/extension/documents/Profile-Port-Orford.pdf.
- Raju, P. S., Lonial, S. C., & Mangold, W. G. (1995). Differential effects of subjective knowledge, objective knowledge, and usage experience on decision making: An exploratory investigation. *Journal of Consumer Psychology*, 4, 153-180.
- Rokeach, M. (1973). The nature of human values. New York, NY: The Free Press.
- Schwartz, S. H. (1977). Normative influences on altruism. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (pp. 221-279). New York, NY: Academic Press.

- Steel, B. S., List, P., & Shindler, B. (1994). Conflicting values about federal forests: A comparison of national and Oregon publics. *Society and Natural Resources*, 7, 137-153.
- Sutton, S. G., & Ditton, R. B. (2001). Understanding catch-and-release behavior among US Atlantic bluefin tuna anglers. *Human Dimensions of Wildlife*, 6, 49-66.
- Swedeen, P., Batker, D., Radtke, H., Boumans, R., & Willer, C. (2008). *An ecological economics approach to understanding Oregon's coastal economy and environment*. Portland, OR: Earth Economics.
- Teel, T. L., Bright, A. D., Manfredo, M. J., & Brooks, J. J. (2006). Evidence of biased processing of natural resource related information: A study of attitudes toward drilling for oil in the Arctic National Wildlife Refuge. *Society and Natural Resources*, 19, 447-463.
- Thomassin, A., White, C. S., Stead, S. S., & David, G. (2010). Social acceptability of a marine protected area: The case of Reunion Island. *Ocean & Coastal Management*, *53*, 169-179.
- Vaske, J. J. (2008). Survey research and analysis: Applications in parks, recreation and human dimensions. State College, PA: Venture.
- Vaske, J. J., & Donnelly, M. P. (1999). A value-attitude-behavior model predicting wildland voting intentions. *Society and Natural Resources*, 12, 523-537.
- Vaske, J. J., & Needham, M. D. (2007). Segmenting public beliefs about conflict with coyotes in an urban recreation setting. *Journal of Park and Recreation Administration*, 25(4), 79-98.
- Vaske, J. J., Needham, M. D., Stafford, N., Green, K., & Petchenik, J. (2006). Information sources and knowledge about chronic wasting disease in Colorado and Wisconsin. *Human Dimensions of Wildlife*, 11, 191-202.
- Vaske, J. J., & Whittaker, D. (2004). Normative approaches to natural resources. In M. J. Manfredo, J. J. Vaske, B. L. Bruyere, D. R. Field, & P. Brown (Eds.), *Society and natural resources: A summary of knowledge* (pp. 283-294). Jefferson, MO: Modern Litho.
- Williams, D. R., & Vaske, J. J. (2003). The measurement of place attachment: Validity and generalizability of a psychometric approach. *Forest Science*, 49, 830-840.
- Winter, P. L., Palucki, L. J., & Burkhardt, R. L. (1999). Anticipated responses to a fee program: The key is trust. *Journal of Leisure Research*, *31*(3), 207–226.

# **APPENDIX A: MAIL QUESTIONNAIRE**

# **Your Opinions About Marine Areas in Oregon**

Important Questions for Oregon Residents



# Please Complete this Survey and Return it in the Envelope as Soon as Possible

Participation is Voluntary and Responses are Confidential

Thank You for Your Participation

A Study Conducted by:





We are conducting this survey to learn about your opinions regarding marine areas and their management in Oregon.

Marine areas are primarily offshore consisting of ocean / sea, not land. Your input is important and will assist resource managers.

Please complete this survey and return it in the addressed postage-paid envelope as soon as possible.

| 1. Please check the activities in which you have ever partic  | cipated              | l at marii                                      | ne areas i      | in Oregon  | . (check | ALL T      | HAT A | PPLY) |          |  |  |
|---|----------------------|---|-----------------|------------|----------|------------|-------|-------|----------|--|--|
| ☐ A. Sightseeing  |                      |   | <b>G</b> . Non- | charter re | creation | al fishing | g     |       |          |  |  |
| $\square$ <b>B</b> . Swimming   |                      | ☐ <i>H</i> . Charter recreational fishing       |                 |            |          |            |       |       |          |  |  |
| C. Viewing marine animals (e.g., birds, whales, so  | ea lions             | ions) I. Commercial fishing                     |                 |            |          |            |       |       |          |  |  |
| ☐ <b>D</b> . Exploring tidepools  |                      | ☐ J. Non-motorized boating (e.g., canoe, kayak) |                 |            |          |            |       |       |          |  |  |
| E. Surfing / boogie boarding  | K. Motorized boating |   |                 |            |          |            |       |       |          |  |  |
| F. Scuba diving / snorkeling  |                      |   | L. Other        | (write re  | sponse)  |            |       |       |          |  |  |
| <ol> <li>From Question 1 above, what <u>ONE</u> activity have you pa <u>Letter</u> for activity</li> <li>How much do you believe that each of the following is</li> </ol> |                      |   |                 |            |          |            |       |       |          |  |  |
| 110 W mach do you ceneve that each of the following is  |                      | Threat  |                 | Threat     |          | lerate Th  |       |       | e Threat |  |  |
| Water pollution.  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Other types of pollution (e.g., marine trash, debris).  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Overfishing.  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| People who fish recreationally.   | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| People who fish commercially.   | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| People who purchase / consume seafood.  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Wildlife viewers getting too close to marine animals.   | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Loss or disturbance of marine / coastal habitat.  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Invasive / exotic species.  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Dams.   | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Naval or other military operations.   | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Oil / gas exploration or transport.   | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Wave energy / power development.  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Global climate change.  | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |
| Changes in water temperature.   | 0                    | 1   | 2               | 3          | 4        | 5          | 6     | 7     | 8        |  |  |

## 4. To what extent do you disagree or agree with each of the following statements? (circle one number for *EACH*)

0

Ocean acidification (lower pH, higher acidity)

Rise in sea level. Tsunamis.

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| The condition of marine areas in Oregon has improved in recent years.     | 1                    | 2        | 3       | 4     | 5                 |
| The government should do more to help protect marine areas in Oregon.     | 1                    | 2        | 3       | 4     | 5                 |
| Laws protecting marine areas in Oregon are already too strict.            | 1                    | 2        | 3       | 4     | 5                 |
| Managers are doing everything they can to protect marine areas in Oregon. | 1                    | 2        | 3       | 4     | 5                 |
| Fishing is <i>not</i> harming marine areas in Oregon.                     | 1                    | 2        | 3       | 4     | 5                 |
| People who fish recreationally are harming marine areas in Oregon.        | 1                    | 2        | 3       | 4     | 5                 |
| People who fish commercially are harming marine areas in Oregon.          | 1                    | 2        | 3       | 4     | 5                 |
| People who purchase / consume seafood are harming marine areas in Oregon. | 1                    | 2        | 3       | 4     | 5                 |

3

5. How much <u>influence</u> do you believe each of the following individuals or groups *should have* in contributing to management of marine areas in Oregon? (circle one number for <u>EACH</u>)

|   | No    |      | Some  |      | N | Moderat   | e | Strong    |   |
|---|-------|------|-------|------|---|-----------|---|-----------|---|
|   | Influ | ence | Influ | ence | I | Influence |   | Influence |   |
| People who recreate in marine areas.                  | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| People who fish recreationally.                       | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| People who fish commercially.                         | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| People who live along the Oregon coast.               | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| People who <i>do not</i> live along the Oregon coast. | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Environmental organizations.                          | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| University researchers.                               | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Local port authorities.                               | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Local governments.                                    | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Tribal authorities / governments.                     | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Oregon Department of Fish and Wildlife.               | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Oregon Parks and Recreation Department.               | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Oregon Marine Board.                                  | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Oregon State Police.                                  | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Governor of Oregon.                                   | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| Pacific Fishery Management Council.                   | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| US Coast Guard.                                       | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| US Fish and Wildlife Service.                         | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |
| National Oceanic and Atmospheric Administration.      | 0     | 1    | 2     | 3    | 4 | 5         | 6 | 7         | 8 |

6. How much <u>trust</u> do you have in each of the following individuals or groups to positively contribute to management of marine areas in Oregon? (circle one number for <u>EACH</u>)

|   | No 7 | Γrust | Some | Trust | Mo | Moderate Trust |   | High Trust |   |
|---|------|-------|------|-------|----|----------------|---|------------|---|
| People who recreate in marine areas.                  | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| People who fish recreationally.                       | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| People who fish commercially.                         | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| People who live along the Oregon coast.               | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| People who <i>do not</i> live along the Oregon coast. | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Environmental organizations.                          | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| University researchers.                               | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Local port authorities.                               | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Local governments.                                    | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Tribal authorities / governments.                     | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Oregon Department of Fish and Wildlife.               | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Oregon Parks and Recreation Department.               | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Oregon Marine Board.                                  | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Oregon State Police.                                  | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Governor of Oregon.                                   | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| Pacific Fishery Management Council.                   | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| US Coast Guard.                                       | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| US Fish and Wildlife Service.                         | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |
| National Oceanic and Atmospheric Administration.      | 0    | 1     | 2    | 3     | 4  | 5              | 6 | 7          | 8 |

Some places around the world have protected certain marine areas by designating them as <u>marine reserves</u>. A marine reserve is an area of the marine environment that is protected from specific uses, especially those that remove or disturb marine life. Around the world, marine reserves have been designated for different purposes such as for research, rebuilding fish populations, protecting habitat, and promoting sightseeing and recreation. Concerns about marine reserves include potential negative impacts to the fishing industry and costs for management and enforcement. The following questions ask about your opinions of marine reserves.

