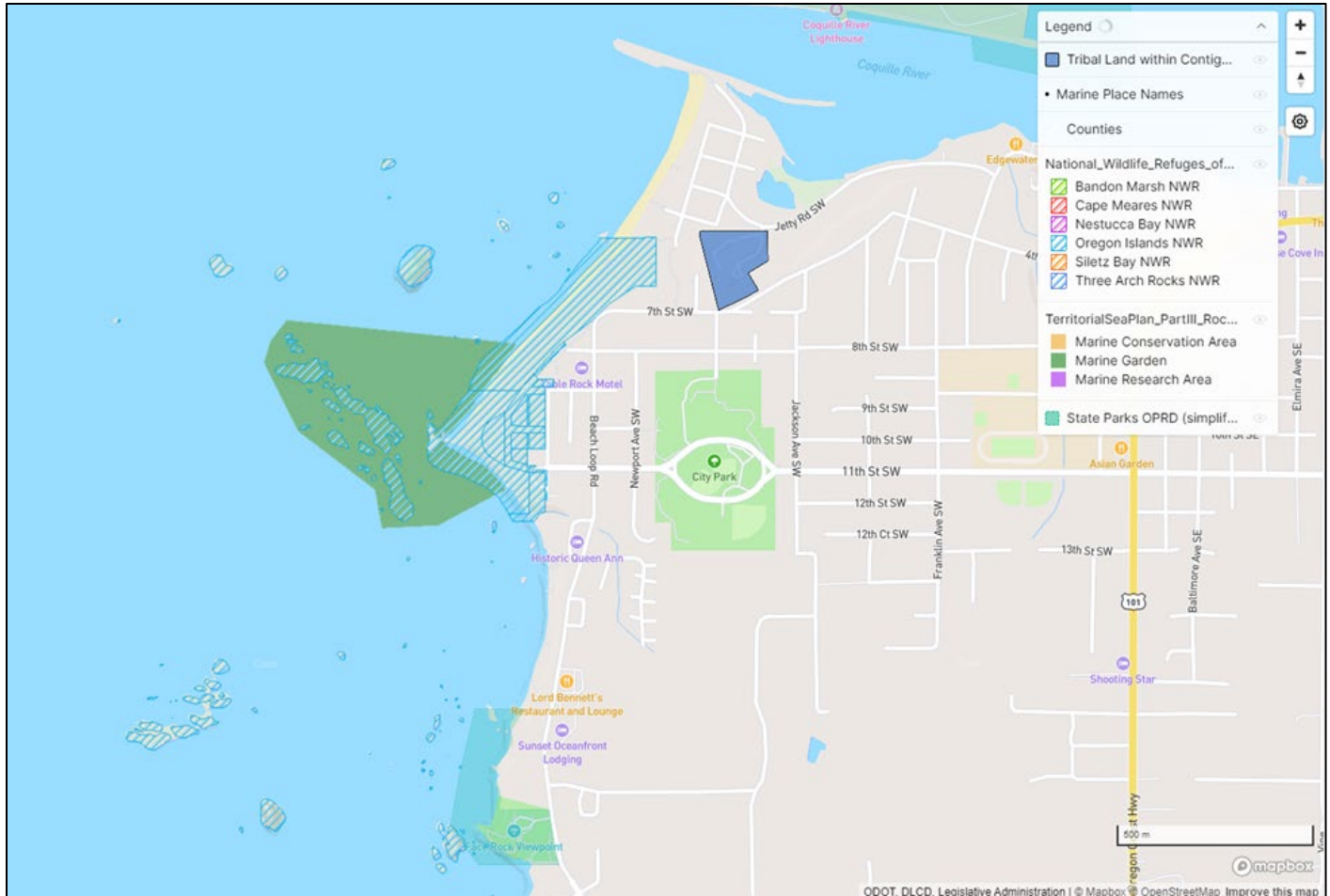




COQUILLE POINT WORKSHOP HANDOUT & PACKET

Coquille Point Marine Garden Boundary Map



Coquille Point Marine Garden Designation Description:

The site goal of the Coquille Point Marine Garden (MG) designation is to afford more protection of the flora and fauna while encouraging enjoyment of the designated area. Marine Gardens are shoreline and intertidal areas with the goal of protecting rocky habitat and ecological integrity while promoting education and viewing. Coquille Point MG is closed to the take of shellfish and other marine invertebrates except single mussels may be taken for bait while fishing in the area. Sport fishing is allowed in and from the MG. No collection of marine aquatic vegetation is allowed within the ocean shore in these areas, except by scientific research permit from OPRD.

Site Boundary:

The boundary includes the intertidal habitat between a line perpendicular to the shore from the 8th Street beach access point and a line perpendicular to shore from the Coquille Point beach access staircase. The largest seawalls within the boundaries include Elephant Rock, Middle Coquille Rock, and North Coquille Rock.



Other Background Resources:

Territorial Sea Plan Part III: Rocky Habitat Management Strategy, 2023
https://www.oregon.gov/lcd/OCMP/SiteAssets/Pages/Territorial-Sea-Plan/TSP3_RHMS_April202023.pdf

Coquille Point Marine Garden Proposal, Initial Proposal Period, 2020,
<https://oregonocean.info/index.php/opac-documents/2020-ipp-rocky-habitat-proposals/2020-initial-proposal-period/coquille-point-mg-ea/2307-coquille-point-mg-ea-ipp-2020/file>.

