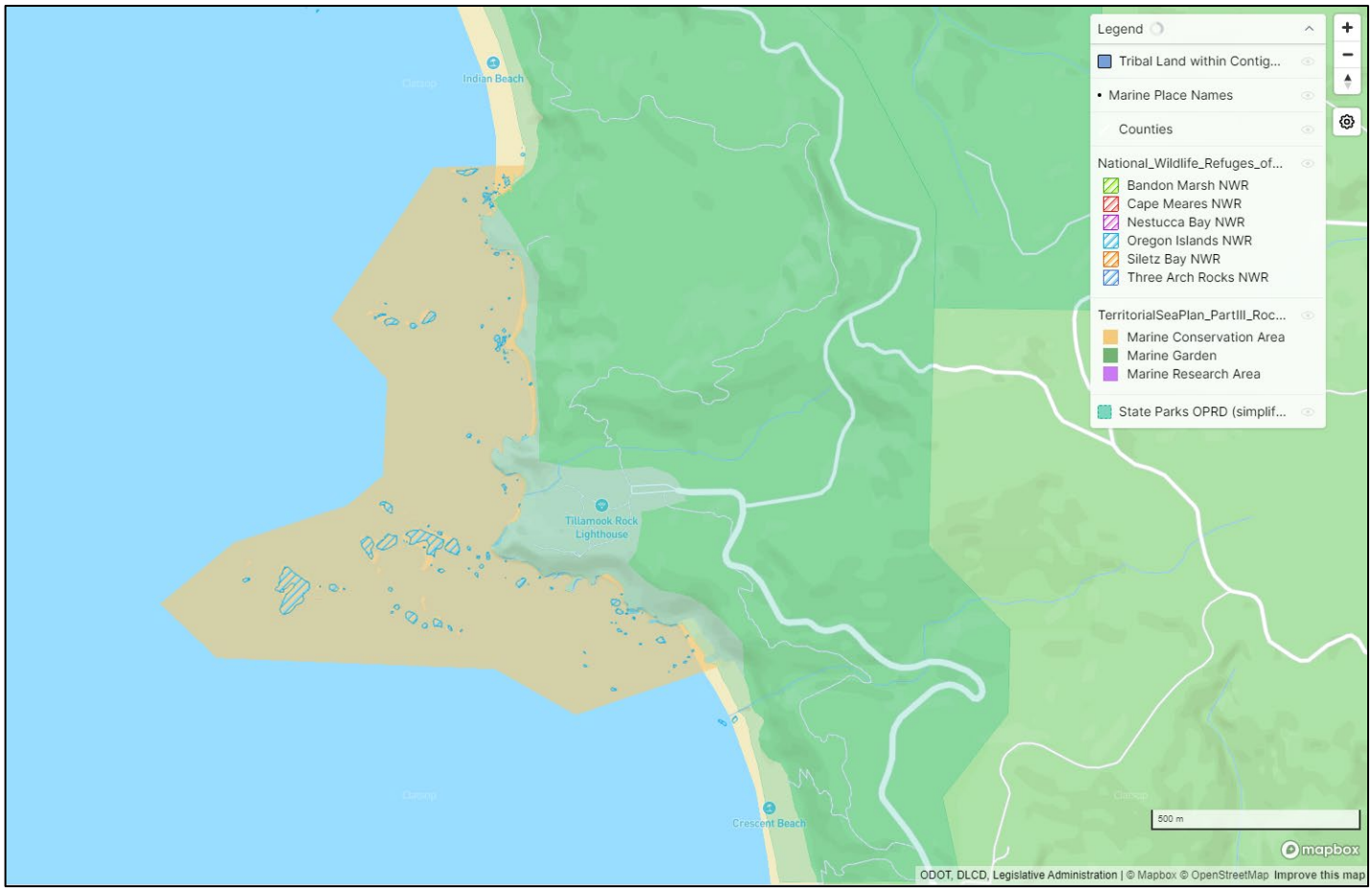
Thursday, Oct. 10th, 2024

ECOLA POINT & CHAPMAN POINT WORKSHOP PACKET

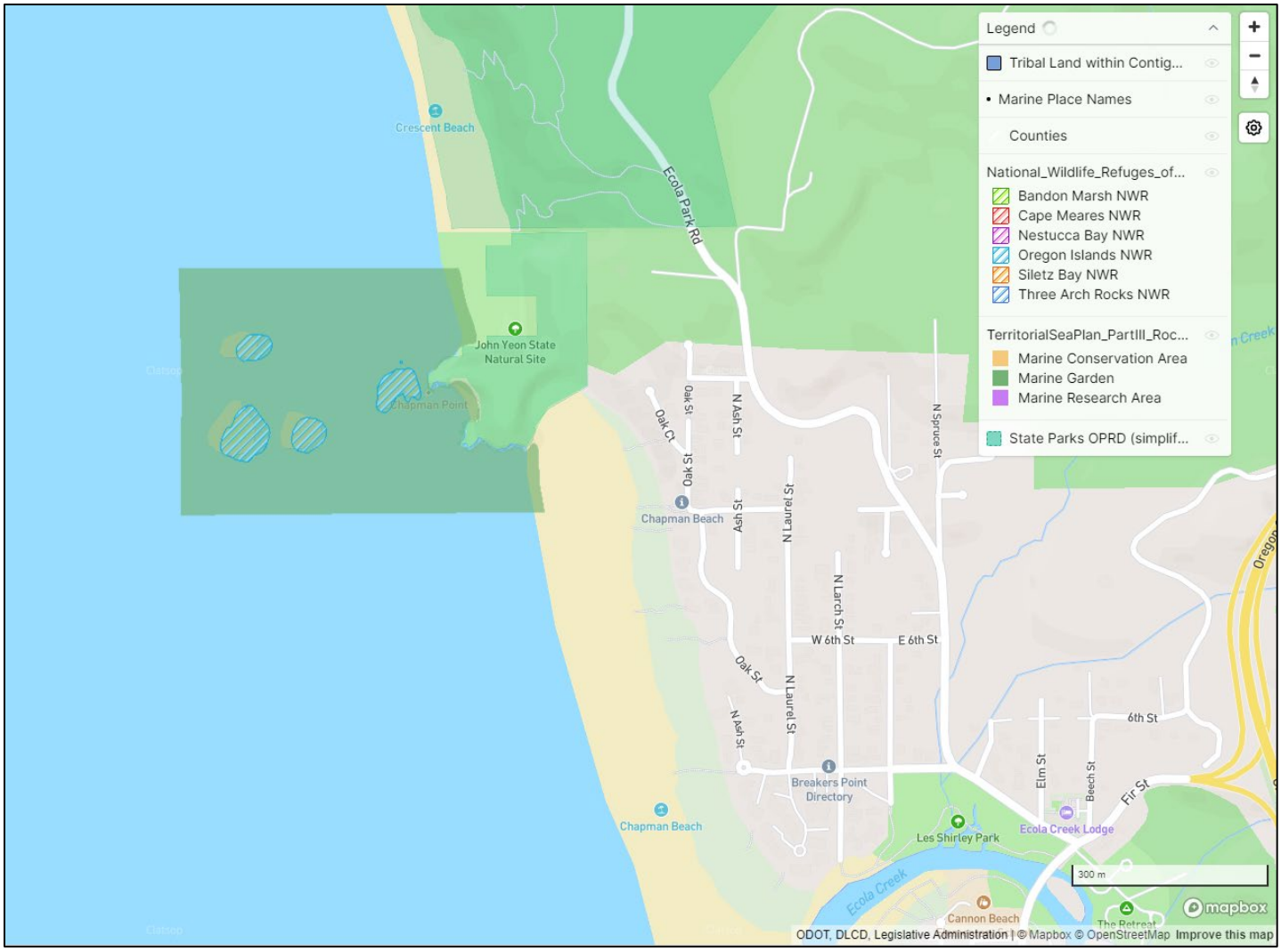
Ecola Point Marine Conservation Area Boundary Map



Ecola Point Marine Conservation Area (MCA) Designation Description:
The Ecola Point Marine Conservation Area goals are to preserve and strengthen the ecological integrity of the site including existing marine life, fish, seabird and shorebird nesting areas that exist in these rocky habitats for long term sustainability, and to preserve the area's wilderness character in the face of increasing tourism and population on the North Coast. There is no change to existing use for commercial or recreational fish harvest. For invertebrate harvest only scientific research permits would allow harvest, and there would be no recreational harvest except for the use of single mussels used as bait for fishing. There is no harvest of marine plants, except for harvest associated with scientific research (permit required).