| 7.  | Indicate on each of the  | e following | g scales ho   | w you fee   | l about the idea    | a of ma  | rine reserv          | es <u>in gener</u> | <u>al</u> . (circle o                   | ne numbe            | er for <u>EACH</u> ) |
|-----|--|-------------|---------------|-------------|---------------------|----------|----------------------|--------------------|---|---------------------|----------------------|
|     | Dislike  | 1           | 2             | 3           | 4 5                 | 5        | Like                 |                    |   |                     |                      |
|     | Bad  | 1           | 2             | 3           | 4 5                 | 5        | Good                 |                    |   |                     |                      |
|     | Negative   | 1           | 2             | 3           | 4 5                 | 5        | Positive             | e                  |   |                     |                      |
|     | Harmful  | 1           | 2             | 3           | 4 5                 | 5        | Benefic              | ial                |   |                     |                      |
| 8.  | Indicate on each of the  | e following | g scales ho   | w you fee   | l about the idea    | a of est | ablishing ı          | narine reser       | ves <u>in Oreg</u>                      | <u>on</u> . (circle | e for <u>EACH</u> )  |
|     | Dislike  | 1           | 2             | 3           | 4 5                 | 5        | Like                 |                    |   |                     |                      |
|     | Bad  | 1           | 2             | 3           | 4 5                 | 5        | Good                 |                    |   |                     |                      |
|     | Negative   | 1           | 2             | 3           | 4 5                 | 5        | Positive             | e                  |   |                     |                      |
|     | Harmful  | 1           | 2             | 3           | 4 5                 | 5        | Benefic              | ial                |   |                     |                      |
| 9.  | What is your opinion i   | regarding t | he protecti   | ion or hun  | nan utilization     | (use) o  | f marine a           | reas in Oreg       | gon? ( <b>check</b>                     | ONE)                |                      |
|     | ☐ We should fully  | -           | -             |             |                     |          |                      |                    | , |                     |                      |
|     | ☐ We should most   |             |               |             | -                   |          |                      |                    |   |                     |                      |
|     |  |             |               |             |                     |          |                      |                    |   |                     |                      |
|     | ☐ We should most   |             |               | -           |                     |          |                      |                    |   |                     |                      |
|     | ☐ We should fully  | protect m   | arme areas    | with aim    | ost no utilizatio   | m        |                      |                    |   |                     |                      |
| 10. | If you were to be give (check <u>ONE</u> )                                 | en an oppo  | ortunity to   | vote for o  | r against establ    | lishing  | marine res           | serves in Or       | egon, how v                             | would you           | vote?                |
|     | ☐ I would vote <b>for</b>  | establishi  | ng marine     | reserves i  | n Oregon            |          |                      |                    |   |                     |                      |
|     | I would vote ag  | ainst estab | lishing ma    | rine reser  | ves in Oregon       |          |                      |                    |   |                     |                      |
|     |  |             |               |             |                     |          |                      |                    |   |                     |                      |
| 11. | How certain are you  | that you w  | ould vote     | this way?   | (check <u>ONE</u> ) |          |                      |                    |   |                     |                      |
|     | ☐ Not Certain  | I           | Slightl       | y Certain   |                     | Mod      | lerately Ce          | rtain              | ☐ Extr                                  | emely Cer           | tain                 |
| 12. | To what extent do y  | ou disagre  | e or agree    | with each   | of the following    | ng state | ments? (ci           | rcle one nu        | ımber for <u>E</u>                      | EACH)               |                      |
|     |  |             |               |             |                     |          | Strongly<br>Disagree | Disagree           | Neither                                 | Agree               | Strongly<br>Agree    |
|     | Most people who ar establishing marine                                     |             |               | ould want   | me to support       |          | 1                    | 2                  | 3                                       | 4                   | 5                    |
|     | Doing what most people who are important to me would was do matters to me. |             | would want me | e to        | 1                   | 2        | 3                    | 4                  | 5                                       |                     |                      |
|     | Other people would reserves in Oregon.                                     | expect me   | to oppose     | establish   | ing marine          |          | 1                    | 2                  | 3                                       | 4                   | 5                    |
|     | I am usually motiva  | ted to do v | vhat other    | people exp  | pect me to do.      |          | 1                    | 2                  | 3                                       | 4                   | 5                    |
|     | The people in my lime to favor establish                                   |             |               |             |                     | nt       | 1                    | 2                  | 3                                       | 4                   | 5                    |
|     | Doing what people would want me to d                                       | -           |               | nions I val | ue the most         |          | 1                    | 2                  | 3                                       | 4                   | 5                    |

13. To what extent do you disagree or agree that marine reserves in Oregon would cause each of the following outcomes? (circle one number for <u>EACH</u>)

| On the Oregon coast, marine reserves would            | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| benefit marine areas in general.                      | 1                    | 2        | 3       | 4     | 5                 |
| not be effective in conserving marine areas.          | 1                    | 2        | 3       | 4     | 5                 |
| protect the diversity of marine species.              | 1                    | 2        | 3       | 4     | 5                 |
| increase marine species populations.                  | 1                    | 2        | 3       | 4     | 5                 |
| allow depleted marine species populations to recover. | 1                    | 2        | 3       | 4     | 5                 |
| cause some species to become overpopulated.           | 1                    | 2        | 3       | 4     | 5                 |
| improve the economy.                                  | 1                    | 2        | 3       | 4     | 5                 |
| increase tourism.                                     | 1                    | 2        | 3       | 4     | 5                 |
| benefit people in local communities.                  | 1                    | 2        | 3       | 4     | 5                 |
| prevent people from using the reserve areas.          | 1                    | 2        | 3       | 4     | 5                 |
| reduce recreational fishing.                          | 1                    | 2        | 3       | 4     | 5                 |
| reduce commercial fishing.                            | 1                    | 2        | 3       | 4     | 5                 |
| improve scientific understanding of marine areas.     | 1                    | 2        | 3       | 4     | 5                 |
| allow scientists to monitor marine areas over time.   | 1                    | 2        | 3       | 4     | 5                 |
| improve our understanding of marine areas.            | 1                    | 2        | 3       | 4     | 5                 |
| be difficult to enforce.                              | 1                    | 2        | 3       | 4     | 5                 |
| cost a lot to manage.                                 | 1                    | 2        | 3       | 4     | 5                 |
| improve the ability to manage marine areas.           | 1                    | 2        | 3       | 4     | 5                 |

14. To what extent do you believe each of the following possible outcomes of marine reserves in Oregon would be bad or good? (circle one number for *EACH*)

|  | Very<br>Bad | Bad | Neither | Good | Very<br>Good |
|--|-------------|-----|---------|------|--------------|
| Benefitting marine areas in general would be                     | 1           | 2   | 3       | 4    | 5            |
| Not being effective in conserving marine areas would be          | 1           | 2   | 3       | 4    | 5            |
| Protecting the diversity of marine species would be              | 1           | 2   | 3       | 4    | 5            |
| Increasing marine species populations would be                   | 1           | 2   | 3       | 4    | 5            |
| Allowing depleted marine species populations to recover would be | 1           | 2   | 3       | 4    | 5            |
| Causing some species to become overpopulated would be            | 1           | 2   | 3       | 4    | 5            |
| Improving the economy would be                                   | 1           | 2   | 3       | 4    | 5            |
| Increasing tourism would be                                      | 1           | 2   | 3       | 4    | 5            |
| Benefitting people in local communities would be                 | 1           | 2   | 3       | 4    | 5            |
| Preventing people from using the reserve areas would be          | 1           | 2   | 3       | 4    | 5            |
| Reducing recreational fishing would be                           | 1           | 2   | 3       | 4    | 5            |
| Reducing commercial fishing would be                             | 1           | 2   | 3       | 4    | 5            |
| Improving scientific understanding of marine areas would be      | 1           | 2   | 3       | 4    | 5            |
| Allowing scientists to monitor marine areas over time would be   | 1           | 2   | 3       | 4    | 5            |
| Improving our understanding of marine areas would be             | 1           | 2   | 3       | 4    | 5            |
| Difficult enforcement would be                                   | 1           | 2   | 3       | 4    | 5            |
| Costly management would be                                       | 1           | 2   | 3       | 4    | 5            |
| Improving the ability to manage marine areas would be            | 1           | 2   | 3       | 4    | 5            |

marine reserves in Oregon. (write the letter)

<u>Letter</u> for source \_\_\_\_\_

| 15. | Before receiving this survey, were you familiar with the topic of marine reserves in Oregon?  | (check <u>ON</u> | <u>E</u> ) [    | ] No      | ☐ Yes    |
|-----|---|------------------|-----------------|-----------|----------|
| 16. | How well informed do you feel about the topic of marine reserves in Oregon? ( <b>check</b> <u>ONE</u> )   |                  | . 1             | I. C      | 1        |
|     | ☐ Not Informed ☐ Slightly Informed ☐ Moderately Informed  | Ex               | tremely         | Informe   | ea       |
| 17. | How knowledgeable do you feel about the topic of marine reserves in Oregon? (check <u>ONE</u> )   | ı                |                 |           |          |
|     | ☐ Not Knowledgeable ☐ Slightly Knowledgeable ☐ Moderately Knowledgeab   | le 🗌 E           | xtremely        | Knowl     | edgeable |
|     |   |                  |                 |           |          |
| 18. | Do you believe that each of the following statements related to marine reserves in Oregon is Circle "U" for "unsure" if you are not sure if the statement is true or false. (circle one letter to |                  | ?               |           |          |
|     | <u>In Oregon</u>  |                  | True            | False     | Unsure   |
|     | the government has been considering marine reserves for the past several years.   |                  | T               | F         | U        |
|     | the government has approved marine reserves for this state.   |                  | T               | F         | U        |
|     | commercial fishing would be allowed in all marine reserves.   |                  | T               | F         | U        |
|     | all marine reserves would include coastal lands such as beaches and coastlines.   |                  | T               | F         | U        |
|     | the government has established five marine reserve sites.   |                  | T               | F         | U        |
|     | new developments such as wave energy or fish farms would be allowed in all marine re-   | serves.          | T               | F         | U        |
|     | non-extractive recreation / tourism activities (e.g., surfing, swimming, diving) would be allowed in all marine reserves.   |                  | T               | F         | U        |
|     | keeping fish caught in marine reserves would be allowed in all reserves.  |                  | T               | F         | U        |
|     | only scientists and no other people would be allowed in all marine reserves.  |                  | Т               | F         | U        |
|     | there have been opportunities for public involvement in agency discussions about marin  | e reserves.      | T               | F         | U        |
|     |   |                  |                 |           |          |
| 19. | How often have you done each of the following related to marine reserves in Oregon? (circle   | one numb         | er for <u>E</u> | ACH)      |          |
|     |   | Never            | Som             | etimes    | Often    |
|     | A. Read newspaper articles about marine reserves in Oregon.   | 0                | 1 2             | 2 3       | 4        |
|     | <b>B.</b> Listened to radio news / programs about marine reserves in Oregon.  | 0                | 1 2             | 2 3       | 4        |
|     | C. Watched television news / programs about marine reserves in Oregon.  | 0                | 1 2             | 2 3       | 4        |
|     | D. Read magazine articles or books about marine reserves in Oregon.   | 0                | 1 2             | 2 3       | 4        |
|     | E. Read about marine reserves in Oregon on government agency websites.  | 0                | 1 2             | 2 3       | 4        |
|     | F. Read about marine reserves in Oregon on social websites (e.g., Facebook, Twitter).   | 0                | 1 2             | 2 3       | 4        |
|     | G. Read about marine reserves in Oregon on any other websites.  | 0                | 1 2             | 2 3       | 4        |
|     | H. Read about marine reserves in Oregon fishing regulations brochures.  | 0                | 1 2             | 2 3       | 4        |
|     | I. Discussed marine reserves in Oregon with government agency employees.  | 0                | 1 2             | 2 3       | 4        |
|     | J. Learned about marine reserves in Oregon from environmental or community groups.  | 0                | 1 2             | 2 3       | 4        |
|     | <b>K.</b> Learned about marine reserves in Oregon from work or school.  | 0                | 1 2             | 2 3       | 4        |
|     | L. Discussed marine reserves in Oregon with friends or family members.  | 0                | 1 2             | 2 3       | 4        |
|     | M. Attended meetings or presentations about marine reserves in Oregon.  | 0                | 1 2             | 2 3       | 4        |
| 20. | From the list in Question 19 (above), please state the <u>ONE</u> source from which you would <u>pre</u>  | efer to obta     | in inforr       | nation al | oout     |

| 21. | What $\underline{\textit{ONE}}$ agency or organization do you think is currently responsible. | ole for marine reserves in Oregon? (check <u>ONE</u> ) |
|-----|---|--|
|     | ☐ National Oceanic and Atmospheric Administration   | Oregon Parks and Recreation Department                 |
|     | US Fish and Wildlife Service  | Oregon Department of Fish and Wildlife                 |
|     | US Coast Guard  | Oregon Marine Board                                    |
|     | Pacific Fishery Management Council  | Unsure   |