Oregon Islands, Three Arch Rocks, and Cape Meares National Wildlife Refuges Comprehensive Conservation Plan and Wilderness Stewardship Plan, *USFWS, Oregon Coast National Wildlife Refuge Complex*, 2009, <https://ecos.fws.gov/ServCat/DownloadFile/1507>

SeaSketch Map
<https://www.seasketch.org/oregon/app>

All Newly Designated Rocky Habitat Sites (from north to south)

1. Ecola Point Marine Conservation Area
2. Chapman Point Marine Garden
3. Cape Lookout Marine Conservation Area
4. Fogarty Creek Marine Conservation Area
5. Cape Foulweather Complex Marine Conservation Area
6. Coquille Point Marine Garden
7. Blacklock Point Marine Conservation Area
8. Cape Blanco Marine Research Area

Department of Land Conservation and Development (DLCD) Contacts:

Andy Lanier, Marine Affairs Coordinator, Oregon Coastal Management Program, DLCD,
andy.lanier@dlcd.oregon.gov, 503-206-2291

Eva Krukowski, Rocky Habitat Projects Coordinator, Oregon Coastal Management Program,
DLCD, eva.krukowski@dlcd.oregon.gov, 971-446-1529



Activity Handout

Description of Rocky Habitat Management Tools/Strategies:

1. Information Sharing: Signage, information available on websites or maps, tidepool etiquette materials, safety info/tide charts, etc.
 - a. How should the public find out about rocky habitat designations before and after visiting?
2. Interpretation and Education: Tidepool Ambassador Programs (TAP), on-site volunteer or staff interpreters at low tide, science curriculum about rocky habitats, field trips, coordinated interpretation goals, etc.
 - a. How could information about cultural sites and significance, climate resilience, birds and wildlife at site be shared or taught to the public?
3. Monitoring and Community Science: Ongoing research efforts at sites by educational or scientific labs, ongoing monitoring by community members and organizations.
 - a. How should data be shared, and research/monitoring efforts be coordinated?
4. Enforcement: Implementation of the new regulations at sites, public safety response.
 - a. How should organizations, agency staff, or members of the public report instances of overharvest or marine resources or something unsafe?

Acronym Guide:

- Shoreline Education for Awareness (SEA)
- Bird Alliance of Oregon (BAO)
- Oregon Shores Conservation Coalition (OSCC)
- Multi-Agency Rocky Intertidal Network (MARINe)
- Partnership for Interdisciplinary Studies of Coastal Oceans (PISCO)
- Oregon Parks and Recreation Department (OPRD)
- Oregon Department of Fish and Wildlife (ODFW)
- Oregon Department of State Lands (DSL)
- U.S. Fish and Wildlife Service (USFWS)
- National Oceanic and Atmospheric Administration (NOAA)
- Department of Land Conservation and Development (DLCD)
- Oregon Coastal Management Program (OCMP)
- Marine Conservation Area (MCA)
- Marine Garden (MG) is synonymous with Marine Education Area (MEA)
- Marine Research Area (MRA)



Recommendations from Coquille Point Proposal¹:

1. SEA, in consultation with the City of Bandon and Coquille Indian Tribe officials, will develop an educational program for volunteer wildlife interpreters on proper etiquette in a Marine Garden.
2. Volunteer interpreters would be assigned to patrol Coquille Point during low tides when human access to habitat is likely.
 - a. Trained volunteers from the community serving as “wildlife interpreters” will be present at low tides during times of heavy human traffic in the spring and summer months to supplement ODPR and USFWS personnel.
 - b. Interpreters will enhance visitor enjoyment through education and explain the expectations of their behavior while in this critical rocky habitat.
 - c. Portable signs for wildlife interpreters
 - d. Custom outerwear ordered for volunteers to identify them as Wildlife Interpreters.
3. Permanent signs will be posted at two access points: 8th Street and 11th Street.
 - a. Being considered are signs posted on Elephant Rock, requiring permission from the USFWS.
 - b. Signs will clearly define for the public what is expected of them as they enjoy the wildlife and the geography of this small area.
4. The “proper etiquette” for visitors to use will be clearly spelled out and communicated via signage and trained wildlife interpreters
5. SEA will collaborate and communicate closely with both OPRD and USFWS

¹ “Coquille Point MG Site Proposal Initial Proposal Period”, Stenberg, 2020, *Shoreline Education for Awareness*, PDF document, <https://oregonocean.info/index.php/opac-documents/2020-ipp-rocky-habitat-proposals/2020-initial-proposal-period/coquille-point-mg-ea/2307-coquille-point-mg-ea-ipp-2020/file>.



Activity Notes (turn-in to facilitator)

Information Sharing

Interpretation and Education

Monitoring and Community Science

Enforcement



Workshop Evaluation ([click here for digital survey](#))

1. How did you find out about this workshop?

2. What aspect of this workshop was most interesting or useful to you?

3. Please describe your reaction to the following aspects of the workshop.

1= very unsatisfied; 2= unsatisfied; 3= neutral; 4= satisfied; 5= very satisfied.

Content: _____ Pace: _____ Length: _____ Organization: _____

4. I would be interested in participating in future rocky habitat workshops or site planning process.

Circle One: Yes / No / Maybe / Other: _____

5. Do you feel confident that your perspectives shared today will be incorporated into the site management plan?

Circle One: Yes / No / Maybe / Other: _____

What do you want to discuss more in the future?

Is there something that we didn't spend enough time discussing today? If so, what?

Please share any other feedback below.