Site Boundary:
The site boundaries follow the statutory vegetation line from approximately 0.11 mi northeast of the tip of Bald Point to approximately 0.1 mi north of the mouth of Waterfall Creek to the south, encompassing beaches and nearshore rocks within the site polygon.

Chapman Point Marine Garden Boundary Map



Chapman Point Marine Garden (MG) Designation Description:
The Chapman Point Marine Garden goals are to preserve and strengthen the ecological integrity of the site including existing marine life, fish, seabird and shorebird nesting areas that exist in these rocky habitats for long term sustainability, and to provide an opportunity for public outreach and education to help achieve the first goal and to educate members of the public that are walking north toward Ecola Point. Chapman Point MG is closed to the take of marine invertebrates except single mussels may be taken for bait. Sport fishing is allowed in and from Marine Gardens. No collection of marine aquatic vegetation is allowed within the ocean shore in these areas, except by scientific research permit from OPRD.

Site Boundary:
The boundary encompasses the shoreline around Chapman Point, extending 0.11 miles north, 0.12 miles south of the tip of Chapman Point along the statutory vegetation line, and reaching 0.23 miles into the ocean from the tip of the point. The southern boundary lines up with the West 7th Street beach access. Chapman Point is adjacent to the John Yeon State Natural Area. The site is 1.7 miles north of Haystack Rock MG and about 0.36 miles south of Ecola Point MCA.

Other Background Resources:
Territorial Sea Plan Part III: Rocky Habitat Management Strategy, 2023
https://www.oregon.gov/lcd/OCMP/SiteAssets/Pages/Territorial-Sea-Plan/TSP3_RHMS_April202023.pdf

Ecola Point MCA Proposal Packet, OPAC, September 29th, 2022,
https://oregonocean.info/index.php/opac-documents/meetings-1/2022-9-4/2700-ecola-point-mca-proposal-packet-opac-sept-29-2022/file.

Chapman Point MG Proposal Packet, OPAC, September 29th, 2022,
https://oregonocean.info/index.php/opac-documents/meetings-1/2022-9-4/2699-chapman-point-mca-mg-proposal-packet-opac-sept-29-2022/file.

SeaSketch Map
https://www.seasketch.org/oregon/app

All Newly Designated Rocky Habitat Sites (from north to south)

1. Ecola Point Marine Conservation Area
2. Chapman Point Marine Garden
3. Cape Lookout Marine Conservation Area
4. Fogarty Creek Marine Conservation Area
5. Cape Foulweather Complex Marine Conservation Area
6. Coquille Point Marine Garden
7. Blacklock Point Marine Conservation Area
8. Cape Blanco Marine Research Area

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Activity Handout

Description of Rocky Habitat Management Tools/Strategies:

1. Information Sharing: Signage, information available on websites or maps, tidepool etiquette materials, safety info/tide charts, etc.
    a. How should the public find out about rocky habitat designations before and after visiting?

2. Interpretation and Education: Tidepool Ambassador Programs (TAP), on-site volunteer or staff interpreters at low tide, science curriculum about rocky habitats, field trips, coordinated interpretation goals, etc.
    a. How could information about cultural sites and significance, climate resiliency, birds and wildlife at site be shared or taught to the public?

3. Monitoring and Community Science: Ongoing research efforts at sites by educational or scientific labs, ongoing monitoring by community members and organizations.
    a. How should data be shared, and research/monitoring efforts be coordinated?

4. Enforcement: Implementation of the new regulations at sites, public safety response.
    a. How should organizations, agency staff, or members of the public report instances of overharvest or marine resources or something unsafe?