## 22. How much do you feel that you understand about each of the following? (circle one number for <u>EACH</u>)

|  |   | Not<br>rstand |   | shtly<br>rstand | , |   | , | Fully<br>Understand |   |
|--|---|---------------|---|-----------------|---|---|---|---------------------|---|
| Purpose of marine reserves in Oregon.                    | 0 | 1             | 2 | 3               | 4 | 5 | 6 | 7                   | 8 |
| How marine reserves would be managed in Oregon.          | 0 | 1             | 2 | 3               | 4 | 5 | 6 | 7                   | 8 |
| Rules / regulations of marine reserves in Oregon.        | 0 | 1             | 2 | 3               | 4 | 5 | 6 | 7                   | 8 |
| Where marine reserves are located in Oregon.             | 0 | 1             | 2 | 3               | 4 | 5 | 6 | 7                   | 8 |
| Role of science in marine reserves in Oregon.            | 0 | 1             | 2 | 3               | 4 | 5 | 6 | 7                   | 8 |
| Role of public involvement in marine reserves in Oregon. | 0 | 1             | 2 | 3               | 4 | 5 | 6 | 7                   | 8 |

## 23. To what extent do you disagree or agree with each of the following statements? (circle one number for EACH)

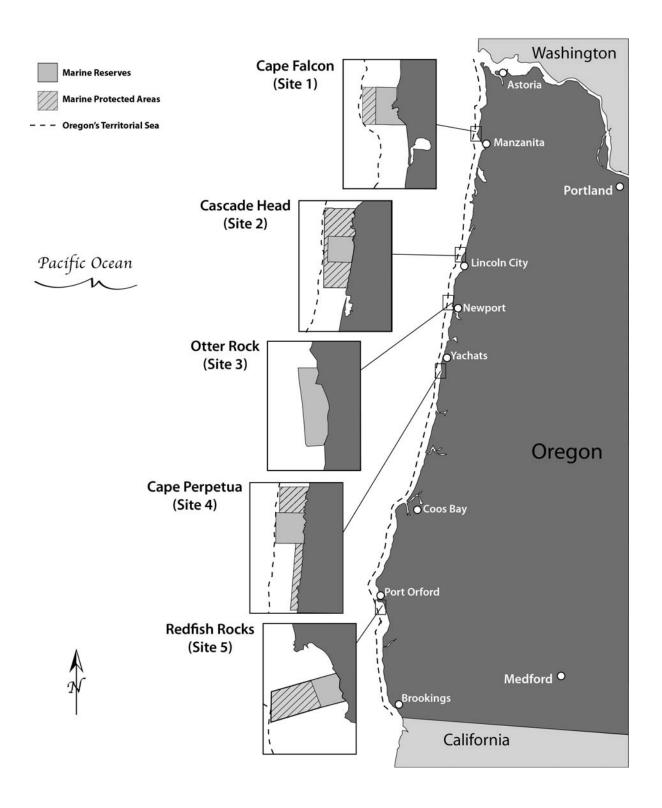
|  | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|--|----------------------|----------|---------|-------|-------------------|
| Commercial fishing should be allowed in marine reserves in Oregon.   | 1                    | 2        | 3       | 4     | 5                 |
| Recreational fishing should be allowed in marine reserves in Oregon.   | 1                    | 2        | 3       | 4     | 5                 |
| Non-extractive recreation / tourism activities (e.g., surfing, swimming, diving) should be allowed in marine reserves in Oregon. | 1                    | 2        | 3       | 4     | 5                 |
| Scientific research should be allowed in marine reserves in Oregon.  | 1                    | 2        | 3       | 4     | 5                 |

# 24. To what extent do you believe that each of the following groups could be impacted by marine reserves in Oregon? (circle one number for *EACH*)

|  | Strongly  | Slightly  | Not         | Slightly     | Strongly     |
|--|-----------|-----------|-------------|--------------|--------------|
|  | Harmed by | Harmed by | Impacted by | Benefit from | Benefit from |
|  | Reserves  | Reserves  | Reserves    | Reserves     | Reserves     |
| People who recreate in marine areas.           | 1         | 2         | 3           | 4            | 5            |
| People who fish recreationally.                | 1         | 2         | 3           | 4            | 5            |
| People who fish commercially.                  | 1         | 2         | 3           | 4            | 5            |
| Local businesses.                              | 1         | 2         | 3           | 4            | 5            |
| People who live along the Oregon coast.        | 1         | 2         | 3           | 4            | 5            |
| People who do not live along the Oregon coast. | 1         | 2         | 3           | 4            | 5            |
| Government agencies.                           | 1         | 2         | 3           | 4            | 5            |
| Scientists / researchers.                      | 1         | 2         | 3           | 4            | 5            |

#### 25. To what extent do you disagree or agree with each of the following statements? (circle one number for EACH)

|  | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|--|----------------------|----------|---------|-------|-------------------|
| I intend to support having marine reserves in Oregon.  | 1                    | 2        | 3       | 4     | 5                 |
| Managers have done a good job communicating with the public about marine reserves in Oregon. | 1                    | 2        | 3       | 4     | 5                 |
| I am against establishing marine reserves in Oregon.   | 1                    | 2        | 3       | 4     | 5                 |
| It is easy to access / find information about marine reserves in Oregon.                     | 1                    | 2        | 3       | 4     | 5                 |
| I would likely be in favor of implementing marine reserves in Oregon.                        | 1                    | 2        | 3       | 4     | 5                 |



On the previous page is a map of five marine sites in Oregon. *These sites are shown as boxes that are lightly shaded or with lines, and are primarily offshore consisting of ocean / sea, not land*. Please answer questions on this page based on these sites.

|     | Have you ever visited or<br>lightly shaded or with li<br>☐ No → if no, skip to<br>☐ Yes | ines, as shown on th   |                        |                           | he map on t          | the previou  | s page ( <i>ared</i> | is <u>offsho</u> | <u>ore</u> that are |
|-----|---|------------------------|------------------------|---------------------------|----------------------|--------------|----------------------|------------------|---------------------|
| 27. | Which of the five marin shaded or with lines, as  |                        |                        |                           |                      | ever visited | (areas <u>offs</u>   | <u>hore</u> the  | at are lightly      |
|     | Site 1  | Site 2                 | Site 3                 |                           |                      | ite 4        |                      | Site 5           |                     |
|     | Please check the activiti<br>the previous page (areas                                   |                        |                        |                           |                      |              |                      |                  |                     |
|     | ☐ A. Sightseeing  |                        |                        | ☐ G. 1                    | Non-charter          | r recreation | al fishing           |                  |                     |
|     | ☐ <b>B</b> . Swimming   |                        |                        | $\prod H$ .               | Charter reci         | reational fi | shing                |                  |                     |
|     | ☐ <i>C</i> . Viewing marine   | animals (e.g., birds   | , whales, sea lions)   | $\square$ I. (            | Commercial           | fishing      |                      |                  |                     |
|     | $\square$ <b>D</b> . Exploring tidepo   |                        |                        | $\overline{\square}$ J. 1 | Non-motoriz          | zed boating  | (e.g., cano          | e, kayak         | )                   |
|     | $\square$ <b>E</b> . Surfing / boogie   |                        |                        | $\overline{\square}$ K. 1 | Motorized b          | ooating      |                      |                  |                     |
|     | <b>F.</b> Scuba diving / si   | -                      |                        |                           | Other (write         | _            |                      |                  |                     |
|     | <u>Letter</u> for activity<br>Thinking about one or m<br>shaded or with lines sho       | nore of the five mari  |                        |                           |                      |              |                      |                  |                     |
| -   |   | •                      |                        |                           | Strongly<br>Disagree | Disagree     |                      | Agree            | Strongly<br>Agree   |
| -   | At least one of these m   | arine sites is very sp | pecial to me.          |                           | 1                    | 2            | 3                    | 4                | 5                   |
|     | At least one of these m what I like to do.  | arine sites is one of  | the best places for do | ing                       | 1                    | 2            | 3                    | 4                | 5                   |
|     | I am very attached to a   | t least one of these r | narine sites.          |                           | 1                    | 2            | 3                    | 4                | 5                   |
|     | I would not substitute a do in at least one of the                                      |                        | ing the types of thing | s that I                  | 1                    | 2            | 3                    | 4                | 5                   |
|     | I identify strongly with  |                        | e marine sites.        |                           | 1                    | 2            | 3                    | 4                | 5                   |
|     | Doing what I do in at le<br>to me than doing it in a                                    | east one of these ma   |                        | ortant                    | 1                    | 2            | 3                    | 4                | 5                   |
|     | If one or more of the fiv with lines, as shown on                                       |                        |                        |                           |                      |              |                      |                  |                     |

|   | Very<br>Unlikely | Unlikely | Neither | Likely | Very<br>Likely |
|---|------------------|----------|---------|--------|----------------|
| Visit the marine sites(s) more often.                               | 1                | 2        | 3       | 4      | 5              |
| Visit the marine sites(s) the same amount.                          | 1                | 2        | 3       | 4      | 5              |
| Visit the marine sites(s) less often.                               | 1                | 2        | 3       | 4      | 5              |
| Never visit the marine sites(s) again.                              | 1                | 2        | 3       | 4      | 5              |
| Participate in a different primary activity in the marine sites(s). | 1                | 2        | 3       | 4      | 5              |
| Go to other nearby or adjacent marine areas instead.                | 1                | 2        | 3       | 4      | 5              |
| Go to other marine areas on the Oregon coast instead.               | 1                | 2        | 3       | 4      | 5              |

32. The Oregon Department of Fish and Wildlife is currently responsible for marine reserves in Oregon.

To what extent do you disagree or agree with each of the following statements about this agency? (circle one number for <u>EACH</u>)

| I feel that the Oregon Department of Fish and Wildlife | Strongly<br>Disagree | Slightly<br>Disagree | Neither | Slightly<br>Agree | Strongly<br>Agree |
|--|----------------------|----------------------|---------|-------------------|-------------------|
| shares similar values as I do.                         | 1                    | 2                    | 3       | 4                 | 5                 |
| shares similar opinions as I do.                       | 1                    | 2                    | 3       | 4                 | 5                 |
| shares similar goals as I do.                          | 1                    | 2                    | 3       | 4                 | 5                 |
| thinks in a similar way as I do.                       | 1                    | 2                    | 3       | 4                 | 5                 |
| takes similar actions as I would.                      | 1                    | 2                    | 3       | 4                 | 5                 |

33. To what extent do you disagree or agree with each of the following statements about this agency? (circle one number for EACH)

| I <u>trust</u> the Oregon Department of Fish and Wildlife to  | Strongly<br>Disagree | Slightly<br>Disagree | Neither | Slightly<br>Agree | Strongly<br>Agree |
|---|----------------------|----------------------|---------|-------------------|-------------------|
| provide the best available information about marine reserves.   | 1                    | 2                    | 3       | 4                 | 5                 |
| provide timely information about marine reserves.   | 1                    | 2                    | 3       | 4                 | 5                 |
| provide truthful information about marine reserves.   | 1                    | 2                    | 3       | 4                 | 5                 |
| provide me with enough information to decide what actions I should take regarding marine reserves.                      | 1                    | 2                    | 3       | 4                 | 5                 |
| manage marine reserves using the best available information about non-human species in these areas (e.g., fish, birds). | 1                    | 2                    | 3       | 4                 | 5                 |
| manage marine reserves using the best available information about human uses of these areas.                            | 1                    | 2                    | 3       | 4                 | 5                 |
| work with other organizations to inform management of marine reserves.  | 1                    | 2                    | 3       | 4                 | 5                 |
| use public input to inform management of marine reserves.   | 1                    | 2                    | 3       | 4                 | 5                 |
| make good decisions regarding management of marine reserves.  | 1                    | 2                    | 3       | 4                 | 5                 |

34. Both marine reserves and marine protected areas have been proposed for Oregon. These designations are not the same thing. Do you think each of the following activities would be allowed in Oregon's marine reserves, marine protected areas, both of these types of areas, or neither of these types of areas? Circle "unsure" if you are not sure. (circle one number for <u>EACH</u>)

|  | Marine<br>Reserves | Marine<br>Protected<br>Areas | Both Marine<br>Reserves and<br>Protected Areas | Neither Marine<br>Reserves nor<br>Protected Areas | Unsure |
|--|--------------------|------------------------------|--|---|--------|
| Commercial fishing would be allowed in   | 1                  | 2                            | 3  | 4   | 5      |
| Recreational fishing would be allowed in   | 1                  | 2                            | 3  | 4   | 5      |
| Scientific research would be allowed in  | 1                  | 2                            | 3  | 4   | 5      |
| Removing any species or habitat would <u>NOT</u> be allowed in                                       | 1                  | 2                            | 3  | 4   | 5      |
| Non-extractive recreation / tourism activities (e.g., surfing, swimming, diving) would be allowed in | 1                  | 2                            | 3  | 4   | 5      |

35. How ecologically healthy do you believe each of the following is in Oregon? (circle one number for <u>EACH</u>)

|                                 | Not H | ealthy | Slightly | Healthy | Mod | derately Ho | ealthy | Very H | lealthy |
|---------------------------------|-------|--------|----------|---------|-----|-------------|--------|--------|---------|
| Rivers and streams in Oregon.   | 0     | 1      | 2        | 3       | 4   | 5           | 6      | 7      | 8       |
| Bays and estuaries in Oregon.   | 0     | 1      | 2        | 3       | 4   | 5           | 6      | 7      | 8       |
| Marine areas (ocean) in Oregon. | 0     | 1      | 2        | 3       | 4   | 5           | 6      | 7      | 8       |
| Marine fish in Oregon.          | 0     | 1      | 2        | 3       | 4   | 5           | 6      | 7      | 8       |
| Other marine animals in Oregon. | 0     | 1      | 2        | 3       | 4   | 5           | 6      | 7      | 8       |
| Wildlife in Oregon.             | 0     | 1      | 2        | 3       | 4   | 5           | 6      | 7      | 8       |
| Forests in Oregon.              | 0     | 1      | 2        | 3       | 4   | 5           | 6      | 7      | 8       |

## 36. To what extent do you disagree or agree with each of the following statements? (circle one number for <u>EACH</u>)

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| I am aware of impacts that humans can have on marine areas.                   | 1                    | 2        | 3       | 4     | 5                 |
| My own personal actions can impact marine areas.                              | 1                    | 2        | 3       | 4     | 5                 |
| I know that my own behaviors can cause problems in marine areas.              | 1                    | 2        | 3       | 4     | 5                 |
| I feel a personal obligation to help protect marine areas.                    | 1                    | 2        | 3       | 4     | 5                 |
| I feel a responsibility to help educate others about protecting marine areas. | 1                    | 2        | 3       | 4     | 5                 |
| I can do more to help protect marine areas.                                   | 1                    | 2        | 3       | 4     | 5                 |

## 37. To what extent do you disagree or agree with each of the following statements? (circle one number for *EACH*)

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| The needs of humans are more important than those of marine areas.  | 1                    | 2        | 3       | 4     | 5                 |
| The primary value of marine areas is to provide benefits for humans.  | 1                    | 2        | 3       | 4     | 5                 |
| Marine areas exist primarily to be used by humans.  | 1                    | 2        | 3       | 4     | 5                 |
| Marine areas should be protected for their own sake rather than to simply meet the needs of humans.                           | 1                    | 2        | 3       | 4     | 5                 |
| Marine areas have value whether humans are present or not.  | 1                    | 2        | 3       | 4     | 5                 |
| I would be offended or upset if there were more limits on human use of marine areas.  | 1                    | 2        | 3       | 4     | 5                 |
| Marine areas should have rights similar to the rights of humans.  | 1                    | 2        | 3       | 4     | 5                 |
| I object to fishing, harvesting, or collecting species from marine areas because it violates the rights of these species.     | 1                    | 2        | 3       | 4     | 5                 |
| The economic values that marine areas provide for humans are more important than the rights of species in these marine areas. | 1                    | 2        | 3       | 4     | 5                 |
| It is important to take care of marine areas for the future.  | 1                    | 2        | 3       | 4     | 5                 |
| It is important that healthy marine areas exist.  | 1                    | 2        | 3       | 4     | 5                 |
| It is important that future generations can enjoy marine areas.   | 1                    | 2        | 3       | 4     | 5                 |
| I enjoy learning about marine areas.  | 1                    | 2        | 3       | 4     | 5                 |
| It is important that people have a chance to learn about marine areas.  | 1                    | 2        | 3       | 4     | 5                 |
| It is important that we learn as much as we can about marine areas.   | 1                    | 2        | 3       | 4     | 5                 |
| I do not enjoy going to marine areas.   | 1                    | 2        | 3       | 4     | 5                 |
| Some of my most memorable experiences occurred in marine areas.   | 1                    | 2        | 3       | 4     | 5                 |
| Visiting marine areas is one of the reasons I take trips outdoors.  | 1                    | 2        | 3       | 4     | 5                 |

## 38. To what extent do you disagree or agree with each of the following statements? (circle one number for EACH)

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| Humans have the right to modify the natural environment to suit their needs.    | 1                    | 2        | 3       | 4     | 5                 |
| Humans were meant to rule over the rest of nature.                              | 1                    | 2        | 3       | 4     | 5                 |
| The so-called ecological crisis facing humankind has been greatly exaggerated.  | 1                    | 2        | 3       | 4     | 5                 |
| The earth has plenty of natural resources if we just learn how to develop them. | 1                    | 2        | 3       | 4     | 5                 |
| The balance of nature is very delicate and easily upset.                        | 1                    | 2        | 3       | 4     | 5                 |
| When humans interfere with nature, it often produces disastrous consequences.   | 1                    | 2        | 3       | 4     | 5                 |
| Plants and animals have as much right as humans to exist.                       | 1                    | 2        | 3       | 4     | 5                 |
| Humans are severely abusing the environment.                                    | 1                    | 2        | 3       | 4     | 5                 |

|              |                       |   |                                | s that people might programs goals in order of im | rioritize differently.                            | TIES). That is:           |             |                    |
|--------------|-----------------------|---|--------------------------------|---|---|---------------------------|-------------|--------------------|
|              | 1 2                   | = the goal that is<br>= the 2 <sup>nd</sup> most im | most important<br>portant goal | t to YOU  | $3 = $ the $3^{rd}$ most in $4 = $ the least impo |                           |             |                    |
| <u>G1</u>    | oup 1.                |   |                                |   | 4 = least important.<br>UR ITEMS THE SAM          | ME RANK).                 | <u>Rank</u> |                    |
|              | • Ma                  | intain a high level                                 | l of economic g                | growth.   |   |                           |             | _                  |
|              | • See                 | that people have                                    | more to say ab                 | out how things are do                             | one at their jobs and in                          | their communities.        |             | _                  |
|              | • Ma                  | ke sure this count                                  | ry has strong de               | efense forces.                                    |   |                           |             | _                  |
|              | • Try                 | to make our citie                                   | s and countrysi                | ide more beautiful.                               |   |                           |             | _                  |
| <u>Gr</u>    | oup 2.                |   |                                |   | t important, 4 = least<br>UR ITEMS THE SAM        |                           | <u>Rank</u> |                    |
|              | • Ma                  | intain order in the                                 | nation.                        |   |   |                           |             | _                  |
|              | <ul><li>Giv</li></ul> | e people more to                                    | say in importar                | nt government decision                            | ons.  |                           |             | _                  |
|              | • Fig                 | ht rising prices.                                   |                                |   |   |                           |             | _                  |
|              | <ul><li>Pro</li></ul> | tect freedom of sp                                  | beech.                         |   |   |                           |             | _                  |
| <u>Gr</u>    | oup 3.                |   |                                |   | = most important, 4<br>UR ITEMS THE SAM           |                           | <u>Rank</u> |                    |
|              |                       | intain a stable eco                                 | -                              |   |   |                           |             | _                  |
|              | <ul><li>Pro</li></ul> | gress toward a les                                  | ss impersonal a                | nd more humane soci                               | ety.  |                           |             | _                  |
|              | <ul><li>Fig</li></ul> | ht crime.   |                                |   |   |                           |             | _                  |
|              | • Pro                 | gress toward a so                                   | ciety in which i               | ideas count more than                             | n money.  |                           |             | _                  |
| 40. A        | Are you               | a: (check <u>ONE</u> )                              | ☐ Male                         | ☐ Female  |   |                           |             |                    |
| 41. V        | What is               | your age? (write                                    | age)                           | years old   |   |                           |             |                    |
| 42. A        | Approx                | imately how many                                    | y years have yo                | ou lived <u>in Oregon</u> ? (                     | write the number)                                 |                           |             | year(s)            |
| 43. A        | Approx                | imately how many                                    | y years have yo                | ou lived <i>on the Orego</i>                      | <u>n coast</u> ? (write the nu                    | ımber)                    |             | year(s)            |
| 44. I        | Oo you                | own or rent / leas                                  | e the residence                | where you currently                               | live? (check <u>ONE</u> )                         | Own Rent /                | Lease       | Other              |
| 45. A        | Approx                | imately how many                                    | y years have yo                | ou lived <i>at this curren</i>                    | at address? (write the                            | number)                   |             | year(s)            |
| 46. <i>A</i> | Are you               | or anyone else in                                   | your househol                  | d employed in the co                              | mmercial fishing indu                             | stry? (check <u>ONE</u> ) | ☐ No        | ☐ Yes              |
| 47.          | Are you               |   | y environmenta                 | l or marine related or                            | rganizations (e.g., Sier                          | ra Club, Ducks Unlim      | nited)? (c  | check <u>ONE</u> ) |
|              | ☐ Ye                  | s → if yes, what                                    | organization(s)                | ) are you a member o                              | f? (write response)                               |                           |             |                    |
| 48.          | What is               | s the <i>highest</i> level                          | of education tl                | hat you have achieve                              | d? ( <b>check</b> <u><i>ONE</i></u> )             |                           |             |                    |
|              |                       | ss than high schoo                                  |                                |   |   | egree (e.g., bachelors    | degree)     |                    |
|              | _                     | gh school diploma                                   | -                              |   |   | e beyond 4-year degre     |             |                    |
|              |                       | ear associates deg                                  |                                | hool  |   | n.D., medical doctor,     |             | ree)               |
|              |                       |   |                                |   | ( 0 )   | ,, .                      |             | ,                  |