Acronym Guide:

- Haystack Rock Awareness Program (HRAP)
- Friends of Haystack Rock (FOHR)
- North Coast Land Conservancy (NCLC)
- Bird Alliance of Oregon (BAO)
- Oregon Shores Conservation Coalition (OSCC)
- Multi-Agency Rocky Intertidal Network (MARINe)
- Partnership for Interdisciplinary Studies of Coastal Oceans (PISCO)
- Oregon Parks and Recreation Department (OPRD)
- Oregon Department of Fish and Wildlife (ODFW)
- Oregon Department of State Lands (DSL)
- U.S. Fish and Wildlife Service (USFWS)
- National Oceanic and Atmospheric Administration (NOAA)
- Department of Land Conservation and Development (DLCD)
- Oregon Coastal Management Program (OCMP)
- Marine Conservation Area (MCA)
- Marine Garden (MG) is synonymous with Marine Education Area (MEA)

Recommendations from Ecola Point MCA Proposal[1]:

- Build upon the existing North Coast Rocky Habitat Coalition to continue monitoring black oystercatcher nests, support long-term sea star monitoring efforts by MARINe, begin sea star surveys in cooperation with PISCO, and marine debris surveys in cooperation with CoastWatch and NOAA.
- With documented support from HRAP, FOHR, NCLC, BAO, and OSCC, create a schedule of volunteers and tools for educational outreach during low tides.
- Partner with Oregon State Parks (OPRD) to add to and/or update and maintain informational signs at Ecola Creek State Park near top of trails and day use area.
- Work with OPRD to create messaging and talking points to the public.
- Invite beach rangers to meet volunteers on the beach once per season.

Recommendations from Chapman Point Proposal[2]:

- Roving on-site education will be implemented at Chapman Point MG focused on best etiquette practices to minimize wildlife disturbance, proper tidepool etiquette, harvest monitoring, dog best practices, point intercept surveys as needed.
- Volunteer on-site monitoring
- Focus on positive outreach during summer low tides
- Volunteers intersect with members of the public on their way north to Ecola Point
- Site stewardship and public education would be focused at the Point itself, with roving volunteers at low tides.
- Build upon the existing North Coast Rocky Habitat Coalition to continue monitoring black oystercatcher nests, begin sea star surveys in cooperation with PISCO, and marine debris surveys in cooperation with CoastWatch and NOAA.
- With documented support from HRAP, FOHR, NCLC, BAO, and OSCC, create a schedule of volunteers and tools for educational outreach.
- Partner with Oregon State Parks (OPRD) to add to and/or update and maintain informational signs at the 7th street entry area.
- Work with OPRD to create messaging and talking points to the public.
- Invite beach rangers to meet volunteers on the beach once per season.