THANK YOU! PLEASE RETURN THIS COMPLETED SURVEY AS SOON AS POSSIBLE IN THE ENCLOSED ADDRESSED AND POSTAGE-PAID ENVELOPE

# APPENDIX B: NONRESPONSE QUESTIONNAIRE

| <u>Ope</u>  | ening Script  |   |                               |                                |                            |
|-------------|---|---|-------------------------------|--------------------------------|----------------------------|
|             |   | I'm calling from Oregon St<br>your address a few weeks ag                                 |                               | garding a questionnaire        | about Oregon's             |
|             | •   | e not responded, but your in<br>ons, which will take less that                            | •                             |                                | like you to                |
| <u>If n</u> | o (refusal): Sorry to both  | er you; have a good evening   | g. (hang up and re            | cord response code)            |                            |
| If y        | es: Thank you; I have just  | t a few short questions.  |                               |                                |                            |
| (1).        | To what extent do you die the condition of marine a                           | sagree or agree that:<br>ureas in Oregon has improve                                      | ed in recent years            | ?                              |                            |
|             | Strongly Disagree   | Slightly Disagree   | Neither                       | Slightly Agree                 | Strongly Agree             |
| prot        | ected certain marine areas  | few questions about marine<br>by designating them as rese<br>from specific uses, especial | erves. A marine r             | reserve is an area of the      | e marine                   |
| <b>(2).</b> | How knowledgeable do y  | ou feel about the topic of m  | narine <u>reserves</u> in     | Oregon?                        |                            |
|             | Not Knowledgeable   | Slightly Knowledgeable  | ☐ Moder<br>Knowl              | ately                          | Extremely<br>Knowledgeable |
| (3).        | If you were to be given as how would you vote?                                | n opportunity to vote for or  | against establishi            | ng marine <u>reserves</u> in ( | Oregon,                    |
|             |   | establishing marine reserve<br>inst establishing marine res                               | -                             |                                |                            |
| <b>(4).</b> | To what extent do you discommercial fishing should                            | sagree or agree that:<br>ld be allowed in marine <u>rese</u>                              | e <u>rves</u> in Oregon?      |                                |                            |
|             | Strongly Disagree   | Slightly Disagree   | Neither                       | Slightly Agree                 | Strongly Agree             |
| (5).        | To what extent do you dismanagers have done a go                              | sagree or agree that:  ood job communicating with   | the public about              | marine <u>reserves</u> in Or   | egon?                      |
|             | Strongly Disagree   | Slightly Disagree   | Neither                       | Slightly Agree                 | Strongly Agree             |
| (6).        | To what extent do you die you trust the Oregon Depof marine <u>reserves</u> ? | sagree or agree that:<br>partment of Fish and Wildlig                                     | <sup>f</sup> e to make good d | ecisions regarding ma          | nagement                   |
|             | Strongly Disagree   | Slightly Disagree   | Neither                       | Slightly Agree                 | Strongly Agree             |
| <b>(7).</b> | Approximately how man   | y years have you lived on th  | ne Oregon Coast?              |                                | _year(s)                   |
| (8).        | Are you or anyone else in   | n your household employed   | in the commercia              | l fishing industry?            | No Yes                     |
| (9).        | Finally, what is your age   | ? years old   |                               |                                |                            |
| The         | n, record their gender, or a  | ask if unsure:   Male   | ☐ Female                      |                                |                            |

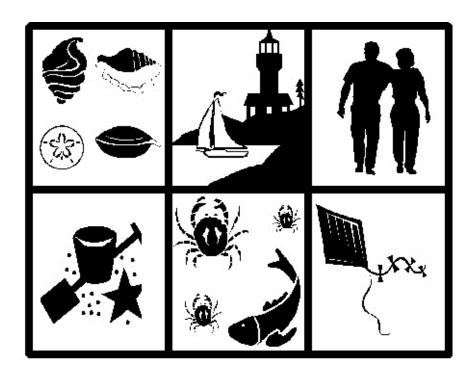
# **Ending Script (after survey is completed):**

That's all the questions that I have; thank you for your time and have a great evening.

# APPENDIX C: UNCOLLAPSED TOTAL PERCENTAGES

# **Your Opinions About Marine Areas in Oregon**

Important Questions for Oregon Residents



# Please Complete this Survey and Return it in the Envelope as Soon as Possible

Participation is Voluntary and Responses are Confidential

Thank You for Your Participation

A Study Conducted by:





We are conducting this survey to learn about your opinions regarding marine areas and their management in Oregon. Marine areas are primarily <u>offshore</u> consisting of ocean / sea, not land. Your input is important and will assist resource managers. *Please complete this survey and return it in the addressed postage-paid envelope as soon as possible.* 

1. Please check the activities in which you have ever participated at marine areas in Oregon. (check ALL THAT APPLY)

88% A. Sightseeing

38% **B**. Swimming

86% C. Viewing marine animals (e.g., birds, whales, sea lions)

77% **D**. Exploring tidepools

13% E. Surfing / boogie boarding

6% F. Scuba diving / snorkeling

55% G. Non-charter recreational fishing

32% H. Charter recreational fishing

10% I. Commercial fishing

28% J. Non-motorized boating (e.g., canoe, kayak)

43% K. Motorized boating

14% L. Other (write response)

2. From Question 1 above, what <u>ONE</u> activity have you participated in most often at marine areas in Oregon? (write the letter)

<u>Letter</u> for activity <u>see report Table 5</u>

3. How much do you believe that each of the following is a threat to marine areas in Oregon? (circle one number for *EACH*)

|  | No Threat Slight Threat |    | Mo | Moderate Threat |     |     | Extreme Threat |     |     |
|--|-------------------------|----|----|-----------------|-----|-----|----------------|-----|-----|
| Water pollution.                                       | 1%                      | 3% | 9% | 10%             | 12% | 16% | 19%            | 17% | 13% |
| Other types of pollution (e.g., marine trash, debris). | 1                       | 1  | 7  | 6               | 15  | 13  | 19             | 21  | 18  |
| Overfishing.   | 4                       | 5  | 12 | 13              | 14  | 14  | 17             | 14  | 8   |
| People who fish recreationally.                        | 13                      | 21 | 21 | 20              | 13  | 5   | 4              | 2   | 1   |
| People who fish commercially.                          | 6                       | 8  | 12 | 16              | 14  | 15  | 15             | 8   | 6   |
| People who purchase / consume seafood.                 | 19                      | 18 | 17 | 14              | 13  | 8   | 8              | 2   | 2   |
| Wildlife viewers getting too close to marine animals.  | 11                      | 15 | 18 | 20              | 15  | 8   | 6              | 4   | 3   |
| Loss or disturbance of marine / coastal habitat.       | 6                       | 7  | 12 | 12              | 14  | 13  | 13             | 14  | 10  |
| Invasive / exotic species.                             | 4                       | 3  | 10 | 9               | 13  | 10  | 20             | 16  | 16  |
| Dams.  | 7                       | 9  | 14 | 13              | 13  | 13  | 15             | 9   | 7   |
| Naval or other military operations.                    | 14                      | 14 | 16 | 15              | 10  | 11  | 6              | 7   | 7   |
| Oil / gas exploration or transport.                    | 6                       | 9  | 13 | 10              | 11  | 9   | 11             | 14  | 17  |
| Wave energy / power development.                       | 13                      | 15 | 19 | 15              | 15  | 8   | 7              | 4   | 4   |
| Global climate change.                                 | 12                      | 6  | 11 | 9               | 11  | 8   | 12             | 14  | 18  |
| Changes in water temperature.                          | 5                       | 6  | 12 | 12              | 11  | 10  | 14             | 16  | 15  |
| Ocean acidification (lower pH, higher acidity).        | 4                       | 6  | 8  | 12              | 12  | 11  | 15             | 14  | 18  |
| Rise in sea level.                                     | 11                      | 9  | 12 | 15              | 11  | 8   | 14             | 10  | 10  |
| Tsunamis.  | 6                       | 8  | 16 | 15              | 12  | 10  | 12             | 9   | 12  |

4. To what extent do you disagree or agree with each of the following statements? (circle one number for *EACH*)

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| The condition of marine areas in Oregon has improved in recent years.     | 4%                   | 17%      | 45%     | 32%   | 2%                |
| The government should do more to help protect marine areas in Oregon.     | 10                   | 15       | 24      | 32    | 18                |
| Laws protecting marine areas in Oregon are already too strict.            | 15                   | 31       | 32      | 14    | 8                 |
| Managers are doing everything they can to protect marine areas in Oregon. | 8                    | 23       | 39      | 27    | 3                 |
| Fishing is <i>not</i> harming marine areas in Oregon.                     | 6                    | 32       | 23      | 27    | 12                |
| People who fish recreationally are harming marine areas in Oregon.        | 22                   | 39       | 24      | 12    | 2                 |
| People who fish commercially are harming marine areas in Oregon.          | 8                    | 24       | 27      | 32    | 9                 |
| People who purchase / consume seafood are harming marine areas in Oregon. | 23                   | 28       | 33      | 14    | 2                 |

5. How much <u>influence</u> do you believe each of the following individuals or groups *should have* in contributing to management of marine areas in Oregon? (circle one number for <u>EACH</u>)

|   |    | lo<br>ience |     | ome<br>ience | Moderate<br>Influence |     | Strong<br>Influence |    |    |
|---|----|-------------|-----|--------------|-----------------------|-----|---------------------|----|----|
| People who recreate in marine areas.                  | 3% | 4%          | 15% | 20%          | 16%                   | 19% | 9%                  | 7% | 7% |
| People who fish recreationally.                       | 2  | 4           | 13  | 20           | 17                    | 19  | 10                  | 8  | 9  |
| People who fish commercially.                         | 2  | 3           | 8   | 13           | 18                    | 20  | 14                  | 3  | 9  |
| People who live along the Oregon coast.               | 3  | 3           | 7   | 10           | 15                    | 16  | 16                  | 16 | 16 |
| People who <i>do not</i> live along the Oregon coast. | 16 | 16          | 22  | 21           | 10                    | 6   | 3                   | 2  | 4  |
| Environmental organizations.                          | 10 | 6           | 16  | 14           | 11                    | 15  | 8                   | 11 | 10 |
| University researchers.                               | 4  | 3           | 8   | 13           | 11                    | 15  | 16                  | 17 | 13 |
| Local port authorities.                               | 4  | 2           | 9   | 14           | 17                    | 19  | 16                  | 13 | 8  |
| Local governments.                                    | 4  | 3           | 9   | 13           | 18                    | 21  | 14                  | 12 | 6  |
| Tribal authorities / governments.                     | 7  | 6           | 10  | 14           | 15                    | 14  | 13                  | 14 | 7  |
| Oregon Department of Fish and Wildlife.               | 1  | 1           | 7   | 9            | 10                    | 14  | 19                  | 24 | 17 |
| Oregon Parks and Recreation Department.               | 4  | 2           | 9   | 8            | 15                    | 18  | 17                  | 17 | 11 |
| Oregon Marine Board.                                  | 3  | 2           | 7   | 10           | 13                    | 15  | 19                  | 19 | 14 |
| Oregon State Police.                                  | 6  | 8           | 18  | 11           | 11                    | 19  | 12                  | 9  | 6  |
| Governor of Oregon.                                   | 12 | 6           | 12  | 14           | 12                    | 14  | 11                  | 11 | 7  |
| Pacific Fishery Management Council.                   | 3  | 3           | 8   | 10           | 13                    | 15  | 18                  | 17 | 13 |
| US Coast Guard.                                       | 4  | 3           | 10  | 11           | 12                    | 16  | 17                  | 14 | 14 |
| US Fish and Wildlife Service.                         | 3  | 4           | 8   | 7            | 10                    | 12  | 18                  | 21 | 18 |
| National Oceanic and Atmospheric Administration.      | 5  | 3           | 7   | 8            | 9                     | 11  | 16                  | 21 | 20 |