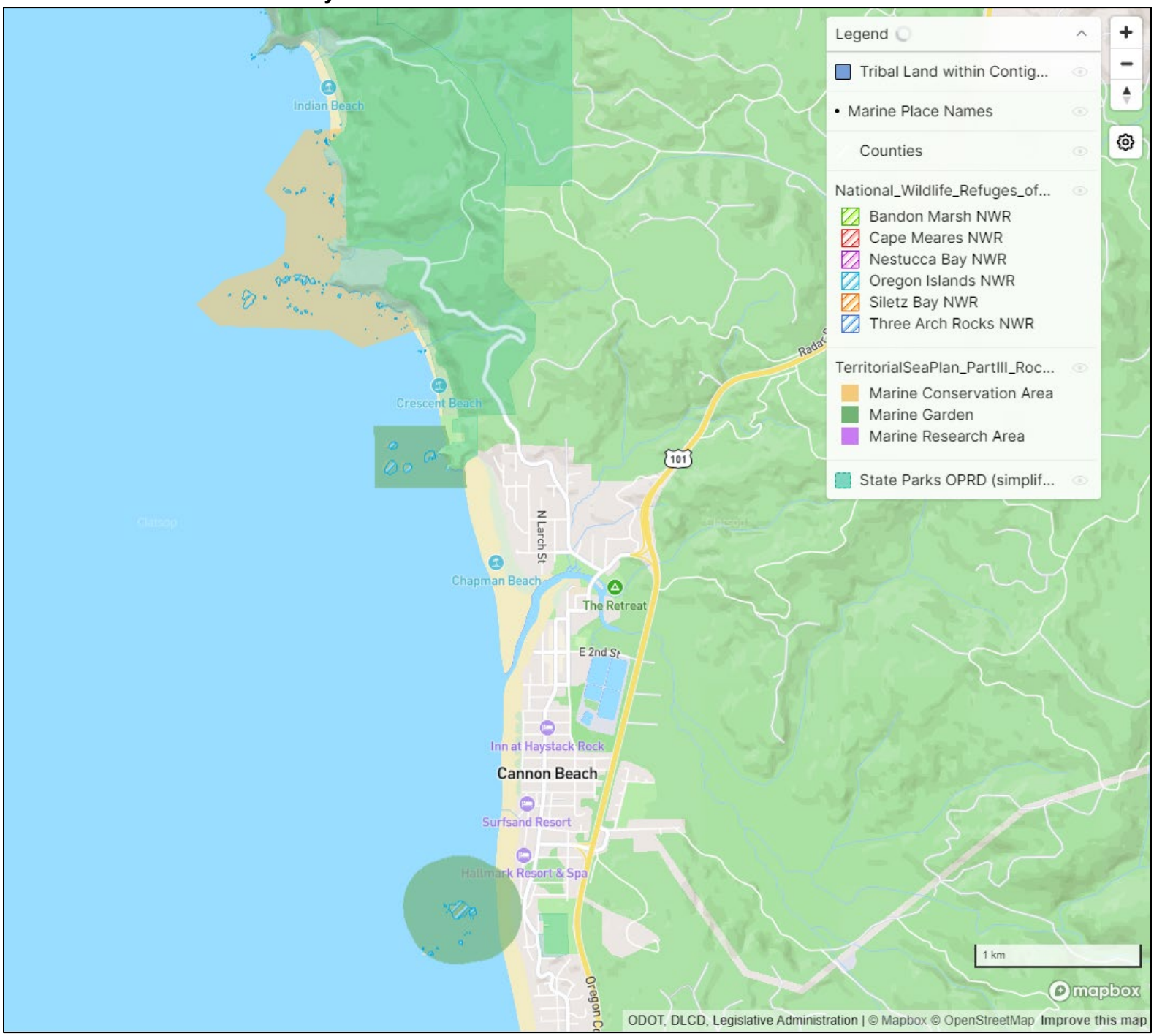
Other recommendations for both sites:

- Beach monitoring program like CoastWatch
- Harvest monitoring: Tracking impacts over time, rather than intercepting individual harvesters
- Support dog training
- Conduct public use intercept surveys at Chapman Point and/or Indian Beach.

[1] "Ecola Point Proposal Summary", Treadwell, 2022, *North Coast Rocky Habitat Coalition*, PDF document, https://oregonocean.info/index.php/opac-documents/meetings-1/2022-9-4/2700-ecola-point-mca-proposal-packet-opac-sept-29-2022/file.

[2] "Chapman Point Proposal Summary" Treadwell, 2022, *North Coast Rocky Habitat Coalition*, PDF document, https://oregonocean.info/index.php/opac-documents/meetings-1/2022-9-4/2699-chapman-point-mca-mg-proposal-packet-opac-sept-29-2022/file.

Cannon Beach Rocky Habitats



Activity Notes (turn-in to facilitator)

Information Sharing

Interpretation and Education

Monitoring and Community Science

Enforcement

Workshop Evaluation (click here for digital survey)

1. How did you find out about this workshop?

2. What aspect of this workshop was most interesting or useful to you?

3. Please describe your reaction to the following aspects of the workshop.

1= very unsatisfied; 2= unsatisfied; 3= neutral; 4= satisfied; 5= very satisfied.

Content: _____ Pace: _____ Length: _____ Organization: _____

4. I would be interested in participating in future rocky habitat workshops or site planning process.
   Circle One: Yes / No / Maybe / Other: _____

5. Do you feel confident that your perspectives shared today will be incorporated into the site management plan?
   Circle One: Yes / No / Maybe / Other: _____

What do you want to discuss more in the future?

Is there something that we didn't spend enough time discussing today? If so, what?

Please share any other feedback below.