6. How much <u>trust</u> do you have in each of the following individuals or groups to positively contribute to management of marine areas in Oregon? (circle one number for <u>EACH</u>)

|   | No ' | No Trust Some Tr |     | Trust | Moderate Trust |     |    | High Trust |    |
|---|------|------------------|-----|-------|----------------|-----|----|------------|----|
| People who recreate in marine areas.                  | 4%   | 8%               | 22% | 24%   | 17%            | 14% | 6% | 4%         | 2% |
| People who fish recreationally.                       | 3    | 5                | 17  | 24    | 18             | 16  | 8  | 6          | 3  |
| People who fish commercially.                         | 5    | 9                | 15  | 17    | 19             | 15  | 9  | 8          | 3  |
| People who live along the Oregon coast.               | 1    | 3                | 7   | 12    | 22             | 21  | 17 | 10         | 8  |
| People who <i>do not</i> live along the Oregon coast. | 21   | 20               | 27  | 14    | 9              | 6   | 1  | 2          | 0  |
| Environmental organizations.                          | 15   | 9                | 12  | 15    | 11             | 13  | 12 | 8          | 5  |
| University researchers.                               | 5    | 3                | 9   | 9     | 14             | 16  | 14 | 20         | 10 |
| Local port authorities.                               | 5    | 5                | 10  | 15    | 20             | 20  | 13 | 10         | 3  |
| Local governments.                                    | 7    | 7                | 12  | 17    | 21             | 19  | 10 | 6          | 2  |
| Tribal authorities / governments.                     | 9    | 7                | 14  | 14    | 18             | 15  | 11 | 8          | 4  |
| Oregon Department of Fish and Wildlife.               | 4    | 3                | 9   | 8     | 11             | 18  | 20 | 17         | 10 |
| Oregon Parks and Recreation Department.               | 6    | 5                | 9   | 12    | 15             | 18  | 17 | 12         | 7  |
| Oregon Marine Board.                                  | 6    | 4                | 9   | 12    | 17             | 15  | 18 | 13         | 7  |
| Oregon State Police.                                  | 9    | 8                | 13  | 16    | 16             | 16  | 10 | 11         | 4  |
| Governor of Oregon.                                   | 17   | 8                | 11  | 17    | 13             | 13  | 9  | 6          | 5  |
| Pacific Fishery Management Council.                   | 6    | 5                | 10  | 15    | 15             | 18  | 13 | 11         | 8  |
| US Coast Guard.                                       | 3    | 2                | 8   | 10    | 16             | 14  | 15 | 16         | 15 |
| US Fish and Wildlife Service.                         | 4    | 4                | 7   | 9     | 12             | 15  | 17 | 18         | 14 |
| National Oceanic and Atmospheric Administration.      | 5    | 5                | 9   | 9     | 10             | 12  | 14 | 16         | 19 |

Some places around the world have protected certain marine areas by designating them as <u>marine reserves</u>. A marine reserve is an area of the marine environment that is protected from specific uses, especially those that remove or disturb marine life. Around the world, marine reserves have been designated for different purposes such as for research, rebuilding fish populations, protecting habitat, and promoting sightseeing and recreation. Concerns about marine reserves include potential negative impacts to the fishing industry and costs for management and enforcement. The following questions ask about your opinions of marine reserves.

7. Indicate on each of the following scales how you feel about the idea of marine reserves in general. (circle one number for EACH)

| Dislike  | 9% | 9% | 17% | 26% | 39% | Like       |
|----------|----|----|-----|-----|-----|------------|
| Bad      | 9  | 9  | 18  | 27  | 38  | Good       |
| Negative | 9  | 8  | 19  | 25  | 40  | Positive   |
| Harmful  | 8  | 7  | 19  | 24  | 43  | Beneficial |

8. Indicate on each of the following scales how you feel about the idea of establishing marine reserves in Oregon. (circle for EACH)

| Dislike  | 12% | 11% | 16% | 21% | 40% | Like       |
|----------|-----|-----|-----|-----|-----|------------|
| Bad      | 12  | 10  | 18  | 21  | 40  | Good       |
| Negative | 12  | 10  | 17  | 22  | 40  | Positive   |
| Harmful  | 10  | 8   | 16  | 23  | 42  | Beneficial |

- 9. What is your opinion regarding the protection or human utilization (use) of marine areas in Oregon? (check *QNE*)
  - 3% We should fully utilize marine areas with almost no protection
  - 37% We should mostly utilize marine areas with just a little protection
  - 48% We should mostly protect marine areas with just a little utilization
  - 12% We should fully protect marine areas with almost no utilization
- 10. If you were to be given an opportunity to vote for or against establishing marine reserves in Oregon, how would you vote? (check <u>ONE</u>)
  - 69% I would vote for establishing marine reserves in Oregon
  - 31% I would vote **against** establishing marine reserves in Oregon
- 11. How certain are you that you would vote this way? (check ONE)
  - 4% Not Certain
- 8% Slightly Certain
- 41% Moderately Certain
- 47% Extremely Certain
- 12. To what extent do you disagree or agree with each of the following statements? (circle one number for EACH)

|  | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|--|----------------------|----------|---------|-------|-------------------|
| Most people who are important to me would want me to support establishing marine reserves in Oregon.                 | 10%                  | 12%      | 29%     | 34%   | 15%               |
| Doing what most people who are important to me would want me to do matters to me.                                    | 14                   | 19       | 36      | 23    | 9                 |
| Other people would expect me to oppose establishing marine reserves in Oregon.                                       | 18                   | 24       | 35      | 19    | 5                 |
| I am usually motivated to do what other people expect me to do.  | 43                   | 28       | 21      | 7     | 2                 |
| The people in my life whose opinions I value the most would want me to favor establishing marine reserves in Oregon. | 11                   | 10       | 37      | 27    | 15                |
| Doing what people in my life whose opinions I value the most would want me to do is important to me.                 | 12                   | 16       | 37      | 27    | 9                 |

13. To what extent do you disagree or agree that marine reserves in Oregon would cause each of the following outcomes? (circle one number for <u>EACH</u>)

| On the Oregon coast, marine reserves would            | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| benefit marine areas in general.                      | 4%                   | 7%       | 17%     | 49%   | 23%               |
| not be effective in conserving marine areas.          | 16                   | 45       | 22      | 14    | 3                 |
| protect the diversity of marine species.              | 3                    | 7        | 17      | 52    | 21                |
| increase marine species populations.                  | 2                    | 5        | 21      | 54    | 18                |
| allow depleted marine species populations to recover. | 3                    | 6        | 16      | 54    | 22                |
| cause some species to become overpopulated.           | 5                    | 24       | 39      | 26    | 6                 |
| improve the economy.                                  | 10                   | 21       | 40      | 22    | 8                 |
| increase tourism.                                     | 10                   | 17       | 34      | 31    | 9                 |
| benefit people in local communities.                  | 10                   | 17       | 29      | 33    | 11                |
| prevent people from using the reserve areas.          | 4                    | 19       | 25      | 36    | 16                |
| reduce recreational fishing.                          | 4                    | 20       | 25      | 35    | 16                |
| reduce commercial fishing.                            | 4                    | 13       | 23      | 39    | 22                |
| improve scientific understanding of marine areas.     | 3                    | 6        | 17      | 50    | 24                |
| allow scientists to monitor marine areas over time.   | 3                    | 3        | 14      | 52    | 28                |
| improve our understanding of marine areas.            | 3                    | 4        | 17      | 49    | 27                |
| be difficult to enforce.                              | 4                    | 19       | 25      | 38    | 15                |
| cost a lot to manage.                                 | 2                    | 15       | 28      | 33    | 22                |
| improve the ability to manage marine areas.           | 7                    | 10       | 26      | 45    | 12                |

14. To what extent do you believe each of the following possible outcomes of marine reserves in Oregon would be bad or good? (circle one number for *EACH*)

|  | Very<br>Bad | Bad | Neither | Good | Very<br>Good |
|--|-------------|-----|---------|------|--------------|
| Benefitting marine areas in general would be                     | 1%          | 3%  | 14%     | 49%  | 32%          |
| Not being effective in conserving marine areas would be          | 21          | 48  | 27      | 4    | 1            |
| Protecting the diversity of marine species would be              | 1           | 2   | 13      | 54   | 31           |
| Increasing marine species populations would be                   | 0           | 2   | 16      | 57   | 25           |
| Allowing depleted marine species populations to recover would be | 1           | 0   | 10      | 48   | 41           |
| Causing some species to become overpopulated would be            | 7           | 55  | 31      | 6    | 1            |
| Improving the economy would be                                   | 2           | 1   | 14      | 48   | 35           |
| Increasing tourism would be                                      | 1           | 3   | 21      | 47   | 28           |
| Benefitting people in local communities would be                 | 1           | 3   | 12      | 50   | 34           |
| Preventing people from using the reserve areas would be          | 14          | 35  | 30      | 15   | 6            |
| Reducing recreational fishing would be                           | 17          | 45  | 28      | 8    | 2            |
| Reducing commercial fishing would be                             | 16          | 36  | 25      | 17   | 7            |
| Improving scientific understanding of marine areas would be      | 1           | 1   | 14      | 48   | 36           |
| Allowing scientists to monitor marine areas over time would be   | 1           | 2   | 15      | 49   | 33           |
| Improving our understanding of marine areas would be             | 1           | 1   | 14      | 44   | 41           |
| Difficult enforcement would be                                   | 11          | 47  | 33      | 7    | 2            |
| Costly management would be                                       | 26          | 46  | 22      | 5    | 2            |
| Improving the ability to manage marine areas would be            | 4           | 4   | 20      | 53   | 20           |

- 15. Before receiving this survey, were you familiar with the topic of marine reserves in Oregon? (check <u>ONE</u>) 29% No 71% Yes
- 16. How well informed do you feel about the topic of marine reserves in Oregon? (check ONE)

14% Not Informed

41% Slightly Informed

40% Moderately Informed

4% Extremely Informed

17. How knowledgeable do you feel about the topic of marine reserves in Oregon? (check <u>ONE</u>)

18% Not Knowledgeable

43% Slightly Knowledgeable

37% Moderately Knowledgeable

3% Extremely Knowledgeable

18. Do you believe that each of the following statements related to marine reserves in Oregon is true or false? Circle "U" for "unsure" if you are not sure if the statement is true or false. (circle one letter for <u>EACH</u>)

| <u>In Oregon</u>  | True | False | Unsure |
|---|------|-------|--------|
| the government has been considering marine reserves for the past several years.   | 71%  | 2%    | 28%    |
| the government has approved marine reserves for this state.   | 46   | 7     | 47     |
| commercial fishing would be allowed in all marine reserves.   | 2    | 67    | 31     |
| all marine reserves would include coastal lands such as beaches and coastlines.   | 29   | 34    | 37     |
| the government has established five marine reserve sites.   | 30   | 6     | 64     |
| new developments such as wave energy or fish farms would be allowed in all marine reserves.                               | 10   | 36    | 55     |
| non-extractive recreation / tourism activities (e.g., surfing, swimming, diving) would be allowed in all marine reserves. | 34   | 25    | 42     |
| keeping fish caught in marine reserves would be allowed in all reserves.  | 3    | 58    | 40     |
| only scientists and no other people would be allowed in all marine reserves.  | 12   | 54    | 34     |
| there have been opportunities for public involvement in agency discussions about marine reserves.                         | 58   | 5     | 37     |

19. How often have you done each of the following related to marine reserves in Oregon? (circle one number for EACH)

|   | Never | 9   | Sometim | es  | Often |
|---|-------|-----|---------|-----|-------|
| A. Read newspaper articles about marine reserves in Oregon.                           | 21%   | 19% | 28%     | 22% | 11%   |
| <b>B.</b> Listened to radio news / programs about marine reserves in Oregon.          | 37    | 18  | 25      | 14  | 6     |
| C. Watched television news / programs about marine reserves in Oregon.                | 35    | 23  | 26      | 11  | 5     |
| D. Read magazine articles or books about marine reserves in Oregon.                   | 36    | 23  | 23      | 14  | 5     |
| E. Read about marine reserves in Oregon on government agency websites.                | 72    | 13  | 7       | 6   | 2     |
| F. Read about marine reserves in Oregon on social websites (e.g., Facebook, Twitter). | 79    | 11  | 6       | 2   | 1     |
| G. Read about marine reserves in Oregon on any other websites.                        | 71    | 15  | 8       | 5   | 1     |
| H. Read about marine reserves in Oregon fishing regulations brochures.                | 52    | 15  | 18      | 11  | 5     |
| I. Discussed marine reserves in Oregon with government agency employees.              | 75    | 10  | 8       | 5   | 2     |
| J. Learned about marine reserves in Oregon from environmental or community groups.    | 55    | 17  | 15      | 10  | 2     |
| <b>K.</b> Learned about marine reserves in Oregon from work or school.                | 67    | 12  | 11      | 7   | 3     |
| L. Discussed marine reserves in Oregon with friends or family members.                | 32    | 20  | 24      | 15  | 9     |
| <b>M.</b> Attended meetings or presentations about marine reserves in Oregon.         | 71    | 11  | 9       | 6   | 2     |

20. From the list in Question 19 (above), please state the <u>ONE</u> source from which you would <u>prefer</u> to obtain information about marine reserves in Oregon. (write the letter)

<u>Letter</u> for source <u>see report Table 20</u>

#### 21. What <u>ONE</u> agency or organization do you think is currently responsible for marine reserves in Oregon? (check <u>ONE</u>)

6% National Oceanic and Atmospheric Administration

10% US Fish and Wildlife Service

1% US Coast Guard

5% Pacific Fishery Management Council

1% Oregon Parks and Recreation Department

 $34\%\,$  Oregon Department of Fish and Wildlife

5% Oregon Marine Board

38% Unsure

## 22. How much do you feel that you understand about each of the following? (circle one number for <u>EACH</u>)

|  | Do<br>Under | Not<br>rstand | Slightly Moderately<br>Understand Understand |     |     |     | Fully<br>Understand |    |    |
|--|-------------|---------------|--|-----|-----|-----|---------------------|----|----|
| Purpose of marine reserves in Oregon.                    | 7%          | 5%            | 18%  | 14% | 17% | 22% | 9%                  | 4% | 4% |
| How marine reserves would be managed in Oregon.          | 15          | 22            | 18   | 19  | 12  | 9   | 4                   | 1  | 1  |
| Rules / regulations of marine reserves in Oregon.        | 18          | 22            | 19   | 19  | 9   | 6   | 3                   | 3  | 1  |
| Where marine reserves are located in Oregon.             | 19          | 19            | 16   | 13  | 15  | 8   | 6                   | 3  | 2  |
| Role of science in marine reserves in Oregon.            | 13          | 10            | 18   | 16  | 16  | 11  | 7                   | 6  | 4  |
| Role of public involvement in marine reserves in Oregon. | 18          | 14            | 19   | 19  | 13  | 8   | 5                   | 3  | 2  |

#### 23. To what extent do you disagree or agree with each of the following statements? (circle one number for <u>EACH</u>)

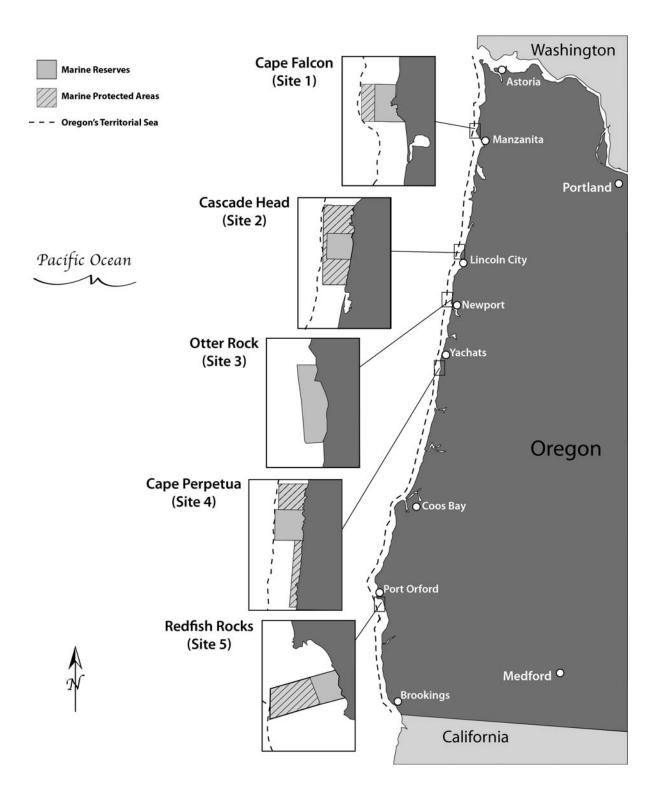
|  | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|--|----------------------|----------|---------|-------|-------------------|
| Commercial fishing should be allowed in marine reserves in Oregon.   | 29%                  | 28%      | 21%     | 15%   | 7%                |
| Recreational fishing should be allowed in marine reserves in Oregon.   | 16                   | 21       | 25      | 27    | 11                |
| Non-extractive recreation / tourism activities (e.g., surfing, swimming, diving) should be allowed in marine reserves in Oregon. | 8                    | 10       | 23      | 41    | 18                |
| Scientific research should be allowed in marine reserves in Oregon.  | 2                    | 1        | 9       | 39    | 49                |

# 24. To what extent do you believe that each of the following groups could be impacted by marine reserves in Oregon? (circle one number for <u>EACH</u>)

|  | Strongly  | Slightly  | Not         | Slightly     | Strongly     |
|--|-----------|-----------|-------------|--------------|--------------|
|  | Harmed by | Harmed by | Impacted by | Benefit from | Benefit from |
|  | Reserves  | Reserves  | Reserves    | Reserves     | Reserves     |
| People who recreate in marine areas.           | 12%       | 32%       | 26%         | 22%          | 9%           |
| People who fish recreationally.                | 21        | 38        | 17          | 17           | 7            |
| People who fish commercially.                  | 41        | 35        | 8           | 10           | 7            |
| Local businesses.                              | 16        | 25        | 33          | 20           | 6            |
| People who live along the Oregon coast.        | 12        | 20        | 25          | 26           | 17           |
| People who do not live along the Oregon coast. | 3         | 9         | 63          | 17           | 8            |
| Government agencies.                           | 2         | 9         | 41          | 31           | 18           |
| Scientists / researchers.                      | 2         | 3         | 9           | 27           | 60           |

#### 25. To what extent do you disagree or agree with each of the following statements? (circle one number for *EACH*)

|  | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|--|----------------------|----------|---------|-------|-------------------|
| I intend to support having marine reserves in Oregon.  | 11%                  | 11%      | 22%     | 37%   | 20%               |
| Managers have done a good job communicating with the public about marine reserves in Oregon. | 19                   | 33       | 34      | 12    | 2                 |
| I am against establishing marine reserves in Oregon.   | 32                   | 28       | 22      | 10    | 9                 |
| It is easy to access / find information about marine reserves in Oregon.                     | 7                    | 26       | 50      | 15    | 3                 |
| I would likely be in favor of implementing marine reserves in Oregon.                        | 11                   | 11       | 18      | 40    | 21                |



On the previous page is a map of five marine sites in Oregon. *These sites are shown as boxes that are lightly shaded or with lines, and are primarily offshore consisting of ocean / sea, not land*. Please answer questions on this page based on these sites.

26. Have you ever visited one or more of the five marine sites identified on the map on the previous page (areas offshore that are lightly shaded or with lines, as shown on the map)? (check ONE)

33% No → if no, skip to question 31 below 67% Yes

27. Which of the five marine sites identified on the map on the previous page have you ever visited (areas offshore that are lightly shaded or with lines, as shown on the map)? (check ALL THAT APPLY)

22% Site 1

30% Site 2

41% Site 3

35% Site 4

23% Site 5

28. Please check the activities in which you have ever participated at one or more of the five marine sites identified on the map on the previous page (areas offshore that are lightly shaded or with lines, as shown on the map). (check ALL THAT APPLY)

54% A. Sightseeing

8% **B**. Swimming

48% C. Viewing marine animals (e.g., birds, whales, sea lions)

39% **D**. Exploring tidepools

7% E. Surfing / boogie boarding

3% F. Scuba diving / snorkeling

17% G. Non-charter recreational fishing

9% **H**. Charter recreational fishing

6% I. Commercial fishing

5% J. Non-motorized boating (e.g., canoe, kayak)

11% **K**. Motorized boating

5% L. Other (write response)

29. From Question 28 above, what <u>ONE</u> activity have you participated in most often at one or more of the five marine sites identified on the map on the previous page (areas <u>offshore</u> that are lightly shaded or with lines, as shown on the map)? (write the letter)

<u>Letter</u> for activity <u>see report Table 14</u>

30. Thinking about one or more of the five marine sites identified on the map on the previous page (areas offshore that are lightly shaded or with lines shown on the map), do you disagree or agree with each of the following? (circle one number for EACH)

|  | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|--|----------------------|----------|---------|-------|-------------------|
| At least one of these marine sites is very special to me.  | 3%                   | 4%       | 21%     | 18%   | 16%               |
| At least one of these marine sites is one of the best places for doing what I like to do.                            | 3                    | 4        | 20      | 21    | 12                |
| I am very attached to at least one of these marine sites.  | 4                    | 6        | 23      | 16    | 13                |
| I would not substitute any other area for doing the types of things that I do in at least one of these marine sites. | 5                    | 12       | 26      | 10    | 7                 |
| I identify strongly with at least one of these marine sites.   | 3                    | 6        | 22      | 18    | 12                |
| Doing what I do in at least one of these marine sites is more important to me than doing it in any other place.      | 5                    | 11       | 27      | 11    | 7                 |

31. If one or more of the five marine sites identified on the map on the previous page (areas offshore that are lightly shaded or with lines, as shown on the map) is designated as a marine reserve, how unlikely or likely would you do each of the following?

|   | Very<br>Unlikely | Unlikely | Neither | Likely | Very<br>Likely |
|---|------------------|----------|---------|--------|----------------|
| Visit the marine sites(s) more often.                               | 19%              | 23%      | 37%     | 18%    | 4%             |
| Visit the marine sites(s) the same amount.                          | 11               | 12       | 31      | 37     | 8              |
| Visit the marine sites(s) less often.                               | 19               | 30       | 39      | 8      | 5              |
| Never visit the marine sites(s) again.                              | 36               | 20       | 29      | 7      | 7              |
| Participate in a different primary activity in the marine sites(s). | 20               | 23       | 42      | 12     | 4              |
| Go to other nearby or adjacent marine areas instead.                | 16               | 23       | 37      | 20     | 5              |
| Go to other marine areas on the Oregon coast instead.               | 15               | 22       | 38      | 20     | 6              |

32. The Oregon Department of Fish and Wildlife is currently responsible for marine reserves in Oregon.

To what extent do you disagree or agree with each of the following statements about this agency? (circle one number for <u>EACH</u>)

| I feel that the Oregon Department of Fish and Wildlife | Strongly<br>Disagree | Slightly<br>Disagree | Neither | Slightly<br>Agree | Strongly<br>Agree |
|--|----------------------|----------------------|---------|-------------------|-------------------|
| shares similar values as I do.                         | 6%                   | 11%                  | 28%     | 45%               | 9%                |
| shares similar opinions as I do.                       | 7                    | 13                   | 34      | 40                | 6                 |
| shares similar goals as I do.                          | 7                    | 12                   | 36      | 37                | 9                 |
| thinks in a similar way as I do.                       | 9                    | 13                   | 42      | 31                | 5                 |
| takes similar actions as I would.                      | 10                   | 14                   | 41      | 29                | 5                 |

33. To what extent do you disagree or agree with each of the following statements about this agency? (circle one number for EACH)

| I <u>trust</u> the Oregon Department of Fish and Wildlife to  | Strongly<br>Disagree | Slightly<br>Disagree | Neither | Slightly<br>Agree | Strongly<br>Agree |
|---|----------------------|----------------------|---------|-------------------|-------------------|
| provide the best available information about marine reserves.   | 8%                   | 11%                  | 19%     | 46%               | 16%               |
| provide timely information about marine reserves.   | 9                    | 14                   | 23      | 40                | 14                |
| provide truthful information about marine reserves.   | 8                    | 10                   | 19      | 43                | 21                |
| provide me with enough information to decide what actions I should take regarding marine reserves.                      | 9                    | 12                   | 25      | 40                | 15                |
| manage marine reserves using the best available information about non-human species in these areas (e.g., fish, birds). | 6                    | 11                   | 20      | 45                | 18                |
| manage marine reserves using the best available information about human uses of these areas.                            | 7                    | 12                   | 24      | 41                | 16                |
| work with other organizations to inform management of marine reserves.  | 6                    | 12                   | 29      | 41                | 13                |
| use public input to inform management of marine reserves.   | 11                   | 14                   | 27      | 39                | 10                |
| make good decisions regarding management of marine reserves.  | 9                    | 12                   | 26      | 39                | 15                |

34. Both marine reserves and marine protected areas have been proposed for Oregon. These designations are not the same thing. Do you think each of the following activities would be allowed in Oregon's marine reserves, marine protected areas, both of these types of areas, or neither of these types of areas? Circle "unsure" if you are not sure. (circle one number for <u>EACH</u>)

|  | Marine<br>Reserves | Marine<br>Protected<br>Areas | Both Marine<br>Reserves and<br>Protected Areas | Neither Marine<br>Reserves nor<br>Protected Areas | Unsure |
|--|--------------------|------------------------------|--|---|--------|
| Commercial fishing would be allowed in   | 3%                 | 7%                           | 7%   | 53%   | 32%    |
| Recreational fishing would be allowed in   | 8                  | 12                           | 14   | 31  | 36     |
| Scientific research would be allowed in  | 2                  | 1                            | 80   | 2   | 16     |
| Removing any species or habitat would <u>NOT</u> be allowed in                                       | 10                 | 8                            | 44   | 11  | 27     |
| Non-extractive recreation / tourism activities (e.g., surfing, swimming, diving) would be allowed in | 6                  | 7                            | 39   | 17  | 31     |

35. How ecologically healthy do you believe each of the following is in Oregon? (circle one number for <u>EACH</u>)

|                                 | Not H | ealthy | Slightly | Healthy | Mod | lerately He | ealthy | Very H | lealthy |
|---------------------------------|-------|--------|----------|---------|-----|-------------|--------|--------|---------|
| Rivers and streams in Oregon.   | 2%    | 7%     | 9%       | 11%     | 24% | 22%         | 17%    | 6%     | 2%      |
| Bays and estuaries in Oregon.   | 2     | 7      | 11       | 15      | 25  | 19          | 16     | 5      | 2       |
| Marine areas (ocean) in Oregon. | 3     | 4      | 7        | 14      | 23  | 19          | 20     | 8      | 3       |
| Marine fish in Oregon.          | 2     | 4      | 8        | 15      | 22  | 18          | 21     | 8      | 4       |
| Other marine animals in Oregon. | 1     | 4      | 7        | 13      | 22  | 17          | 22     | 10     | 4       |
| Wildlife in Oregon.             | 2     | 4      | 6        | 11      | 19  | 19          | 25     | 12     | 4       |
| Forests in Oregon.              | 3     | 5      | 6        | 11      | 17  | 18          | 20     | 13     | 6       |

## 36. To what extent do you disagree or agree with each of the following statements? (circle one number for <u>EACH</u>)

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| I am aware of impacts that humans can have on marine areas.                   | 1%                   | 3%       | 9%      | 60%   | 28%               |
| My own personal actions can impact marine areas.                              | 3                    | 6        | 11      | 52    | 28                |
| I know that my own behaviors can cause problems in marine areas.              | 6                    | 13       | 12      | 45    | 24                |
| I feel a personal obligation to help protect marine areas.                    | 1                    | 4        | 14      | 49    | 32                |
| I feel a responsibility to help educate others about protecting marine areas. | 2                    | 7        | 33      | 41    | 16                |
| I can do more to help protect marine areas.                                   | 3                    | 7        | 31      | 41    | 18                |

## 37. To what extent do you disagree or agree with each of the following statements? (circle one number for *EACH*)

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| The needs of humans are more important than those of marine areas.  | 18%                  | 37%      | 27%     | 13%   | 5%                |
| The primary value of marine areas is to provide benefits for humans.  | 17                   | 38       | 22      | 19    | 5                 |
| Marine areas exist primarily to be used by humans.  | 25                   | 42       | 20      | 11    | 2                 |
| Marine areas should be protected for their own sake rather than to simply meet the needs of humans.                           | 4                    | 10       | 18      | 41    | 27                |
| Marine areas have value whether humans are present or not.  | 1                    | 2        | 9       | 51    | 37                |
| I would be offended or upset if there were more limits on human use of marine areas.  | 17                   | 26       | 25      | 21    | 12                |
| Marine areas should have rights similar to the rights of humans.  | 13                   | 19       | 33      | 25    | 10                |
| I object to fishing, harvesting, or collecting species from marine areas because it violates the rights of these species.     | 24                   | 32       | 24      | 13    | 8                 |
| The economic values that marine areas provide for humans are more important than the rights of species in these marine areas. | 19                   | 38       | 27      | 11    | 5                 |
| It is important to take care of marine areas for the future.  | 0                    | 0        | 6       | 49    | 45                |
| It is important that healthy marine areas exist.  | 0                    | 0        | 5       | 46    | 49                |
| It is important that future generations can enjoy marine areas.   | 0                    | 0        | 5       | 47    | 47                |
| I enjoy learning about marine areas.  | 0                    | 2        | 21      | 47    | 30                |
| It is important that people have a chance to learn about marine areas.  | 0                    | 1        | 9       | 55    | 35                |
| It is important that we learn as much as we can about marine areas.   | 0                    | 1        | 12      | 53    | 34                |
| I do not enjoy going to marine areas.   | 56                   | 30       | 10      | 4     | 2                 |
| Some of my most memorable experiences occurred in marine areas.   | 3                    | 7        | 34      | 32    | 24                |
| Visiting marine areas is one of the reasons I take trips outdoors.  | 4                    | 8        | 31      | 36    | 21                |

## 38. To what extent do you disagree or agree with each of the following statements? (circle one number for EACH)

|   | Strongly<br>Disagree | Disagree | Neither | Agree | Strongly<br>Agree |
|---|----------------------|----------|---------|-------|-------------------|
| Humans have the right to modify the natural environment to suit their needs.    | 28%                  | 36%      | 18%     | 14%   | 5%                |
| Humans were meant to rule over the rest of nature.                              | 36                   | 32       | 15      | 12    | 5                 |
| The so-called ecological crisis facing humankind has been greatly exaggerated.  | 31                   | 30       | 18      | 14    | 6                 |
| The earth has plenty of natural resources if we just learn how to develop them. | 18                   | 23       | 19      | 31    | 9                 |
| The balance of nature is very delicate and easily upset.                        | 2                    | 7        | 16      | 46    | 29                |
| When humans interfere with nature, it often produces disastrous consequences.   | 3                    | 10       | 18      | 42    | 28                |
| Plants and animals have as much right as humans to exist.                       | 9                    | 12       | 19      | 35    | 25                |
| Humans are severely abusing the environment.                                    | 6                    | 13       | 14      | 37    | 30                |

| 39. Below are three separate groups of goals that people might pr<br>For EACH group, please RANK the four goals in order of im   |   |   |  |  |
|--|---|---|--|--|
| $1 = $ the goal that is most important to YOU $2 = $ the $2^{nd}$ most important goal  | 3 = the 3 <sup>rd</sup> most important goal<br>4 = the least important goal |   |  |  |
| Group 1. Rank these four goals from 1= most important to <u>NO TIES</u> (DO NOT GIVE ANY OF THESE FOU  | <u>Rank</u>   |   |  |  |
| <ul> <li>Maintain a high level of economic growth.</li> <li>See that people have more to say about how things are do</li> <li>Make sure this country has strong defense forces.</li> <li>Try to make our cities and countryside more beautiful.</li> </ul>   | one at their jobs and in their communities.                                 | average = 2.12 $average = 2.30$ $average = 2.72$ $average = 2.88$   |  |  |
| <b>Group 2.</b> Now repeat for this next set of four goals (1= most important, 4 = least important).  NO TIES (DO NOT GIVE ANY OF THESE FOUR ITEMS THE SAME RANK).  Rank   |   |   |  |  |
| <ul> <li>Maintain order in the nation.</li> <li>Give people more to say in important government decisions.</li> <li>Fight rising prices.</li> <li>Protect freedom of speech.</li> </ul>  |   | $\frac{\text{average} = 2.70}{\text{average} = 2.24}$ $\frac{\text{average} = 3.04}{\text{average} = 2.01}$ |  |  |
| Group 3. Now repeat again for this final set of four goals (1 = most important, 4 = least important).  |   |   |  |  |
| <ul> <li>NO TIES (DO NOT GIVE ANY OF THESE FOR Maintain a stable economy.</li> <li>Progress toward a less impersonal and more humane society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward a society in which ideas count more than the progress toward and the progress toward a society in which ideas count more than the progress toward and the progress toward</li></ul> | iety.   | Rank<br>average = $1.99$<br>average = $2.39$<br>average = $2.96$<br>average = $2.63$                        |  |  |
| 40. Are you: ( <b>check ONE</b> ) 58% Male 42% Female  |   |   |  |  |
| 41. What is your age? (write age) see report Table 43 years of   | old   |   |  |  |
| 42. Approximately how many years have you lived <u>in Oregon</u> ? (write the number) <u>see report Table 44</u> year(s)   |   |   |  |  |
| 43. Approximately how many years have you lived on the Orego   | on coast? (write the number) see repor                                      | t Table 44 year(s)  |  |  |
| 44. Do you own or rent / lease the residence where you currently   | live? (check <u>ONE</u> ) 75% Own 23% Re                                    | ent / Lease 2% Other  |  |  |
| 45. Approximately how many years have you lived at this current  | nt address? (write the number) see repor                                    | t Table 44 year(s)  |  |  |
| 46. Are you or anyone else in your household employed in the commercial fishing industry? (check ONE) 95% No 5% Yes  |   |   |  |  |
| 47. Are you a member of any environmental or marine related organizations (e.g., Sierra Club, Ducks Unlimited)? (check <u>ONE</u> ) 85% No 15% Yes → if yes, what organization(s) are you a member of? (write response)  |   |   |  |  |
| 48. What is the <i>highest</i> level of education that you have achieved? (check <u>ONE</u> )  |   |   |  |  |
| 1% Less than high school diploma   | 24% 4-year college degree (e.g., bachelors degree)                          |   |  |  |
| <ul><li>28% High school diploma or GED</li><li>28% 2-year associates degree or trade school</li></ul>  | 20% Advanced degree beyond 4-year de (e.g., masters, Ph.D., medical docto   | •   |  |  |
| 20/0 2-year associates degree of frade scrioor   | (e.g., masicis, i ii.D., medical docto                                      | i, iaw ucgice)  |  |  |

THANK YOU! PLEASE RETURN THIS COMPLETED SURVEY AS SOON AS POSSIBLE IN THE ENCLOSED ADDRESSED AND POSTAGE-PAID ENVELOPE